

## **ABSTRACT**

**Rini Ekawati**, 2021. Theme Based Instructions at English Classes of MtsN 4 Banjarmasin. Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.

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This research conducted to understand about what aspects are included in the teacher's lesson plan to theme based instructions and what are considerations the teachers in designing learning activities the theme based instructions.

This research is conducted with descriptive qualitative designed by miles and Huberman. The participant of this research involved 3 English Teachers including 2 men and 1 women at MtsN 4 Banjarmasin. The data were collected through interview and observation, it was analysed is three steps of data analysis: data condensation (the process of selecting and summarizing the relevant document), data display (show data have been organized and compressed), and drawing and verification conclusion.

The result showed that the Theme Based Instructions At English Classes of MtsN 4 Banjarmasin is an important part of instruction which consists of some aspects (Goals, Objectives, Activities, Media, and Assessments). A teacher in the use of a theme based instruction learning plan is very easy for teachers and students to easily understand in the materials presented. An educator who prepares detailed learning strategies and will be able to present materials to students well. The basic for consideration of choosing strategies, methods, and learning techniques are considerations related to the purpose of to be achieved, considerations relating to materials or learning materials, and considerations from the student's point of view.