

CHAPTER I

INTRODUCTION

A. Background of Research

Education is a very important and significant for a human life. Education is the process or facilitating learning or the acquisition of knowledge, skills, values, beliefs, and habits as a conscious endeavor, the process of education is done in planned order to create a learning atmosphere and learning process so that the students actively develop their potential to possess the spiritual power of religion, self control, personality, intelligence, noble morality, and skills that are needed by him and the community and demands of the development of the times. Educational methods include storytelling, discussion, teaching, training, and directed research. Education frequently takes place under the guidance of educators, but learners may also educate themselves. Education can take place in formal or informal settings and any experience that has a formative effect or acts may be considered educational. The methodology of teaching is called pedagogy.

This explanation is related to Q.S Al-A'raf versses 176-177 :

وَلَوْ شِئْنَا لَرَفَعْنَاهُ بِهَا وَلَكِنَّهُ أَخْلَدَ إِلَى الْأَرْضِ وَاتَّبَعَ هَوَاهُ ۖ فَمَثَلُهُ كَمَثَلِ الْكَلْبِ إِنْ تَحْمِلْ عَلَيْهِ يَلْهَثْ
أَوْ تَتْرُكْهُ يَلْهَثْ ۚ ذَلِكَ مَثَلُ الْقَوْمِ الَّذِينَ كَذَّبُوا بِآيَاتِنَا ۚ فَاقْصُصْ الْقَصَصَ لَعَلَّهُمْ يَتَفَكَّرُونَ (176)
سَاءَ مَثَلًا الْقَوْمِ الَّذِينَ كَذَّبُوا بِآيَاتِنَا ۚ وَأَنْفُسُهُمْ كَانُوا يَظْلِمُونَ (177)

In the verse above, it is explained the importance of how to teach so that the lessons taught can be accepted by students. How to teach is very important to deliver the achievement of learning goals. By using the right media and learning methods, the knowledge taught will be easier to accept.

Constitution Number. 20 of 2003 "Curriculum is a set of plans and regulations regarding the purpose, content, and teaching materials and methods used to guide the learning event organizer to achieve the goal of national education. In addition, the curriculum is also seen as a plan drawn to expedite the learning process under the supervision and responsibility of the school or educational institution as well as teaching staff. If a school has a good curriculum, the educational process is in the running in accordance with what is desired.

Indonesian schools are gradually shifting their education systems from Curriculum 2013. One of differences between Curriculum 2013 with the previous one is the reduction of subject taught in the classroom from ten to six. This happens because subjects will be integrated to another which implies that Curriculum 2013 puts skill integration as its ultimate goal.

To accommodate the demands of Curriculum 2013, Theme Based teaching is assumed to be an appropriate approach to teach English to students in primary levels. Theme Based Teaching is a model of teaching in which the instruction conduct by teacher is put under one particular topic. When Theme Based teaching is applied, it is believed that it will give meaningful contribution for young learners because during a certain period their live will revolve around one topic The Theme Based. Whether or not the approach of Theme Based teaching will succeed, its implementation lies on some factors. According to Document Curriculum 2013, one of the factors that can lead to the success of curriculum implementation is the compatibility of human resources in this case the teachers. The latter is in line with

Dermody (2004, in Sesorina, 2014: 2) who states that the success of Theme Based teaching relies on the role of teachers and their knowledge as well as competencies.

Cameroon (2001: 1), theme based teaching can cover one, two or more lessons a week, or even several weeks. It means that theme based approach can be integrated in the other material. It can serve the role as connecting thread for students and teachers when it is run through everything that happens in the classroom.

In this study, writing skill was used as an alternative way to develop students ideas. This makes lesson planning a fundamental stage in teaching learning cycle. Combining good lesson planning and Theme Based teaching can initiate effective instruction.

Based on the fact that the success of Curriculum 2013 implementation for the sustainability of English teaching learning process, the researcher explores the process how to Junior high school teachers preparing lesson plan that can meet the demands of Theme Based instructions.

Therefore in teaching and learning process, the teachers are also expected to be able to teach English well and the students are expected to learn and practice English listening, good at Listening, Speaking, Reading, and Writing. Therefore English teacher should have a good performance and competent in teaching English so that the students would understand what she/he is going to teach at the time. The performance of a teacher play an important role in the teaching and learning process because a teacher have many functions in education. Teacher would be acted as an

educator, a manager of the class, a guide or a facilitator, a motivator and stimulator and also a researcher or as an information.

Teachers are occupied with a set of written steps about what they are going to do in the classroom called lesson plan. Lesson Plan is a plan which shows learning procedures and organization in order to reach a basic competence set on the standard competence and has already been described in syllabus. Lesson plan is one of important learning tools to help teacher running the class in a structured and clear ways. Lesson plan will be conducted based on the curriculum 2013. Additionally, Woodward (2001: 51) states that lesson planning is not only in a written form, it can be defined as everything a teacher does when s/he is thinking of the next lesson such as visualizing, reading resources, or even staring at the ceiling.

Harmer J, (2007: 8) highlights two important points of why to plan a lesson. Firstly, lesson plan is a guide for teachers to refer to. Creative changes may be done to adapt with what actually happens in the classroom but in the end lesson plan is still a guide for teachers to fall back on. Secondly, it relates to teacher's relationship with students. Teacher who has done planning beforehand suggests their commitment toward teaching and will get positive response from students.

Brown (2001: 8) describes that lesson plan as "a set of activities which 'represent' steps along a curriculum before which after which you have a hiatus (a day or more) in which to evaluate and prepare for the next lesson". In real life, the writer can give some ideas of problems facing education today. In 2018, the ministry of education set the Curriculum 2013 to use in study. The situation can

happen to improve the ability of students in Indonesia with this curriculum students' knowledge and skill will be increase.

The Curriculum can run well when principal and teachers are doing training on the curriculum that is being taken place in order to assist teachers in implementing the curriculum in school respectively and the teachers have to understand about the curriculum because the curriculum is important point in educational field. The reason for choosing the title "Theme Based Instructions At English Classes Of MtsN 4 Banjarmasin." Which has been success in curriculum 2013 implementation for the sustainability of English teaching learning process, the research explores the process of how the Junior High school teachers preparing a Lesson Plan that can meet the demands of theme based teaching and curriculum 2013 and also the problems they encounter during the making process.

B. Research Questions

Based on the background of the study, the problem of this study is formula as follows:

1. What aspects are included in the teacher's lesson plan to theme based instructions ?
2. What are considerations the teachers in designing learning activities the theme based instructions ?

C. Objectives of Research

Based of the research question above, the research objective is formulated as :

1. To find out what aspects are included in the teacher's lesson plan to theme based instructions.
2. To find out what are considerations the teachers in designing learning activities the theme based instructions.

D. Significance of Research

The significance of this research is to determine the aspect are included in the teachers lesson plan to theme based instruction at english classes of MtsN 4 Banjarmasin and to find out considerations the teachers in designing learning activities the theme based instructions at english classes of MtsN 4 Banjarmasin, and the research is expected to give a beneficial contribution for the English education department and English teachers. The reasons behind this consideration are firstly, lesson planning is the very first step for teachers to create a meaningful instruction for students in formal education. By providing the information of how teachers plan a lesson, hopefully this research can give beneficial inputs for english teacher in junior high school in developing theme based lesson plan as well as the ministry of education as the policy maker in developing nationwide curriculum. Secondly, this paper reveals a real condition of the process behind English teachers theme based lesson plan making. Hence, this research can give essential information regarding English teachers competencies and readiness in fulfilling the demand of upcoming curriculum 2013.

E. Definition Of Key Term

1. Aspect

Effective learning is learning in which there is effective communication between teachers and students and students so that learning objectives are achieved. One of the supporting factors for effective learning is the ability of teachers to master teaching and learning activities. Therefore, the ability of teachers in the preparation and development of lesson plan is an absolute and must have for every teacher, and teachers also pay attention to some aspects contained in the lesson plan such as goals, objectives, activities, media, and assessment.

2. Considerations

Basic considerations in learning are part of the important learning strategies, as it serves as a foundation in presenting, describing, giving examples, and giving exercises to participants students to achieve certain goals. An educator who prepares detailed learning strategies and will be able to present materials to students well. Basic considerations for choosing strategies, methods, and techniques in this paper is a consideration in setting the strategy that you want to implement.

3. Theme Based Instructions

Theme based approach is one of the three models of content based instructional models in which content is a driving force in designing a curriculum. The primary purposes of the theme based model is to help students

develop learning competence with a specific topic area with a focus on language skills and function while the other two models aim at content mastery.

4. Lesson plan

Lesson Plan is a teachers' detailed description of the course of instruction or "learning trajectory" for a lesson. A daily lesson plan is developed by a teacher to guide class learning. Details will vary depending on the preference of teacher, subject being covered, and the needs of the students. The teacher should write a lesson plan and why some may write their daily teaching plans in very elaborate formats. The others did the planning in their heads, planning the lesson just a couple minutes before teaching.