

CHAPTER III

RESEARCH METHOD

A. Research Design

In this research, the researcher took qualitative as the research method. According to Miles, Huberman, Saldana (2014) stated that Qualitative research is conducted through intense or prolonged contact with participant in naturalistic setting to investigate the situation, and conditions that related everyday life of individuals, groups, societies and organizations. (Miles, Huberman, & Saldana, 2014). This research teachers answer upon the provided interview is analyzed in a descriptive form in order to Teachers designing theme based instruction lesson plan. They also state that descriptive study views that everything is potential to provide a clue that reveals more comprehensive understanding. Based on this research, the research wants to know the analysis of teachers How is Theme Based Instruction at english classes of MtsN 4 Banjarmasin.

B. Research Setting

This research was conducted at MtsN 4 Banjarmasin in Laksana Intan or 9 Oktober Street Number 21 RT.12 Kelayan Selatan, South Kalimantan. This school was chose as a place of research because this school used theme based instructions.

C. Participant

The participant or subject in this research were three (3) teachers at MtsN 4 Banjarmasin the English Teacher A teaches class VII, Teacher B teaches class VII & VIII and Teacher C teaches IX the English teacher who used theme based instructions at English classes in learning process.

D. Data

In this research, researcher need all of data about the teacher of theme based instructions at English classes of MtsN 4 Banjarmasin.

The data above as collected though some sources a follow : Teachers, who use theme based instructions at english classes.

E. Techniques of Data Collection

In collecting data, Research used 2 data collection instrument, namely :

1. Interview

Collection data through interview Researchers will interview English Teachers who use theme based instructions at English Classes of The MtsN 4 Banjarmasin. Researchers interviewed 3 teachers including 2 men and 1 woman, this interview was conducted face to face with the approval of the teachers in the school. This research was conducted from 11 January to 01 February 2021, while the questions asked amounted to 36 questions in each Teacher at MtsN 4 Banjarmasin.

2. Observation

Collecting data through Observation, the researcher will observe the English Classes. The observation focused on the teachers for designing theme based instructions at English classes of MtsN 4 Banjarmasin.

F. Data Analysis

In research, data analysis is the most important and also difficult part of research, because it obtaint important information. According to Miles and Huberman (2014) model of qualitative analysis as follow :

1. Data Reduction

Data reduction is a form of analysis that sharpens, sorts, focuses, discards, and organizes data in such a way that “final” conclusion can be drawn and verified.

The researcher divided the data based on each need. Suppose which data be used to answer what aspect are included in the teachers lesson plan to theme based instructions and what are consideration the teacher in designing learning activity theme based instructions. The data obtained by the researcher be in the form of raw data so the researcher separate the data first based on their needs.

2. Data Display

The second major flow of analysis activity is data display. Generically, a display is an organized, compressed assembly of information that permits conclusion drawing and action.

At this stage the researcher present the data that already exists. The researcher present observational data and interviews to the teacher.

3. Conclusion Drawing/Verification

The third stream of analysis activity is conclusion drawing and verification. Form the start of data collection, the qualitative analyst is beginning to decide what things mean is nothing regularities, patterns, explanations.

At this stage the researcher draw conclusions form the data obtained so that the data can answer the research question above. The researcher analyze

the data based on Miles and Huberman explanation. In this study the researcher collect data by observation and interview. To find out what aspect are included in the teachers lesson plan to theme based instructions, researcher collect data through interview. Through this observation and interview the researcher see the teacher how does teaching to theme based instructions at English classes. To find out what are considerations the teachers in designing learning activity the theme based instructions researcher collect data by observation.