## **CHAPTER V**

## **CLOSURE**

## A. Conclusion

Based on the findings and the discussions presented in the previous chapters, some conclusions are established as the answers to the research problem.

- 1. Generally, the English teachers use lesson plan's theme based instructions as a for teaching material, to share learning materials theme based instructions more effective and efficient, teachers also pay attention to what aspects are used in the learning planning process. A teacher in the use of a theme based instruction learning plan is very easy for teachers and students to easily understand in the materials presented. Based on the three teachers can be at the crest that the importance of designing English lessons in which the five aspects (goals, objectives, activities, media, and assessments) are all intertwined.
- 2. In addition to making face to face observations to find out what are considerations the teachers in designing learning activities the theme based instructions. Researcher found that the consideration in choosing strategies, methods, and learning techniques. An educator who prepares detailed learning strategies and will be able to present materials to students by Good. The basic for consideration of choosing strategies, methods, and learning techniques are considerations related to the purpose of to be achieved, considerations relating to materials or learning materials, and considerations from the student's point of view.

## **B.** Suggestion

Based on the explanation above, the researcher would like to provide following suggestions:

- 1. For English teachers at MtsN 4 Banjarmasin would be better off using media or creating creative media in the learning process, because the media gives students concrete experience, learning motivation, and make it easier for students to absorb the sciences taught.
- 2. For students it would be better to take seriously the learning process and follow the beginning of the activity until the end of the activity, it is necessary for students to take part in the learning process is expected so that the materials taught can be understood by the students.
- 3. For further researchers, it is expected that they can examine the learning process and innovate what media should be used.