

**STUDENTS' STRATEGIES IN COPING WITH READING ACADEMIC  
TEXT**

**BY  
M. NOOR**



**ANTASARI STATE ISLAMIC UNIVERSIY  
BANJARMASIN  
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**STUDENTS' STRATEGIES IN COPING WITH READING ACADEMIC  
TEXT**

**AN UNDERGRADUATE THESIS**

Presented to  
Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements  
for the degree of *Sarjana Pendidikan* in English Language Education

by  
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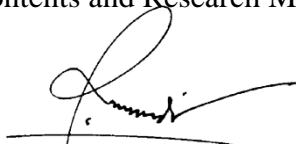
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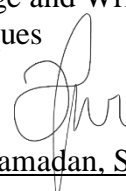
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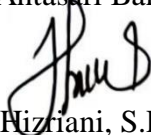
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#### STATEMENT OF AUTHENTICITY

I, the undersigned, M. NOOR 170102030878, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 10 Juni 2021

The writer,  
  
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## **ABSTRACT**

**M. NOOR. 2021.** Students' Strategies in Coping with Reading Academic Text. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Rusnadi, S. Pd., M. Pd. I., MA, (II) Willy Ramadan, S.Pd, M.S. I.

**Keywords :** Students' Strategies, Students' problems, Coping with Reading, Reading Academic Text

Reading academic text is one of the most important elements for English students. Moreover, reading academic text requires the integration and application of multiple strategies and skills. The purpose of this research was to see what strategies students used in dealing with reading academic texts and what problems students faced in dealing with reading.

The qualitative research with descriptive approach designed by Miles and Huberman was used in this research. The participants of this study were 81 students first semester in the English Department from classes A, B, and C. The data were collected through questionnaires and interviews, then analyzed in three stages: data reduction, data presentation, then making and verifying conclusions.

The results of this study showed that the strategies students often used in overcoming reading academic texts was summarized into cognitive strategies, metacognitive strategies and social strategies, they were: using a dictionary for important words, reading without writing anything, just remembering them, guessing to understand foreign English words, rereading to add more understanding, reading slowly and carefully, asking for directions to the teacher and asking friends to understand the reading text. In addition, students' problems in dealing with reading were difficulties in understanding long sentences and difficulty in concentrating.

## ABSTRAK

**M. NOOR. 2021.** Students' strategies in coping with reading academic text. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Rusnadi, S. Pd., M. Pd. I., MA, (II) Willy Ramadan, S.Pd, M.S.I.

**Keywords :** Strategi mahasiswa, Masalah mahasiswa, Mengatasi Membaca, Membaca Teks Akademik.

Membaca teks akademik merupakan salah satu hal yang penting untuk mahasiswa Bahasa Inggris. Terlebih lagi, membaca teks akademik memerlukan integrasi dan aplikasi dari berbagai strategi dan kemampuan. Tujuan dari penelitian ini adalah untuk melihat strategi apa yang digunakan mahasiswa dalam menghadapi membaca teks akademik dan apa saja masalah yang dihadapi dalam membaca.

Penelitian kualitatif dengan pendekatan deskriptif rancangan Miles dan Huberman diterapkan untuk penelitian ini. Subjek dari penelitian ini adalah 81 mahasiswa semester pertama di Jurusan Bahasa Inggris, yaitu mereka yang dari kelas A, B, dan C. Data dari penelitian ini dikumpulkan melalui angket dan wawancara, kemudian dianalisis dalam tiga tahap: reduksi data, penyajian data, lalu membuat dan memverifikasi kesimpulan.

Hasil dari penelitian ini menunjukkan bahwa strategi yang sering digunakan siswa dalam mengatasi membaca teks akademik disimpulkan menjadi strategi kognitif, strategi metakognitif dan strategi sosial, diantaranya: menggunakan kamus untuk kata-kata penting, membaca tanpa menulis apapun, hanya mengingatnya, menebak-nebak untuk memahami kata bahasa Inggris yang asing, membaca ulang untuk menambah pemahaman, membaca dengan lambat dan hati-hati, menanyakan petunjuk kepada guru dan bertanya kepada teman untuk memahami teks bacaan. Selain itu, masalah siswa dalam menghadapi membaca adalah kesulitan dalam memahami kalimat panjang dan kesulitan dalam berkonsentrasi.

**MOTTO**

**“Nothing lasts forever, we can change the future”**



## **DEDICATION**

I dedicate this thesis for:

1. My beloved mother, Nor Asiah , the ones who always support me in every situation.
2. ESA ANTASARI, other places where I have gained knowledge and experiences of organization. .
3. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

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Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Students’ strategies in coping with reading academic text”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulhijjah, 02<sup>th</sup> 1442 A.H

Juli, 12<sup>th</sup>, 2021 A.D

A handwritten signature in black ink, consisting of stylized, overlapping letters that appear to be 'M' and 'N' followed by a horizontal line and a vertical stroke.

M. NOOR

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