

**AN ANALYSIS OF PSYCHOMOTOR ASSESSMENT IN LESSON PLANS MADE BY
ENGLISH EDUCATION DEPARTMENT STUDENTS OF 2018**

By

FEBRINA SASKIA PUTRI



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2021**

**AN ANALYSIS OF PSYCHOMOTOR ASSESSMENT IN LESSON PLANS MADE BY
ENGLISH EDUCATION DEPARTMENT STUDENTS OF 2018**

AN UNDERGRADUATE THESIS

Presented to:

Faculty of Tarbiyah and Teacher Training

in partial fulfillment of the requirement

for the degree of Sarjana Pendidikan English Language Education

by

FEBRINA SASKIA PUTRI

1601240706

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2021**

APPROVAL

Title : An Analysis of Psychomotor Assessment in Lesson Plans Made by English Education Department Students Of 2018

Name : Febrina Saskia Putri

SRN : 1601240706

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2021/2022

Place/Date of Birth : Sampit, 15 Februari 1998

Address : Jl. Pinang 4 No. 22 Sampit Kalimantan Tengah

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiner of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin,

Advisor

Advisor

Contents and Research Methods

Language and Writing Technique

Hj. Nani Hizriani, S. Pd, MA

NIP. 197711272003122001

Hidayah Nor, S. Pd, M. Pd

NIDN. 2024068802

Acknowledged by

Head of English Education Department

Faculty of Tarbiyah and Teacher Training

UIN Antasari Banjarmasin,

Hj. Nani Hizriani, S. Pd, MA

NIP. 197711272003122001

VALIDATION

Title: An Analysis of Psychomotor Assessment in Lesson Plans Made by English Education Department Students Of 2018, Name: Febrina Saskia Putri, SRN: 1601240706, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday
Date : 25th of June 2021
Stated : Passed
Score : 80,4 (3,75)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M. Pd
NIP. 196001061986032004

THE BOARD OD EXAMINERS:

Name	Signature
1. Hj. Nani Hizriani, S.Pd, MA	
2. Dra. Andi Irlina, M. Hum	
3. Hidayah Nor, S.Pd, M.Pd	

STATEMENT OF AUTHENTICITY

I, the undersigned, Febrina Saskia Putri Students Reg. 1601240706, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 7th 2021



ABSTRACT

Febrina Saskia Putri. 2021. An Analysis of Psychomotor Assessment in Lesson Plans Made by English Education Department Students Of 2018. English Education Department, Faculty Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Hj. Nani Hizriani, S. Pd, MA, (II) Hidayah Nor, S. Pd, M. Pd.

Keywords: Psychomotor Domain, Assessment, Lesson Plan.

Assessment of student abilities is one way of achieving educational goals. Student assessment can be measured using cognitive, affective, or psychomotor assessments. In this study, English Education Department Students of 2018 have made plans for implementing learning in the Instructional Design course. For this reason, researcher have an interest in analyzing the assessment section, especially within the psychomotor domain, within the learning implementation plan made by students of the 2018 English Education Department at UIN Antasari Banjarmasin. This research is a qualitative research and was conducted by collecting written materials starting from distributing tests to research subjects and collecting documents within the sort of lesson plans. The results of this study indicate that the assessment, especially the psychomotor domain within the learning implementation plan made by students of the 2018 English Education Department at UIN Antasari Banjarmasin, is in accordance with the psychomotor domain supported on Dave's theory in Anderson Taxonomy. The verb from Dave's theory used in the English Education Department of 2018 student's lesson plans at UIN Antasari Banjarmasin is create, demonstrate, perform, and design.

ABSTRAK

Febrina Saskia Putri. 2021. An Analysis of Psychomotor Assessment in Lesson Plans Made by English Education Department Students Of 2018. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah Dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, S. Pd, MA, (II) Hidayah Nor, S. Pd, M. Pd.

Kata Kunci: Ranah Psikomotor, Penilaian, Rencana Pelaksanaan Pembelajaran.

Penilaian terhadap kemampuan siswa adalah salah satu cara tercapainya tujuan pendidikan. Penilaian siswa dapat diukur dengan menggunakan penilaian kognitif, afektif, atau psikomotor. Dalam penelitian ini, mahasiswa jurusan Pendidikan Bahasa Inggris tahun 2018 telah membuat rencana pelaksanaan pembelajaran dalam mata kuliah *Instructional Design*. Untuk itu peneliti tertarik untuk menganalisa bagian penilaian khususnya ranah psikomotor pada rencana pelaksanaan pembelajaran yang dibuat oleh mahasiswa jurusan Pendidikan Bahasa Inggris tahun 2018 di UIN Antasari Banjarmasin. Penelitian ini adalah penelitian kualitatif. Penelitian ini dilakukan dengan mengumpulkan bahan tertulis mulai dari mendistribusikan test ke subject penelitian dan mengumpulkan dokumen berupa rencana pembelajaran. Hasil penelitian ini menunjukkan bahwa penilaian khususnya ranah psikomotor dalam rencana pelaksanaan pembelajaran yang dibuat oleh mahasiswa jurusan Pendidikan Bahasa Inggris tahun 2018 di UIN Antasari Banjarmasin telah sesuai dengan ranah psikomotor yang berdasarkan teori Dave dalam Anderson Taxonomy. Kata kerja dari teori Dave yang digunakan dalam lesson plan mahasiswa jurusan Pendidikan Bahasa Inggris tahun 2018 UIN Antasari Banjarmasin adalah *create, demonstrate, perform, and design*.

MOTTO

Nothing changes if nothing changes, and when things change inside you, things change around you

DEDICATION

I decided on this thesis to:

1. My number one support system, my parents Hasmianor and Lisa Ernani. Also my partner to go, my frenemy, my one and only brother Muhammad Ferdi Adhani. Thank you for everything, especially not pushing me when I have to complete the thesis, thank you for believing and supporting me that I can go through this process, thank you for always got my back.
2. A friend from kindergarten who is now a senior at the university, Mahrida. Thank you for inspiring me, your thesis is the main basis for my thesis.
3. All of my friends in UIN Antasari Banjarmasin, I thank you very much. Thank you for agreeing to fill in the story of my college days. Thank you for the acceptance, teachings, experiences, and memories. You will be missed.

ACKNOWLEDGMENT

بسم الله الرحمن الرحيم الحمد لله رب العالمين الصلاة والسلام على الشرف الانبياء والمرسلين سيدنا و مولانا محمد وعلى
الله و صحبه اجمعين ام بعد

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “An Analysis of Psychomotor Assessment in Lesson Plans Made by English Education Department Students Of 2018”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and his friends who struggle for Allah.

The writer would like to express appreciation and gratitude to :

1. Prof. Dr. H. Juairiah, M. Pd as the Dean Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the administration matters.
2. Hj. Nani Hizriani, S. Pd, MA, as the Head of English Education department for the assistance and motivation.
3. My academic advisor, Dr. Ridha Fadillah, S. Pd, M. Ed, for the guidance and encouragement.
4. My thesis advisor, Hj. Nani Hizriani, S. Pd, MA, as the advisor of content and research methods for the advice, help, suggestion and correction.
5. My thesis advisor, Hidayah Nor, S. Pd, M. Pd, as the advisor of language and writing techniques for the advice, help, suggestion, and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

7. All research subjects in this thesis, English Education Department Students of 2018, thank you for your help in the development of this thesis without you I would not mean anything.

Finally, the writer hopes that this research will be useful for the next researchers.

The writer admits that this research paper is not perfect yet. Therefore, suggestion, will expected to make it better.

Banjarmasin,



Febrina Saskia Putri

CONTENTS

	Page
COVER PAGE	
LOGO PAGE	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION.....	iv
STATEMENT OF AUTHENTICITY.....	v
ABSTRACT.....	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION.....	ix
ACKNOWLEDGEMENT.....	x
CONTENTS.....	xii
LIST OF APPENDICES	xiv
LIST OF FIGURE	xv
LIST OF TABLES	xvi
CHAPTER I INTRODUCTION	
A. Background of Study	1
B. Research Question	5
C. Objective of Study.....	5
D. Significance of Study	5
E. Definition of Key Term	6
CHAPTER II THEORETICAL REVIEW	
A. Psychomotor Domain	7
B. Assessment	21
C. Lesson Plan.....	22
D. Previous Studies	23
CHAPTER III RESEARCH METHOD	

A. Research Design.....	26
B. Research Setting.....	26
C. Subject / Participant	27
D. Data and Source of Data	27
E. Technique of Data Collection	27
F. Data Analysis	29

CHAPTER IV FINDINGS AND DISCUSSION

A. Findings.....	31
B. Discussion.....	39

CHAPTER V CLOSURE

A. Conclusion	47
B. Suggestion.....	47

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF FIGURE

No	PAGE
Figure 1. Dave's Psychomotor Domain interpreted by Atkinson in circular form	18
Figure 2. The percentage of the use action verb of Anderson Taxonomy by Dave's theory in lesson plans made by English Education Department students of 2018.....	45

LIST OF TABLES

No		PAGE
2.1	The Seven Major Categories of Simpson	8
2.2	The Six Major Categories of Harrow.....	12
2.3	The Five Major Categories of Dave.....	14
2.4	Atkinson's Stage	16
2.5	Categories and Psychomotor Tools	19
2. 6	Example from Languages	20
4.1	Test Results Anderson Taxonomy Class A, B, C, and D	32
4.2	Test Results Students Who Answered Correctly With A Minimum Score of 8 Out of 15 Questions.....	34
4.3	Lesson Plan of Bundles 1.....	35
4.4	Lesson Plan of Bundles 2.....	36
4.5	Lesson Plan of Bundles 3.....	37
4.6	Lesson Plan of Bundles 4.....	37
4.7	Lesson Plan of Bundles 5.....	38
4.8	Lesson Plan of Bundles 6.....	39
4.9	Psychomotor Sentences in Lesson Plan Made by English Education Department students of 2018.....	40

LIST OF APPENDICES

NO	PAGE
APPENDIX 1. Transliteration.....	51
APPENDIX 2. Names of English Education Department Students of 2018.....	52
APPENDIX 3. Test of Anderson Taxonomy by Google Form.....	54
APPENDIX 4. Lesson Plans of English Education Department of 2018	
.....	59