

CHAPTER V

CLOSURE

A. Conclusion

The conclusion of this research is the psychomotor domain in English Education Department students of 2018's lesson plans have implemented with Anderson Taxonomy. From the test conducted by researcher on 33 students out of 134 students in English Education Department of 2018 UIN Antasari Banjarmasin, who were taken randomly per class from class A there were 4 students, class B 7 students, class C 11 students, and class D 11 students. Only 17 students left who answered correctly with a minimum score of 8 out of 15 questions and their lesson plans were taken to be studied. Researcher found that the theory they used in making psychomotor assessments in their lesson plans was Dave theory. When collecting data, the researcher found in 17 lesson plans that the most dominant action verb used was create.. Lesson plans that use Create (P4) & (P5) in the psychomotor domain in the assessment section are 53%, Demonstrate (P3) 26%, Perform (P2) 16%, Design (P5) 5%, and the other are lesson plans with no action verb. Thus, the students of the English Department of UIN Antasari Banjarmasin 2018 are ready to make a lesson plan within the Instructional Design class using Anderson taxonomy by Dave's theory.

B. Suggestion

Based on the data presented above, which is gained through test and documentation, the researcher has some suggestion to the English Education Department students of 2018,

Instructional Design lecturers who teaches this subject, and for the other researcher who conducted the relevant research.

1. For the English Education Department students of 2018, they must delve deeper into and explore action verbs in Anderson Taxonomy, whether it's from Dave, Simpson, or Harrow's theory. That way they will find it easier to measure the ability of students to really understand the material being taught.
2. For Instructional Design lecturers who teaches this subject, they must pay more attention and ensure extra to students who are less able to apply the psychomotor domain to the assessments they make for the lesson plan. Instructional Design lecturers must also explain several psychomotor theories, thereby minimizing the use of repetitive action verbs.
3. For the other researcher who conducted the relevant research, this research is simply focused on psychomotor domain in assessment in lesson plan supported Anderson Taxonomy by Dave's theory. It will be better if the opposite researcher who want to conduct relevant research can analyze other domain in assessment. They can make this study as additional or reference.