

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter presents the research findings, and is divided into two parts. The first part presents the findings on the application of the online discussion method using the Discord application.

The second part contains a discussion of the data found in the first section. This section provides a deeper and clearer explanation of the application of the online discussion method using the Discord application.

A. Findings

Based on the data collected through interviews, researchers found several responses to the use of discord as a medium to accommodate online discussions. Respondents consisted of 18 students and 1 teacher. Data was collected to answer whether the Discord application can accommodate an online discussion method.

For more detailed information about how Discord can accommodate the online discussion method and how response students and lecturer the use of Discord application in online learning discussion, the researcher will explain the data based on the interview, as follows:

1. Preparatory Steps

Based on the results of the interview, it is known that online discussion method preparation can be done through the discord application. This is evidenced by the opinion of DF who said "The lecturer delivered the topics discussed via the voice telephone on discord" in line with the opinion of NA who said "Yes, the teacher determines the topics to be discussed at discord, before the discussion the students have been informed about the material. To be discussed."

As for the role of the moderator, it is not specifically assigned but the lecturer who regulates the course of the discussion. As MA said, "There is no specific moderator, the one who arranges the discussion is the lecturer who also serves as the moderator while the participants are us as students." This was also reaffirmed by the LS response who said "Discussions that have been conducted in class are informal and easy in the discord application because there is a voice channel, so the voice channel can be divided, the voice channel can be many, can be shared. be gender, religion etc."

Researchers found differences of opinion about the moderator who served as a discussion guide when using the Discord application. There were respondents who said there was no moderator, but a lecturer who arranged the course of the discussion, such as MA response who said "There is no moderator specifically, the one who arranges the discussion

is the lecturer who also serves as moderator while the participants are us as students". In contrast to the LS response who said "Each group has a moderator, the same as offline, only it is transferred to online which is not visible so the moderator must speak louder"

2. Conduct Discussion

Based on the results of the interview, it is known that the online discussion process can be done through the discord application. This is evidenced by the opinion of SM who said "Usually lecturers check student attendance and student responses by calling the names of discussion participants and students answering the lecturer also reminding students about the previous material." This is in line with the LS opinion who said "To prepare for class, in the Discord application you can see who is active who is online and offline. The moderator also has the duty to check the attendance of others. Lack of offline we can turn off the camera or audio so we don't know whether the participants active or not".

The lecturer did not give specific directions when the discussion started so maturity was needed for each discussion participant as the LS said, "For directions at the discord, you don't give directions, so each participant can explore on his own." The lecturer did not give specific directions when the discussion started so maturity was needed for each discussion participant as the lecturer said, "For directions at the discord,

you don't give directions, so each participant can explore on his own." This is different from the opinion of SM who said "Yes, the moderator / lecturer directs students about the discussion procedure using discord such as mute the microphone if they do not respond". There are also those who argue that the directions were delivered before the discussion started, namely through the WhatsAapp Group, as stated by MY "Yes, lecturers provide directions, sometimes directions are conveyed first through the WhatsApp Group"

The atmosphere of the discussion was also quite conducive. As with NA statement which said "Alhamdulillah, the atmosphere during the discussion was quite conducive because only students who would give their responses were allowed to speak while other students listened". While to remain conducive, understanding and manners are needed for the discussion participants themselves, such as the opinion of HM who say "It is quite conducive, in a way of understanding manners when you want to talk and respect the other person who has a turn to speak". This is in line with the opinion of the LS who said "So far, the atmosphere has been very conducive because the topics discussed are indeed topics that trigger students' critical thinking so the discussion remains busy".

Each participant can also express their opinion easily. As NA statement said "Every participant has the opportunity to express their

opinion or idea by asking permission from the lecturer first and then turning on the mic".

3. Close the Discussion

Based on the results of the interview, it is known that by using the Discord application we can close the discussion very well. As the opinion of DF who said "Lecturers explain the conclusion through voice messages". This is in line with the opinion of SI who said "There is a conclusion when closing the discussion, by asking the listener first, if there was not there, then immediately conveying the conclusion".

In contrast to the opinion of AG who said "There is no conclusion session, but during the discussion it is usually asked to note the important points of the discussion". He also said "It's just that sometimes feedback is conveyed through other media such as the existing WhatsApp Group". The same thing is the opinion of MY said "There is no such session it's just that there is a training exercise given after the discussion ends". which means that sometimes you also need other applications besides Discord to support online discussions.

B. Discussion

This section describes the discussion of research results with related theories from experts regarding the Discussion Method. As mentioned in the first chapter, there are two research questions that must be answered in

this study. The details of the discussion are presented in the following description:

1. Preparatory Steps

The preparation for the discussion takes place using voice mail or a shared telephone line. The lecturer presents the discussion topic and objectives discussion before the discussion begins. It is in line with (Majid, 2013) opinion about formulating goals to be achieved, both general goals and specific goals.

The type of discussion used is Informal Discussion so that the discussion atmosphere is not tense and more relaxed. There are no moderators, speakers, or note takers who are specifically appointed, but here the lecturer acts as the organizer of the discussion so that discussion preparation through the Discord application can run smoothly. This is related to the statement (Majid, 2013) about determining the type of discussion that can be carried out in accordance with the objectives to be achieved.

2. Conduct Discussion

When conducting discussions through discord, check the preparation of participants by calling the names of students and listening to whether the discussion participants can respond. We can also see the status of participants who are online or not because there is an indicator

in the dispute application. Sometimes checking discussion participants is done via the WhatsApp application first and filling out the attendance list via google form by sharing the attendance list form link. This is related to the statement (Majid, 2013) about things that must be considered in conducting discussions.

Discussions using discord are quite conducive with the participants' awareness of their respective roles. Each participant has the same right in expressing their opinion in this regard with the findings of the researcher which shows that participants can easily express their opinions. Regarding (Majid, 2013) about carrying out discussions, paying attention to a pleasant learning atmosphere or atmosphere, for example not being calm, not cornering each other and so on.

Researchers found that each participant has the same right to express an opinion. So that students get used to listening to other people's opinions even though they differ in their own opinions, and are accustomed to being tolerant. It is inline with (Majid, 2013) about providing equal opportunities to each discussion participant to issue ideas or ideas.

3. Close the Discussion

At this stage the conclusion of the discussion is sometimes conveyed briefly through the discord application, sometimes there is also no conclusion session which is expected that each participant can conclude

the results of their respective discussions. It is not in accordance with the (Majid, 2013) theory that we have to make conclusions when closing the discussion.

In addition, there are rarely feedback or review sessions. Students are asked to re-understand the material being studied and study the books used. Each transmission is sent via a voice line on the Discord app. Not in accordance with the (Majid, 2013) theory which suggests there is a review session for the course of the discussion by asking for the opinions of all participants as input for further improvements.