

**EFL STUDENTS' PERCEPTIONS ON IMPLEMENTATION OF ONLINE  
LEARNING DURING THE COVID-19 PANDEMIC**

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**EFL STUDENTS' PERCEPTIONS ON IMPLEMENTATION OF ONLINE  
LEARNING DURING THE COVID-19 PANDEMIC**

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**by  
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## STATEMENT OF AUTHENTICITY

### STATEMENT OF AUTHENTICITY

I, the undersigned, Faridatul Janah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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## ABSTRACT

**Jannah, Faridatul.** 2021. EFL Students' Perception on Implementation of Online Learning during the Covid-19 Pandemic. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I), Puji Sri Rahayu, M.A.(II), Yokke Andini, SS, M.Pd.

**Keywords:** Online learning, EFL students' perceptions, covid-19 pandemic.

Situations around the world has changed drastically since of Covid19 became pandemic. The concept of social distancing, and physical distancing requires everyone to stay at home so that the spread of this virus is not expanding. The Covid-19 pandemic forced schools, collages, and universities to move to distance learning format by using technology known as online learning. Based on that phenomenon, the researcher was intrigued to identifying EFL students in University level's perception on the implementation of online learning during the covid-19 pandemic. Learners certainly have their own perception on implementation of online learning in the midst of pandemic this COVID-19.

The researcher applied mixed-method sequential explanatory design. Consist of two distinct phases, which is quantitative followed by qualitative. Questionnaire and interview were used to collect the data. The subject of this research was EFL students from English Education Department at Islamic State of Rasyidiyah Khalidiyah (RAKHA) Amuntai.

From the result of this research, it can be conclude that EFL Students generally gave their positive perceptions. Students mostly agree toward the implementation of online learning, online learning system conducted during the Covid-19 pandemic is effective.

## ABSTRAK

**Jannah, Faridatul.** 2021. Persepsi Mahasiswa *EFL* terhadap Penerapan dari pembelajaran Online selama pandemi covid-19. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. Dosen Pembimbing: (I), Puji Sri Rahayu, M.A.(II), Yokke Andini, SS, M.Pd.

**Kata kunci:** pembelajaran online, Persepsi Mahasiswa jurusan Bahasa Inggris, pandemik Covid-19

Situasi di seluruh dunia telah berubah secara drastis sejak Covid19 menjadi pandemi. Konsep jaga jarak antar sosial, dan jaga jarak secara fisik mengharuskan setiap orang tinggal di rumah agar penyebaran virus ini tidak meluas. Pandemi Covid-19 memaksa sekolah, dan perguruan tinggi untuk beralih ke format pembelajaran jarak jauh dengan menggunakan teknologi yang disebut pembelajaran online. Berdasarkan fenomena tersebut, peneliti tertarik untuk mengidentifikasi persepsi mahasiswa EFL tingkat perguruan tinggi tentang pelaksanaan pembelajaran online selama pandemi Covid-19. Peserta didik tentunya memiliki persepsi sendiri terhadap pelaksanaan pembelajaran online di tengah pandemi COVID-19 ini.

Peneliti menerapkan desain eksplanatori sekuensial metode campuran. Terdiri dari dua fase berbeda, yaitu kuantitatif diikuti dengan kualitatif. Kuesioner dan wawancara digunakan untuk mengumpulkan data. Subjek penelitian ini adalah mahasiswa Jurusan Pendidikan Bahasa Inggris di Sekolah tinggi Rasyidiyah Khalidiyah (RAKHA) Amuntai.

Dari hasil penelitian dapat disimpulkan bahwa mahasiswa EFL umumnya memberikan persepsi yang positif. Mahasiswa sebagian besar setuju dengan penerapan pembelajaran online, sistem pembelajaran online yang dilakukan selama pandemi Covid-19 Efektif dilaksanakan karena kondisi yang mengharuskan dilakukannya pembelajaran jarak jauh.

## MOTTO

*“Verily with Every hardship come ease”*

**( Al-Insyirah : 6 )**

*“I suffered, I learn, I change”*



## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, Kaspul Anwar and Zulaiha who always give me their endless love, thank you for being patient with me, thank you for your supports in mentally, spiritually, and materially during the time of my study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syawal 18<sup>th</sup> 1442 A.H

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Faridatul Jannah

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