

**AUTONOMOUS LEARNERS CHARACTERISTICS IN ENGLISH CLASS**

**By**

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**by**

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After being checked revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

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### STATEMENT OF AUTHENTICITY

I, the undersigned, Fadliatul Juhdiah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 2 Februari 2021

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## ABSTRACT

**Fadliatul Juhdiah**, 2021. Autonomous Learners Characteristics in English Class. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Puji Sri Rahayu, MA., (II) Yokke Andini, SS, M.Pd.

**Key word:** autonomous learners' characteristic

The objective of this research was to describe the autonomous learners' characteristic in teaching learning process in English class. This research also aims to explored what teacher's approach in promoting learning autonomy based on students' view.

Type of this research was descriptive qualitative. The participant consists of ten students and one English teacher. To collectted the data, the researcher observed the class activity for four times and also interview the english teacher and and ten students randomly used simple random sampling. The researcher analyzed the data used Miles and Huberman (1994) theory.

The result of this research showed that there are some characteristics of autonomous learners in teaching learning process. The autonomous learners had the characteristics such as highly motivated, goal oriented, willing to ask question, etc.

## ***ABSTRAK***

**Fadliatul Juhdiah**, 2021. *Autonomous Learners Characteristics in English Class*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Puji Sri Rahayu, MA., (II) Yokke Andini, SS, M.Pd.

**Kata kunci:** Karakteristik siswa yang mandiri

Penelitian ini bertujuan untuk mendeskripsikan karakteristik siswa yang mandiri dalam proses belajar mengajar di kelas. Penelitian ini juga dimaksudkan untuk mengeksplor pendekatan apa yang dilakukan guru dalam mendorong otonomi belajar berdasarkan pandangan siswa.

Jenis penelitian ini adalah deskriptif kualitatif. Subjek penelitian ini melibatkan 10 siswa dan 1 orang guru bahasa Inggris. Dalam melakukan penelitian, untuk mengumpulkan data, peneliti melakukan observasi yang terbagi dalam 4 kali pertemuan dan mewawancarai guru beserta 10 siswa. Data yang dikumpulkan dianalisis menggunakan metode analisis deskriptif kualitatif.

Hasil penelitian ini menunjukkan bahwa terdapat beberapa karakteristik siswa yang mandiri dalam proses belajar mengajar di kelas. Siswa yang mandiri cenderung memiliki karakteristik seperti memiliki motivasi yang tinggi dalam belajar, memiliki tujuan belajar, mau bertanya dan masih banyak lagi yang tentunya akan dibahas oleh peneliti pada bab pembahasan.

## **MOTTO**

*“Work hard, but don’t forget to pray hard too.”*



## DEDICATION

I dedicate this thesis for:

1. My beloved parents, Hasan fadlullah (alm) and Mujahadah who always gave me endless love, support in mentally, spirituality, and materially during the time of study and the process of making this thesis.
2. All my broter and sister who always encourages and pray for me in making this thesis.
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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 7 Februari 2021

Researcher



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