

ABSTRACT

Fadliatul Juhdiah, 2021. Autonomous Learners Characteristics in English Class. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Puji Sri Rahayu, MA., (II) Yokke Andini, SS, M.Pd.

Key word: autonomous learners' characteristic

The objective of this research was to describe the autonomous learners' characteristic in teaching learning process in English class. This research also aims to explored what teacher's approach in promoting learning autonomy based on students' view.

Type of this research was descriptive qualitative. The participant consists of ten students and one English teacher. To collectted the data, the researcher observed the class activity for four times and also interview the english teacher and and ten students randomly used simple random sampling. The researcher analyzed the data used Miles and Huberman (1994) theory.

The result of this research showed that there are some characteristics of autonomous learners in teaching learning process. The autonomous learners had the characteristics such as highly motivated, goal oriented, willing to ask question, etc.