

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

The conclusion of this research deals with the answer of the problem statements based on the research findings and discussion in the previous chapter. In this chapter the researcher draws the answer of the research problem related to the students' learning autonomy at the eleventh grade students of MAN 4 HSU and the factors supporting the students' learning autonomy. This research described about the characteristics of autonomous learner and the factors in developing the learner autonomy. It can be concluded as follow:

1. Students Learning Autonomy

In the English learning process, the students showed some learner autonomy characteristics. The students highly motivated in learning English. They also had great enthusiastic and activeness guided them to reach another characteristics of autonomous learner such as willing to ask question about their difficulties in learning process, highly motivated in joining English learning, goal oriented, initiative learning, and making use of the opportunities to develop their learning.

2. Teacher approach in promoting students learning autonomy

The process of autonomous learning in MAN 4 HSU was supported by some approach included resource based approaches which is providing the opportunities for learner to interact with educational materials. Technology based approaches providing the opportunities for learners to work with diverse forms of educational technology. Classroom based approaches providing the relationship between students and the teacher. Teacher based approaches providing the professional development of teacher role in learning process. Learner based approaches providing opportunities and necessary skills for learners to participate to control and develop their English learning.

B. SUGGESTION

Based on the result stated above, the researcher draws some suggestions. Hopefully these suggestions will be useful for the readers, especially for teachers, students, school and future researcher.

1. Teacher

The teacher suggest to understand the way how to develop students' learning autonomy in English classroom learning process and perhaps this research can be their reference to give variations in their strategies of teaching English.

2. Students

This research is expected to help the students in developing their autonomy in English learning. So, they can be more ready for the lesson.

3. School

The researcher suggest to the school to add more media to support teaching and learning process in MAN 4 HSU in order to develop the students' learning autonomy.

4. Future researcher

Some descriptions of students' learning autonomy and its supporting factor are provided in this research. In addition, it can be useful for some additional information and references related to the students' learning autonomy.