

REFERENCES

- Arikunto, S. (2010). *Prosedur Penelitian*. Jakarta : Rineka Cipta.
- Bailey, K. M., & Nunan, D. (2005). *Practical English Language Teaching*. Speaking.
- Benson, P. (2001). *Teaching and Researching Autonomy in Language Learning*. London : Longman.
- Bloom, L. (2009). *Classroom Management: Creating Positive Outcomes for all students*. Upper Saddle River, New Jersey: Pearson Education.
- Borg, S., et al. (2012). *Learner Autonomy: English Language Teachers' Beliefs and Practices*. London: British Council. <https://www.teachingenglish.org.uk/article/learner-autonomy-english-language-teachers'-beliefs-practices>.
- Chan, V. (2001). *Readiness for learner autonomy: what do uor learners tell us?* Teaching in Higher Education. <http://DOI:10.1080/13562510120078045>
- Clarke, T., & Hermens, A. (2001). *Corporate development and strategies alliances in e-learning*. Education and Training.
- Creswell. (2012). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*. SAGE Publications. <http://www.ceil-conicet.gov.ar > ...PDF>
- Diaz, R., & Lynne. (2004). *Teaching English Learner*. London: Pearson Educational, Inc. <http://DOI:10.1108/00400910110399328>
- Gahremani, K. (n.d.). *On the relationship between learner autonomy and reading comprehension*.
- Gay, L., et al. (2006). *Educational Research Competences for analysis and applications* (8th ed.). New Jersey: Pearson.
- Gray, A. J. (1997). Constructivist Teaching and Learning. *SSTA Resears Centre report, 97(7)*. <https://saskschoolboards.ca/wp-content/uploads/97-07.htm>
- Haiyan. (2014). *The Stranger and The Chinese Moral Imagination*. California: Standford University Press.
- Harasim, L., Calvert, T., & Groeneboer, C. (1997). *Virtual-U: A web based system to support collaborative learning*. <https://www.google.com/url?sa=t&source=web&rct=j&url=https://repository.isls.org/bitstream/1/4075/1/120-127.pdf&ved=2ahUKEwjgtc35ue3xAhVdwTgGHbA3DVcQFjAAegQIAxAC&usg=AOvVaw2aurm50zUCL7NaO-0Kg3yU>

- Hastikova, M. (2015). Development of learner autonomy in high school EFL Lesson. *Bachelor Thesis*.
- Holec, H. (1981). *Autonomy and foreign language learning*. Oxford: Pergamon.
- Irie, K., & Stewart, A (eds). (2011). *Realizing Autonomy: Practice and Reflection in Language Education Context*. Houndmills: Palgrave Macmillan.
- Koosha, M., Abdollahi, A., & Karimi, F. (2016). The Relationship Among EFL Learners' Self-esteem, Autonomy, and Reading Comprehension. *Theory and Practice in Language Studies*, 6(1). <http://DOI:10.17507/TPLS.0601.09>
- Lamb, M. (2004). It depends on the students themselves: in dependent language learning at an Indonesian state school. *Language, culture, and Curriculum*, 17(3), 229-245. <http://DOI:10.1080/07908310408666695>
- Little, D. (2001). Learner Autonomy and Second/Foreign Language Learning. *Subject Centre for Languages*.
- Littlewood, W. (1999). Defining and developing autonomy in East Asian contexts. *Applied linguistics* 20/1 . DOI:10.1093/APPLIN/20.1.71
- Madden, L. (1997). Motivating Students to learn better through own goal-setting. *Education*, 117(3), 411-415.
- Marrison. (2008). *Manajemen Public Relation (Strategi menjadi Humas profesional)*. Jakarta: Kencana Prenada Media Group.
- Mattarima., K. (2011, December). Understanding students' learning strategies as an input context to design english classroom activities. *International Journal of Psychological Studies*, 3(2), 238-258. <http://DOI:10.5539/ijps.v3n2p238> or <https://www.ccsenet.org/journal/index.php/ijps/article/view/11183>
- Midgley, C. e. (2001). Performance-approach goal: good for what, for whom under what circumstances and all what cost? *Journal of Education Psychology*, 93(1), 77-86. <http://DOI:10.1037/0022-0663.93.1.77>
- Moleong, L. J. (2001). *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Moleong, L. J. (2004). *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Moleong, L. J. (2006). *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Pang, E. S., et al. (2003). *Teaching Reading. In Educational Practices Series*. Retrieved January 28, 2020, from <http://www.curtin.edu.au/curtin/dept/smec/iae>
- Rahmawati, I. F., & Wulyani, A. N. (2013). Autonomous Learning in Reading Class; Building the Students' Independence Character . *Bahasa dan Seni: Jurnal bahasa, Sastra, Seni, dan Pengajarannya*. <http://journal2.um.ac.id> > jbsPDF

- Richards, J., et. al. (2013). *Longman Dictionary of Language Teaching and Applied Linguistics*. Retrieved February 26, 2020, from Routledge.
https://www.academia.edu/35493705/Longman_Dictionary_of_Language_Teaching_and_Applied_Linguistics
- Smith, R. (2008). Learner Autonomy. Key Concepts in ELT. *ELT Journal*.
<http://DOI:10.1093/elt/ccn038>
- Stott, N. R. (2001). *Helping ESL Students Become Better Readers: Schema Theory Applications and Limitation*. Retrieved January 28, 2020, from <http://iteslj.org/Articles?Stott-Schema.html>
- Sugiyono. (2007). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif dan R&D*. Bandung: ALFABETA.
- Thanasoulas, D. (2000). *What is learner autonomy and how can it be fostered?* Retrieved March 12, 2020, from The Internet TESL Journal: <http://iteslj.org/Articles/Thanasoulas-Autonomy.html>.
- Weiner, B. (2000). Intrapersonal and Interpersonal Theories of Motivation from an Attributional Perspective. *Educational Psychology Review*, 12, 1-14.
<http://dx.doi.org/10.1023/A:1009017532121>
- Zints, V. (1997). *The Reading Process*, Second Edition.