

## Appendix A

### Transliterations

Transliterations	English translation	Indonesian Translation
<p>Ya ayyuhallaazina  amanu iza qila lakum  tafassahu fil-majalisi  fafsahu yafsahillahu  lakum, wa iza  qilansyuzu fansyuzu,  yarfa illahullazina  amanu mingkum  wallazina utul-‘ilma  darajat, wallahu bima  ta’maluna khabir</p>	<p>O you who believe,  when it is said to you:  "Be spacious in the  assembly", then be  spacious, Allah will  make room for you.  And when it is said:  "stand ye", then stand  up, surely Allah will  raise up those who  believe among you  and those who are  given some degree of  knowledge. And Allah  knows what you are  doing.</p>	<p>Hai orang-orang beriman  apabila dikatakan  kepadamu: “berlapang-  lapanglah dalam  majelis”, maka  lapangkanlah niscaya  Allah akan memberi  kelapangan untukmu.  Dan apabila dikatakan:  “berdirilah kamu”, maka  berdirilah, niscaya Allah  akan meninggikan  orang-orang yang  beriman di antaramu dan  orang-orang yang diberi  ilmu pengetahuan  beberapa derajat. Dan  Allah Maha Mengetahui  apa yang kamu kerjakan.</p>

## Appendix B

### Questionnaire

STATEMENT		PERCENTAGE (%)				
NO		SA	A	N	D	SD
1	The project based learning model can make students play an active role during the learning process.					
2	Students are active in asking and answering teacher questions about the material to be taught using a project based learning model.					
3	The use of the project based learning model can increase students' curiosity about the material taught by the teacher during online learning.					
4	Students find it easier to understand the material provided by the teacher during online learning by using a project based learning model.					
5	Students are able to work on projects or assignments given by the teacher either individually or in groups.					
6	The project based learning model used by the teacher is able to make students get good and satisfying grades.					
7	Learning objectives and competencies that are expected to be achieved using a project based learning model in online learning activities.					
8	The project based learning model is effectively used during online learning.					

## Appendix C

### Questionnaire Result

**A QUESTIONNAIRE REGARDING THE RESEARCH "TEACHER'S PERSPECTIVE ON PROJECT BASED LEARNING IN TEACHING ENGLISH AT SENIOR HIGH SCHOOL LEVEL"**

NAME: BURITTY RESWATI S Pd

Fill in this questionnaire by marking (x) on one of the answers you choose in the column provided!

Note :

- SA : Strongly Agree
- A : Agree
- N : Neutral
- D : Disagree
- SD : Strongly Disagree

NO	STATEMENT	SA	A	N	D	SD
1	The project based learning model can make students play an active role during the learning process.	5	4	3 ✓	2	1
2	Students are active in asking and answering teacher questions about the material to be taught using a project based learning model.	5	4	3	2 ✓	1
3	The use of the project based learning model can increase students' curiosity about the material taught by the teacher during online learning.	5	4	3 ✓	2	1
4	Students find it easier to understand the material, provided by the teacher during online learning by using a project based learning model.	5	4 ✓	3	2	1
5	Students are able to work on projects or assignments given by the teacher either individually or in groups.	5	4 ✓	3	2	1
6	The project based learning model used by the teacher is able to make students get good and satisfying grades.	5	4 ✓	3	2	1
7	Learning objectives and competencies that are expected to be achieved using a project based learning model in online learning activities.	5	4 ✓	3	2	1
8	The project based learning model is effectively used during online learning.	5	4 ✓	3	2	1

A QUESTIONNAIRE REGARDING THE RESEARCH "TEACHER'S PERSPECTIVE ON PROJECT BASED LEARNING IN TEACHING ENGLISH AT SENIOR HIGH SCHOOL LEVEL"

NAME: IBU LAILATURRAHMAH S.Pd.1

Fill in this questionnaire by marking (x) on one of the answers you choose in the column provided!

Note :  
 SA : Strongly Agree  
 A : Agree  
 N : Neutral  
 D : Disagree  
 SD : Strongly Disagree

NO	STATEMENT	SA	A	N	D	SD
1	The project based learning model can make students play an active role during the learning process.	5	4	3 ✓	2	1
2	Students are active in asking and answering teacher questions about the material to be taught using a project based learning model.	5	4	3 ✓	2	1
3	The use of the project based learning model can increase students' curiosity about the material taught by the teacher during online learning.	5	4	3 ✓	2	1
4	Students find it easier to understand the material provided by the teacher during online learning by using a project based learning model.	5 ✓	4	3	2	1
5	Students are able to work on projects or assignments given by the teacher either individually or in groups.	5 ✓	4	3	2	1
6	The project based learning model used by the teacher is able to make students get good and satisfying grades.	5	4 ✓	3	2	1
7	Learning objectives and competencies that are expected to be achieved using a project based learning model in online learning activities.	5 ✓	4	3	2	1
8	The project based learning model is effectively used during online learning.	5	4 ✓	3	2	1

A QUESTIONNAIRE REGARDING THE RESEARCH "TEACHER'S PERSPECTIVE ON  
PROJECT BASED LEARNING IN TEACHING ENGLISH AT SENIOR HIGH SCHOOL  
LEVEL"

NAME: BAPA HALIM S.Pd.

Fill in this questionnaire by marking (x) on one of the answers you choose in the column provided!

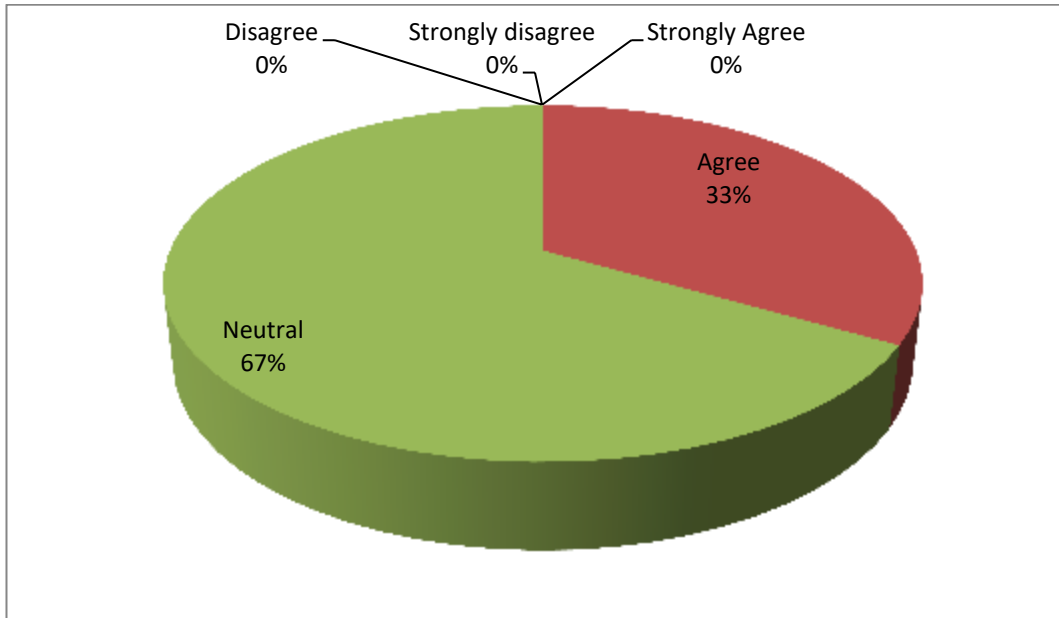
Note :

- SA : Strongly Agree  
A : Agree  
N : Neutral  
D : Disagree  
SD : Strongly Disagree

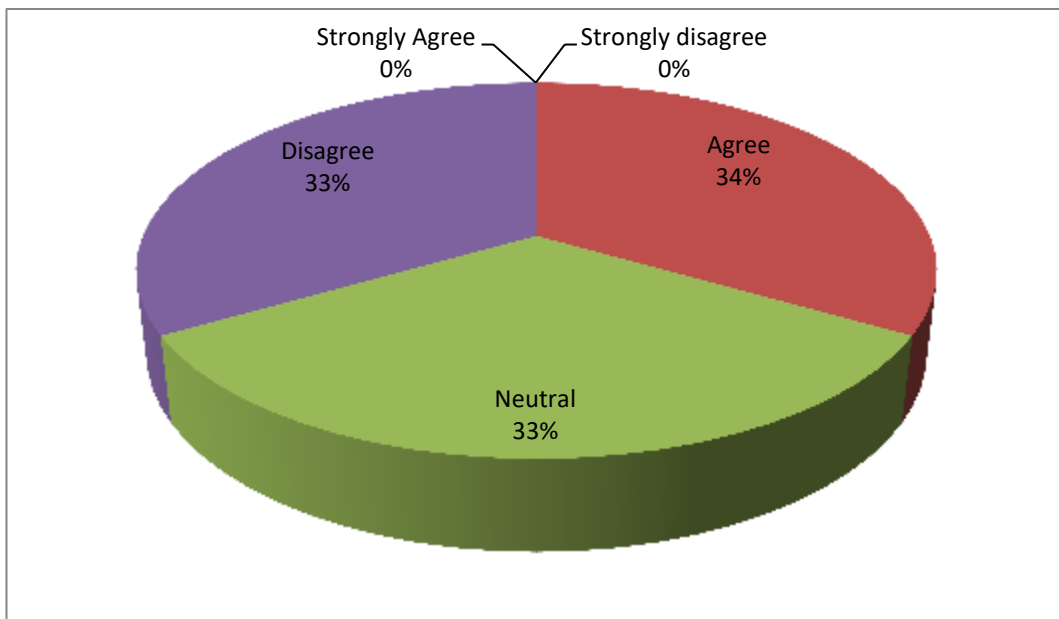
NO	STATEMENT	SA	A	N	D	SD
1	The project based learning model can make students play an active role during the learning process.	5	4 ✓	3	2	1
2	Students are active in asking and answering teacher questions about the material to be taught using a project based learning model.	5	4 ✓	3	2	1
3	The use of the project based learning model can increase students' curiosity about the material taught by the teacher during online learning.	5	4 ✓	3	2	1
4	Students find it easier to understand the material provided by the teacher during online learning by using a project based learning model.	5 ✓	4	3	2	1
5	Students are able to work on projects or assignments given by the teacher either individually or in groups.	5 ✓	4	3	2	1
6	The project based learning model used by the teacher is able to make students get good and satisfying grades.	5	4 ✓	3	2	1
7	Learning objectives and competencies that are expected to be achieved using a project based learning model in online learning activities.	5 ✓	4	3	2	1
8	The project based learning model is effectively used during online learning.	5	4 ✓	3	2	1

<b>Teachers' Perspective on Project Based Learning in Teaching English at Senior High School Level</b>						
<b>STATEMENT</b>		<b>PERCENTAGE (%)</b>				
<b>NO</b>		<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>
1	The project based learning model can make students play an active role during the learning process.	-	33.3%	66.6%	-	-
2	Students are active in asking and answering teacher questions about the material to be taught using a project based learning model.	-	33.3%	33.3%	33.3%	-
3	The use of the project based learning model can increase students' curiosity about the material taught by the teacher during online learning.	-	33.3%	33.3%	33.3%	-
4	Students find it easier to understand the material provided by the teacher during online learning by using a project based learning model.	66.6%	33.3%	-	-	-
5	Students are able to work on projects or assignments given by the teacher either individually or in groups.	66.6%	33.3%	-	-	-
6	The project based learning model used by the teacher is able to make students get good and satisfying grades.	-	99.9%	-	-	-
7	Learning objectives and competencies that are expected to be achieved using a project based learning model in online learning activities.	66.6%	33.3%	-	-	-
8	The project based learning model is effectively used during online learning.	-	99.9%	-	-	-
	<b>TOTAL</b>	17%	50%	25%	8%	0%

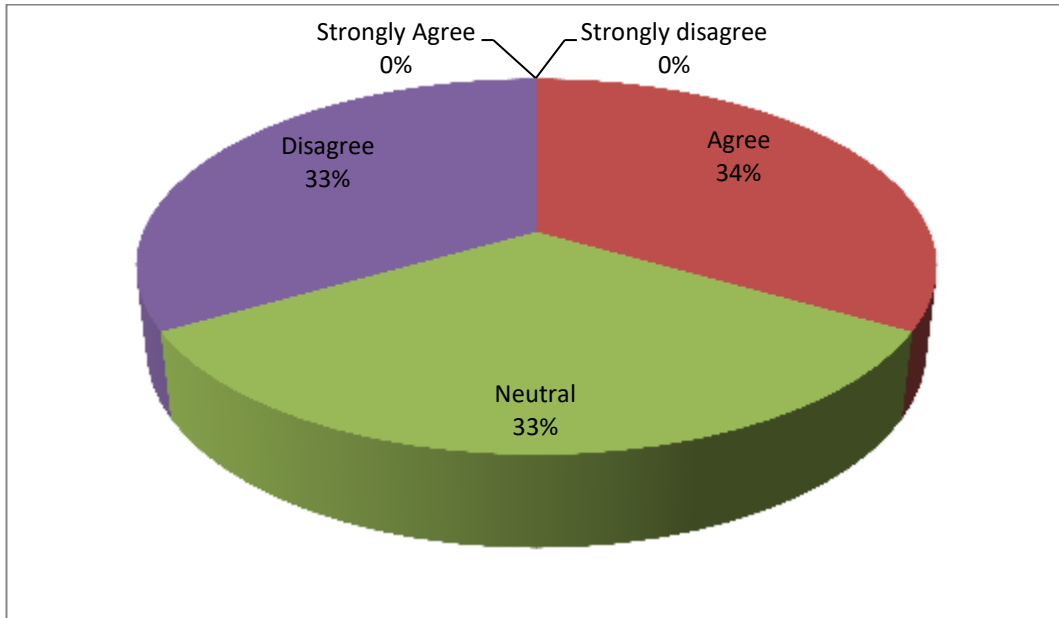
**Figure 4.1 The project based learning model can make students play an active role during the learning process.**



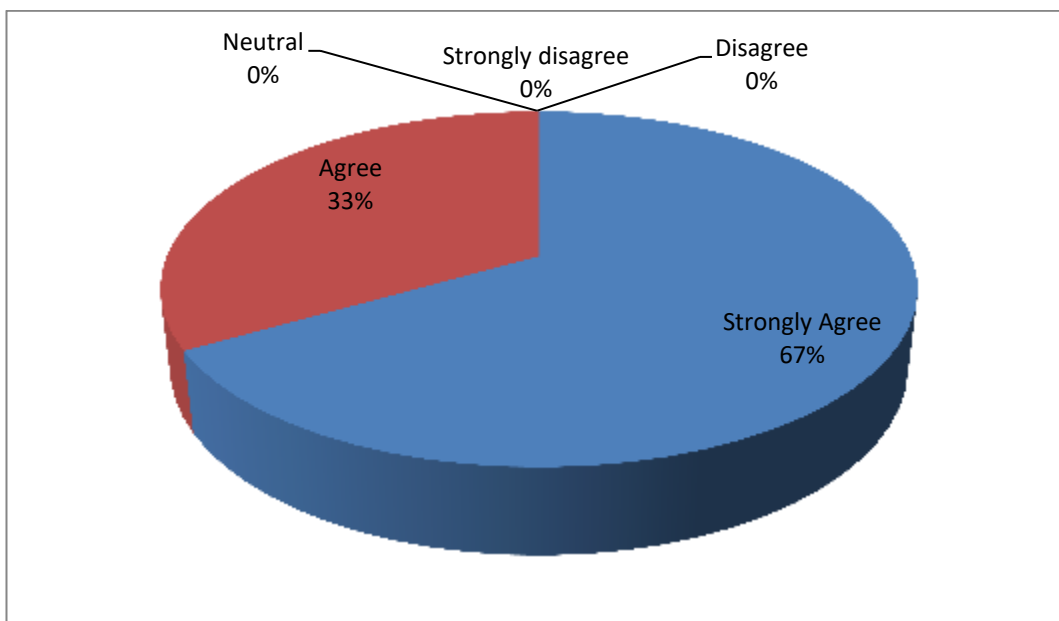
**Figure 4.2 Students are active in asking and answering teacher questions about the material to be taught using a project based learning model.**



**Figure 4.3 The use of the project based learning model can increase students' curiosity about the material taught by the teacher during online learning.**

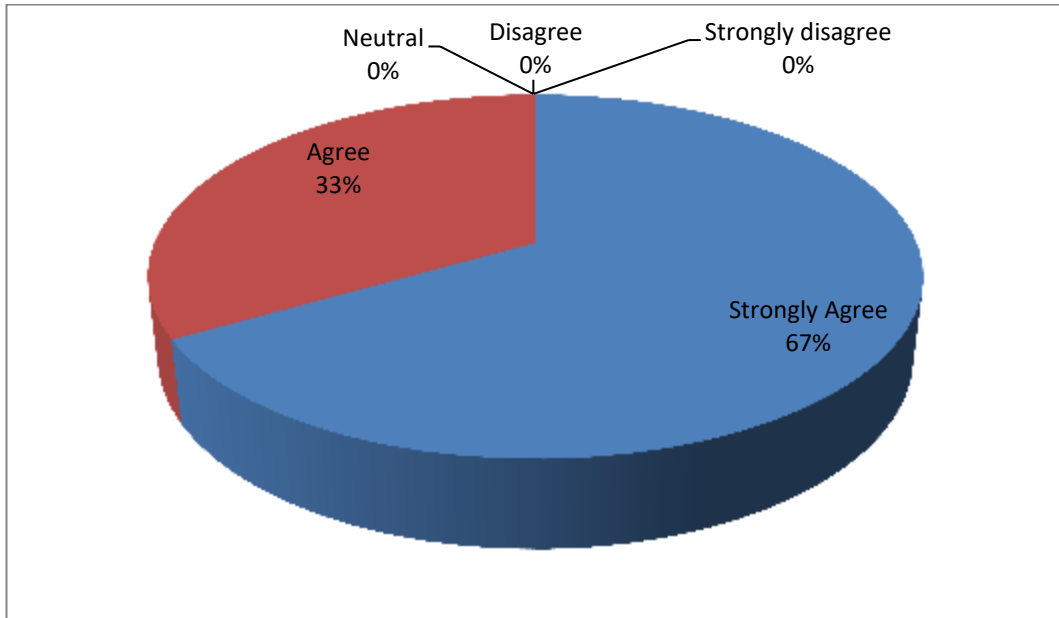


**Figure 4.4 Students find it easier to understand the material provided by the teacher during online learning by using a project based learning model.**

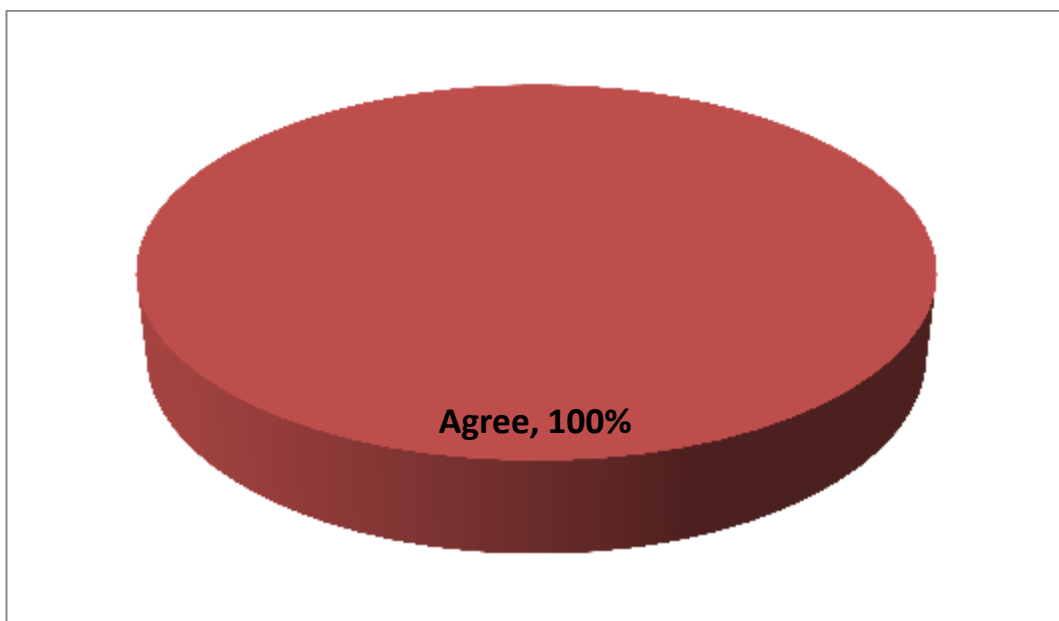




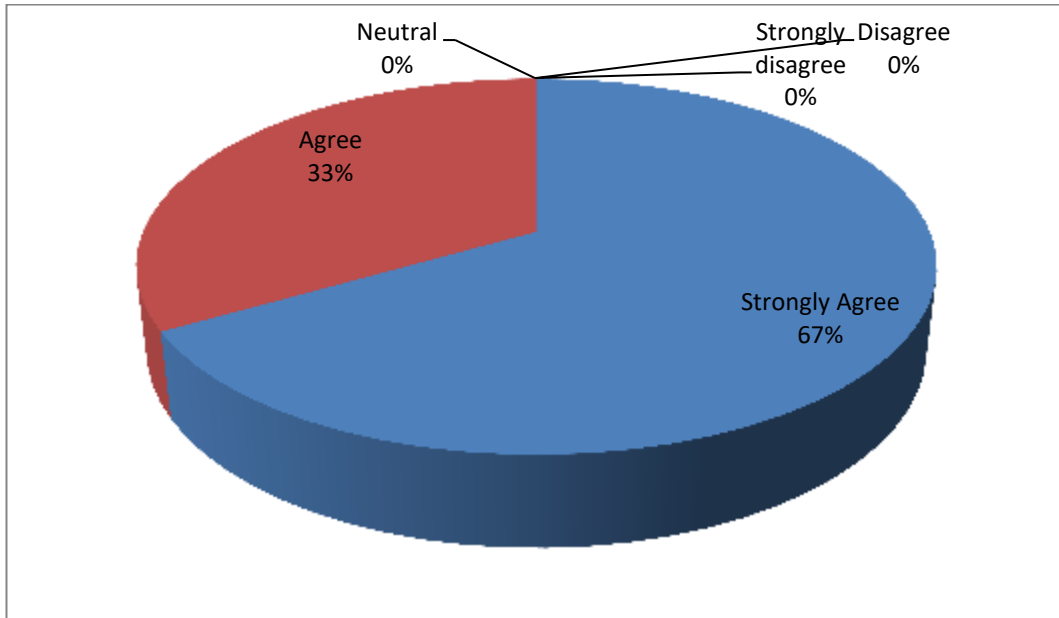
**Figure 4.5 Students are able to work on projects or assignments given by the teacher either individually or in groups.**



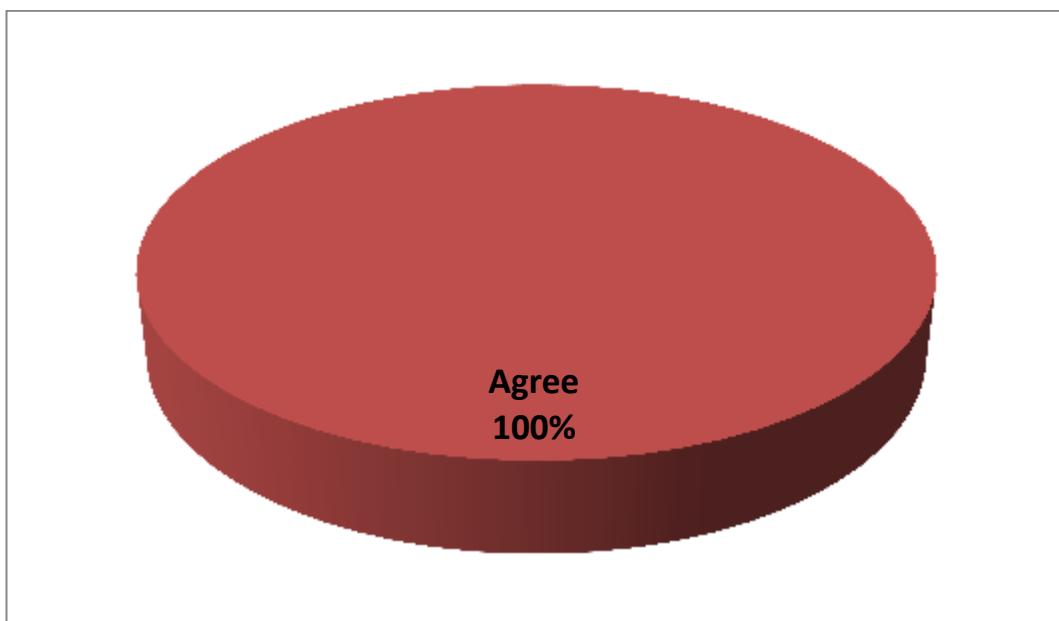
**Figure 4.6 The project based learning model used by the teacher is able to make students get good and satisfying grades.**



**Figure 4.7 Learning objectives and competencies that are expected to be achieved using a project based learning model in online learning activities.**



**Figure 4.8 The project based learning model is effectively used during online learning.**



Appendix D

Consultation Result

G. Abdul Latif  
Tuesday, 11 May 2021

1. Saasth  
2. A first level km.

Teacher's Perspective on Project Based Learning in Teaching English at Senior High School Level

Notes

Cover → State Islip University of Antasari  
Antasari State Islip University

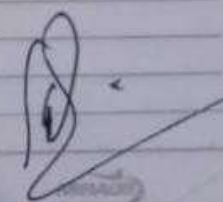
Pages	Lines	Notes
3	15/16	with the title → in title"-----
9	2	Theoretical → Theoretical
12	13	Xurbagot and Hariani (2019:---?)
13	9	Xurbagot and Hariani (2019:---?)
25	1	Subject of the research 3 teachers
	4	Object of the research 3 teachers, too?
		Is it Teacher's Perspective?
26	15	Questioner → questionnaire
31	3	The teachers will → The teachers ---
47	7	the researcher will. ---→.

✓ Chapter V closure

A. Conclusion should be made based on the research questions (by numbering) 1 and 2.  
(Please answer number 1 and 2 based on the data you got).

and, could you add your pages to be min 65 pages?

Bibliography pages 58, 59, 60.  
so, minus 5 pages.



Aboulatif Hsa - Revision 04/9/2020

Page 1. Line 7 Allah SWT → Allah The Almighty

Part theory Line 10

B. Project Based Learning

(Thomas, 2000: ?) what's page?

Line 16. Blumenfeld (1991: --- ?

Goodman and Shivers (2016: --- ?

Grant's (2002: --- ?

The sources you have quoted/cited  
should have the pages!

Have been revised / checked. ah

Continue to conduct the research.



## Reviewing of proposal

Abdul Latif Ihsan - 30 Sept 2020

- ① Megasari, 2018, p. - ?  
Ayudin, 2001, p. - ?  
Rahmijah, 2018, p. - ? no pages?  
Trianto, 2012, p. - ?  
Afriana, 2015, p. - ?  
and so forth ...
2. Is it possible to observe and ask  
three English teachers at MAN 1 now?  
If it's possible. That's ok
3. Add your sources from Arabia (the Holy Quran or Prophet's Tradition)
4. Add your research question to be 2  
not only one.  
1. How is ----- ? for example.  
2. What are the ----- ?

15 April 2021

### Background of the study

1. penulisan terjemah dari ayat Al-Qur'an pindahkan ke Appendix.
2. Judul benefit of study itu diganti Significance of the study. Kemudian waktu dibagi jadi 2 paragraph.
3. Definition of Key terms diperbaiki. awal diganti sesuai dengan penulisan kami bukan dari expert.

### Theoretical Review

Susunannya dibalik, PBL dulu baru Perspective. theory teaching English tidak usah dimasukkan lalu tambahkan di akhir tentang previous study.

### Chapter 3

Tambahan waktu penelitian berapa bulan

Jelaskan tentang 3 guru sebagai participant. Hu mengajar kelas apa dan di berapa kelas serta tambahkan latar belakang pendidikan guru tersebut.

### Chapter 4

Beri judul findings and Discussion. baru dibagi A. finding  
B. Discussion

Rapikan semua penulisan, paragraph, dan spasi diperhaluskan.

17 Mei 2021

Perhatikan untuk semua penulisan kutipannya formatnya. Contoh → (2016, p. 147)

Page 6 Line 3 : teacher's perspective → teachers' Perspective.

Tambahkan yang dimaksud perspective dalam penelitian ini maksudnya pandangan guru terhadap apa?

Tambahkan previous study di Bab II minimal 3

Page 25 Line 9, 18, 20, 22, : Ubah menggunakan Simple past

Research finding disusun berdasarkan research question

4.1. Teachers' Perspective on PBL in teaching English

4.2. Teachers' Difficulties in applying PBL model in teaching English



DATES	Notes	SIGNATURE
25 September 2020	<p>1. Your background of study need to be specific in exploring the phenomenon of project based learning in teaching English. Jadi di awal-awal itu tidak usah terlalu banyak membahas tentang the important of language ..... langsung ke masalah-masalah yang mau diteliti.</p> <p>2. Previous study boleh diringkas di background tapi tidak terlalu banyak. Nanti menjelaskan detailnya di bab 2. Kemudian juga terjadi pengulangan penjelasan previous study di hal 4 dan 6.</p> <p>3. Research methodology: Untuk teknik pengumpulan data disesuaikan dengan research question. Apakah mungkin kalau pertanyaannya ttg teachers' perspektif kemudian pengumpulan datanya menggunakan observasi?</p> <p>4. Cek keseluruhan teknik penulisan, sesuaikan dengan buku panduan penulisan.</p>	
21 Desember 2020	<p>Lanjut ke instrument, buat kuesionernya. Jadikan bab 2 sebagai acuan!</p>	
30 Desember 2020	<p>Pertanyaan dikembangkan dari teori yang di tulis di bab 2 hal 20 steps of PBL. mulai dari teachers' perception on planning a project based sampai evaluation.</p> <p>Statement 1 dan 4 maknanya hampir sama begitu juga statement no 2 dan 3. Jadi coba di revisi. dikembangkan pertanyaan berdasarkan teori di bab 2.</p>	

## Appendix E

### **CURRICULUM VITAE**

#### **I. Personal Details**

Name : Abdul Latif Ihsan  
Place and Date of Birth : Amuntai, 06 Maret 1998  
Gender : Male  
Marital Status : Single  
Religion : Islam  
Nationality : Indonesia  
Parents : Darliansyah and Mariani

#### **II. Formal Educational Background**

2002-2004 : TK Kartini 1 Kandangan  
2004-2008 : SDN Jambu Hilir Baluti 2  
2008-2010 : SDN Halong 1  
2010-2013 : Mts Darul Istiqomah Barabai  
2013-2016 : SMK Darul Istiqomah Barabai  
2016-202 : English Education Department of Antasari State Islamic University Banjarmasin