

## ABSTRACT

**Abdul Latif Ihsan.** 2021. *Teachers' Perspective on Task Based Learning in Teaching English at Senior High School Level*, Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd (II). Afifah Linda Sari, S.S., M.Pd

**Keywords:** Task Based Learning, Teachers' Perspective.

This study aims to inform teachers' perspectives about the task based learning model and the difficulties experienced by teachers when teaching English lessons using this model. This type of research is descriptive qualitative. Sources of data in this study are the answers of all English teachers at MAN 1 Barabai, amounting to 3 people. There are two data collection techniques used, questionnaire techniques and interview techniques. The results of these two techniques will be explained in order to find out the teacher's perspective and the difficulties experienced by the teacher with the task based learning model. After analyzing the two techniques, the teacher's perspective on the task based learning model is very positive. The percentage of teachers who strongly approve of the ease of learning using the task based learning model is 25%, teachers who choose to agree are 50%, teachers who choose to be neutral are 17%, and teachers who choose to disagree are 8%. The difficulties experienced by teachers when teaching using a task based learning model are the lack of facilities that students have to take part in online learning. Two teachers also stated that although only a small proportion of students, there were still some students in their class who were not very active in asking and answering questions. The difficulties experienced by the teacher in the learning process did not significantly affect the understanding and values obtained by students. Despite some difficulties, the learning objectives set by the curriculum can still be achieved by the teacher. Therefore, from the results of this study the teacher is expected to be more stimulating for students to be active in asking and answering questions. Teachers are also expected to use this task based learning model because it is effective for use in learning English.