

CHAPTER I

INTRODUCTION

This introductory section explains (1) background of the research, (2) research questions, (3) objective of study, (4) significance of the study, (5) definition of key term. The complete description is as follows.

A. Background of The Research

Learning and teaching is a useful activity. By learning, a human being can get knowledge from teachers, experiences, friends, parents, and the people around him. Likewise with teaching, someone can provide knowledge to those around him. In Al-Qur'an surah Al-Mujadalah verse 11, Allah the Almighty says about the virtue of studying.

يَا أَيُّهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ، وَإِذَا قِيلَ ائْزُزُوا فَانْزُجُوا يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ،
وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

The above verse proves that people who are knowledgeable will be exalted from those who are not knowledgeable. If someone tries to learn and study about the life of the world and the hereafter, Allah SWT will help and elevate that person in the world and in the hereafter. Learning and teaching is not just about studying religion. It is also important to learn worldly things. Likewise with teaching and learning English.

Learning English is a lesson that must be learned by students who are studying in the State of Indonesia. English language learning also exists in the 2013 Curriculum with various competencies that must be achieved. In fact, learning English has long been used as a subject that is tested on national exams in schools. However, there are still teachers and students who complain about learning English. Megawati (2016, p. 147) states that in Indonesia English is a foreign language to learn. In practice, both teachers and students still face many problems during the learning process. Various responses can be found in the classroom regarding these problems, especially in the attitudes of students during the learning process, student learning outcomes, and participation in carrying out group activities. From this statement the teacher and students argue that learning English is a boring and difficult subject to understand. This can be seen from the semester scores, final exam scores, and even the national exam scores that students get in Learning English are still low. This shows that English learning in schools is still not optimal and well planned.

Good learning, structured and optimal learning cannot be separated from the role of the teacher. The teacher plays an important role in the classroom so that students can understand and absorb the learning that has been given. The teacher acts as a facilitator and reliable motivator so that students can take an active role in the learning process. The teacher's attitude in explaining and the teacher's insight to the material being taught greatly affects the final achievement of students. Aydin (Utami and Nurjati, 2017. p. 223) states that students' personal reasons, teacher attitudes in class, student beliefs and teaching procedures in writing and speaking classes are the four main sources of anxiety in foreign language learning. From this statement, the attitude of the teacher in the classroom is one important factor that makes it easier for students to understand English Learning. The statement also states that the teaching procedures used by teachers are

another important factor. The learning procedure includes the methods, models, and approaches used by the teacher in the learning process.

In addition to the teacher as an important factor in the learning process, learning models and methods are also a supporting factor for the success of the learning process. Rachmijati (2018, p. 62) states that efforts to improve the quality of education are certainly inseparable from various supporting factors, including: the education system, learning media, facilities and infrastructure, teachers, methods and the active role of students and parents. Based on Rachmijati's statement, teachers also have an important role in the learning process. In addition to teachers, there are also other factors that play a role in the learning process such as methods, models, facilities and infrastructure. Models and methods in learning are also very important to achieve the desired competencies. Learning models can help teachers to organize students so that they can play an active role in learning. In this study, researchers used the Task-Based Learning (TBL) model to facilitate and stimulate students' creativity.

The learning model is a tool to facilitate teachers in carrying out learning. Learning becomes organized and students' understanding is faster if the learning model used is in accordance with the material being taught. With students' activeness and understanding of the material, it is hoped that the learning objectives can be achieved by teachers and students. In this study, the researcher asked the perspective of teachers who had used the Task Based Learning model in teaching English. The task based learning model requires students to be active in the learning process. That way, this learning model can make it easier for English subject teachers to apply the 2013 curriculum to their learning materials.

The TBL learning model was chosen because this model can be used by teachers to check students' understanding. This check can be done during the learning process by asking some

questions from the teacher or by giving assignments and questions at the end of the lesson. The types of assignments given by the teacher to students can be in the form of solving cases and creative tasks. That way this TBL learning model can help teachers find out students' understanding of the material.

The task-based learning model is an effective learning model. This can be seen in the research of Nashruddin, Ningtyas, Ekamurti (2018) with the title "Increasing The Students' Motivation In Reading English Materials Through Task-Based Learning (TBL) Strategy (A Classroom Action Research at the First Year Students of SMP Dirgantara Makassar) ". The study showed that using TBL Strategy could increase the students' intrinsic and extrinsic motivation in reading English materials. It was proved by the students' mean score in cycle II test result (3.27) which increased 21.85% from the cycle I mean score (2.69). It was highly increased from Diagnostic Test (D-Test) mean score (2.27). The students' motivation category in cycle II indicated that it had met the research target, namely 17 students are motivated (get score 3.51 – 4.00), seven students are strongly motivated (get score 4.01 – 5.00) and considered to be successful criteria in increasing the students' motivation in reading English materials.

Based on the statement in the research above, the TBL is an effective model to be used in learning English. The TBL can strengthen students' motivation to learn to read English lesson material. With the increase in student motivation, students' grades and understanding of vocabulary and pronunciation of English sentences are getting better. Therefore, the researcher wants to examine the teacher's perspective in teaching English lessons with a task-based learning model. With this research, researchers can find out about the effectiveness of the Task-Based Learning model in helping teachers in the classroom.

The Task-Based Learning is used in MAN 1 Barabai during online learning. Learning English using the TBL when learning online is almost the same as learning when learning face-to-face. The teacher interacts with students through the whatsapp application or students can come to school and ask the teacher in turn. Learning English using the TBL model during online teaching and learning activities is also effective. Teachers can still ask students to do an assignment to find out what students understand. Students can also ask questions using messages sent via the Whatsapp application or come directly to the school. With the implementation of the TBL in the online English learning process, students can play an active role and the learning objectives can be achieved.

In the big Indonesian dictionary, perspective is defined as a point of view. Based on this understanding, the perspective in this study is the views, opinions and assumptions of teachers on the TBL in English language learning that they have done at school. Researchers will ask about the effectiveness of this model to help teachers generate activeness and understanding of students in the classroom as well as the difficulties experienced by teachers when teaching using this TBL learning model. With this research, researchers can help teachers to find out their perspective on this model, the ease experienced by teachers in using the TBL learning model in English Language Learning.

This research is important because learning English is a compulsory subject that is learned at school. English lessons have also long been a subject that is tested in national exams. With this study, researchers and teachers can determine the effectiveness of the TBL learning model and the difficulties experienced by teachers during the learning process. This study can also explain that the TBL learning model can help teachers make students active, easy to understand lessons, so that learning objectives can be achieved. With the teacher's perspective being sampled on this

model, it can make it easier for other teachers to know the effectiveness of this model. In addition, teachers are asked to provide individual opinions through interviews and some written questions about this TBL learning model, the learning process using this model, the condition of students when learning takes place with this model, as well as the difficulties experienced by teachers when using this model. So that the statements and answers given by one teacher will not affect the answers of other teachers. This research is also different from previous research because this research was conducted in inline learning while the previous research was conducted during offline learning. The place of research in this study is also different from previous studies. In this study, the researchers used the English language teacher at MAN 1 Barabai as a data source.

The school of MAN 1 Barabai was chosen because the English teacher at the school used a task based learning model. The school is also a favorite school in Barabai. The facilities at this school are also complete. The school has also implemented the 2013 Curriculum. Thus, teachers who will be asked for their opinion on the TBL learning model have understood the steps for implementing this TBL learning model, the difficulties when using the TBL learning model and the success rate of using the TBL learning model in the learning process.

B. Research Question

Based on the background statement above, the researcher can be formulated the problem as follow:

1. How is the teachers' perspective on task based learning in teaching English at senior high school?
2. What are the difficulties of the teachers when using task based learning in teaching English?

C. Objective of Study

Based on the explanation above. It can be concluded that the purpose of this research are:

1. To describe how is the teachers' perspective on task based learning in teaching English at senior high school.
2. To identify how is the teachers difficulties in applying task based learning model in teaching English at senior high school.

D. Significance of the Study

This research has two benefits, namely theoretical and practical benefits. Theoretical benefit in this study is related to teacher's perspective on task based learning in teaching English at senior high school.

Then, in this study there are five practical benefit. First, for school, this research is expected to improve the quality of learning and improve students' interest and achievement in learning English. Secondly, for the teacher, this research is expected to increase knowledge about how is the effectiveness of task based learning applied in the learning process. Task based learning can be applied in learning English so that the learning process is more interesting. Third, for students, this research is expected to broaden students' thinking in order to be creative and be able to express their opinions about the learning media applied by the teacher. Fourth, for researchers, this research expected to increase knowledge about teacher's perspectives on task based learning in teaching English at senior high school, improve the learning process to make easily understood by students. Fifth for other researchers, this research is expected to be a reference in the learning process or to continue further research.

E. Definition of Key Term

1. Task Based Learning

Task based learning is an approach aimed at encouraging students to act at their speed and for processing and reorganizing their inter-language within their degree and field of interest.

Task based Learning is an approach that expects students to execute the task and utilize the task as the basis of unit preparation, preparing and executing practical activities that are essential to the learning process.

2. Perspective

Perspective/perception is a thought, opinion, view or assumption of a person or group of people in interpreting certain things, behaviors, events and phenomena. From the view and opinions of these perceptions can help others to try and carry out the desired activities.

Based on this understanding, the perspective in this study is the view or opinion of the teacher on the task based learning model in English Language Learning. With this research, researchers can help teachers to find out their perspectives on task based learning models in English Language Learning.