

CHAPTER IV

FINDING AND DISCUSSION

The finding and discussion section will explain the results of research and discussion regarding (1) teachers' perspective on task based learning in teaching English at senior high school level, (2) teachers difficulties in applying task based learning model in teaching English

A. Research Findings of Teachers' Perspective on Task Based Learning in Teaching English at Senior High School Level

After conducting research on January 15 - March 15, 2021 the researchers have got the results. Researchers conducted interviews and asked for filling out a questionnaire to three teachers at MAN 1 Barabai. When conducting interviews, researchers also recorded important things that the three teachers said. This is done so that researchers can easily remember the conversations during the interview. That way the data obtained is reliable data.

The data that the researchers analyzed were obtained from two data collection techniques, questionnaire techniques and interview techniques. Research findings will be divided by researchers into two parts. First, research findings from teachers' perspective on task based learning in teaching English at senior high school. Second, research findings from the difficulties of the teachers when using task based learning in teaching English. This can be seen as follows.

1. Teachers' Perspective on Task Based Learning in Teaching English.

In the section of finding teachers' perspective on task based learning in teaching English, the researcher will discuss findings from questionnaire techniques and interview techniques. The

findings from these two techniques was discussed in detail so that the findings from the teacher's perspective can be better understood.

a. Questionnaire

In this study, the researcher asked for statements from the three teachers regarding the task based learning model. Each teacher is given eight questions. The choice of the teacher in answering the questions given will be explained below.

1) Role of Students in Learning

In the questionnaire given to the MAN 1 Barabai teacher, the first statement was about the active role of students in learning activities when using the task based learning model. Based on the data obtained from the three questionnaires filled out, the researcher knows that students have been seen to play an active role in learning activities. There are two teachers who choose neutral and one teacher who chooses agree.

From the three questionnaires that the researcher had collected and observed, the class XII teacher chose agree in the questionnaire column. Also, there were two teachers who chose the neutral column in question number 1. The teacher was the class X and XI teacher of MAN 1 Barabai.

Based on the answers from the three teachers, the task based learning model has been classified as making students play an active role in the learning process. With the choice of agreeing from one teacher and two teachers who declared neutral, it can be seen that students are already active in learning. Although there are still some students who have not been active by looking at the neutral answers from the teacher, most of the students have been more active with the use of this learning model.

2) Student Activeness in Asking and Answering Questions

The second statement in the questionnaire presented is about the activeness of students in class, either asking or answering teacher questions. Of the three questionnaires that the researchers observed, there was a teacher who chose disagree, one teacher chose neutral and one teacher chose agree. The three teachers chose different options regarding the activeness of students in asking questions.

From the three teacher choices on the student's activeness statement, the teacher who chose disagree option in the questionnaire presented was the teacher from class X. The teacher who chose the neutral option in the questionnaire presented by the researcher was the class XI teacher. The choice of agree on the questionnaire presented was chosen by the class XII teacher.

Based on the teacher's third choice for the second statement on the questionnaire, the task based learning model can make students active in asking and answering teacher questions. However, in class X, this TBL model has not been able to help teachers to make students active. This can be influenced by the lack of confidence in students to answer.

3) Increased curiosity of students towards the material

The third statement in the questionnaire that the researcher has submitted is about students' curiosity about the material. In the questionnaire that was submitted, there were one teacher who chose disagree, one teacher who chose neutral, and one teacher who chose agree.

Based on the three teacher choices regarding the level of agreement with the increasing curiosity of students with the material, the class X teacher chose the disagree option. The class XI teacher chose neutral on the questionnaire. Also, the class XII teacher chose agree on the questionnaire presented.

From the teacher's answer to the third statement, it can be seen that the task based learning model has been able to make students more curious about learning materials. However, the ease of task-based learning is only felt by class XI and XII teachers. Class X teachers have not been able to feel that this TBL model can help students to be more curious about the material.

4) Students' Understanding of the Material

The fourth statement in the questionnaire proposed by the researcher stated the students' understanding of the material taught by the teacher. There were two teachers who chose strongly agree and there was one teacher who chose agree.

From the questionnaire that the researchers observed, there were two teachers who chose strongly agree and one teacher chose agree. The agree option was chosen by the class X teacher of MAN 1 Barabai. The choice strongly agreed was chosen by the class XI and XII teachers of MAN 1 Barabai.

From the answers of the three teachers to the fourth statement, it can be seen that the TBL model is very helpful for teachers to make students understand the material. This is evidenced by two teachers who chose strongly agree and one gang teacher chose to agree. The teacher's answer to this fourth statement explains that the activeness and curiosity of students greatly affect students' understanding.

5) Students' Ability in Working on Tasks and Assignments

The fifth statement in the questionnaire presented by the researcher states the student's ability to complete the task requested by the teacher.

From the questionnaire that the researcher had submitted to the teacher, there were two teachers who chose strongly agree and one teacher chose agree. The teacher who chose strongly

agree was the class XI and XII teacher of MAN 1 Barabai. Also, the teacher who chose agree on the questionnaire proposed by the researcher was the class X teacher of MAN 1 Barabai.

Based on the answers of the three teachers to the fifth statement, it can be understood that the TBL model can help students understand the material so that students are able to do the assignments given by the teacher. The effectiveness of TBL in making students able to do assignments from the teacher can be seen in the teacher's answers. With two answers strongly agree and one answer agrees from the teacher, it indicates that the TBL model is very effective in making students in grades X, XI, and XII able to do the assignments given by the teacher.

6) The Value of Students' Tasks and Assignments

The sixth statement in the questionnaire stated that the students' assignment scores were better by using a task based learning model. In the questionnaire proposed, the researchers answered agree by the three teachers. Teachers of class X, XI, and XII of MAN 1 Barabai agreed that this project based learning model made the grades obtained by students better.

Based on the teacher's answer to the sixth statement, it can be understood that the TBL model has helped teachers to increase students' scores on the given task. The TBL model is very effective as indicated by the agreed answers from the three teachers. With the understanding that students have, the value they produce can also increase.

7) Achieving Learning Objectives

The seventh statement in the questionnaire presented by the researcher stated that the learning objectives were achieved with the help of a task based learning model. From the questionnaire that the researcher had observed, there were two teachers who chose to strongly agree and one teacher who chose to agree.

In the questionnaire that was collected and observed by researchers, the class X teacher of MAN 1 Barabai chose the agree option. Teachers who choose the option strongly agree are class XI and XII teachers of MAN 1 Barabai.

Based on the teacher's choice of the seventh statement, it can be seen that the TBL model is very helpful for teachers to achieve learning objectives. This is indicated by two choices strongly agree and one option agrees. If students understand the material and student grades are good, then the learning objectives will be easier to achieve.

8) Task Based Learning Model Effectiveness

After making observations on the questionnaire collected by the three English lessons teachers at MAN 1 Barabai, the researchers got good results. The three teachers chose agree on the questionnaire. Teachers in grades X, XI, and XII chose the option of agree on the questionnaire in the eighth statement. This statement contains the effectiveness of the task based learning model for learning English during online learning.

Based on the three teachers' answers to the eighth statement, it can be seen that the TBL model is an effective model to be used in English language learning. This TBL model is also effective for use in online learning because in this study the teacher used the TBL learning model in online-based learning.

b. Interview

The result of interviews conducted by researchers regarding to teachers' perspective on task based learning in teaching English at senior high school level will also be discussed in this section of findings. The results of these findings will be discussed as follows.

1) Use of Task Based Learning Model in English Language Learning

After conducting interviews with the three English teachers at MAN 1 Barabai, the researchers got good results. The English teachers at MAN 1 Barabai feel comfortable using the task based learning model when teaching online. The answers they gave a positive impression. They feel enjoy, comfortable, and do not feel bothered using this model. They also feel helped because they can see students' understanding of the material being taught.

The use of a task based learning model for learning English online can make it easier for teachers to check students' understanding and attention to the material. When conducting interviews, the teacher told the online learning flow in their class. The teacher states that at the time of learning the teacher asks students to read books about the material being taught. In addition, the teacher sends material from other sources such as material from the internet and videos from YouTube. The teacher sends the materials via the whats app. After students read material in books and read material from the internet or watch YouTube videos sent by the teacher, students are invited to ask questions about discussions that are not understood. After the teacher finishes explaining and answering questions, the teacher sends a link that contains questions about the material for the day. Students will enter Google Classroom or Google Drive to answer questions given by the teacher. Usually the teacher only presents multiple choice questions, not essays. After they answer the questions given by the teacher, the scores they get will immediately appear on their cellphone screens or laptop screens. With the activities carried out by the teacher in the process of learning English online using the task based learning model, the teacher is easy to carry out learning.

2) The Role of Students in Learning English Using a Task Based Learning Model

After conducting interviews with the three English teaching teachers at MAN 1 Barabai, researchers can find out the activeness of students in lessons when using the task based learning model. Researchers get various answers from the three teachers. Some say 85% of students are active in learning using a task based learning model. Some say 70% of students are active in learning. And one other teacher stated that only 65% of students are active.

Teachers who stated that 85% of the students were active in the class were English teachers in class XII of MAN 1 Barabai. During the interview he stated that after the teacher sent material from books as well as from other sources in the form of videos taken on YouTube, many students asked questions about material that was not understood on the WhatsApp application via group messages. He also stated that if there are students who do not have cellphones or tools to study online, students are asked to go to school to study face-to-face with the teacher. Of the 30 students there are usually 1-2 students who do not have tools for online learning. The student will be asked by the teacher to study face-to-face in school adhering to health protocols.

The use of the task based learning model is also fairly easy to make students active in learning by the English teacher of class XI MAN 1 Barabai. He stated that on average 70% of students in his class were active when learning English using this model. When interviewed by the researcher, the English teacher of class XI MAN 1 Barabai stated that when they were asked by the teacher about the material being taught, students could answer it even though there were some incorrect answers.

The learning process carried out by class XI teachers is the same as the learning process carried out by class XII teachers. In class XI, the teacher also sends material from books and videos taken on YouTube to increase students' knowledge. If it is incomplete, the teacher will

explain the material with a video of himself explaining the material. That way students will more easily understand the material given.

Interviews were also conducted with the English teacher of class X MAN 1 Barabai. The teacher stated that out of 100% of the students in the class, only 65% were active in learning when using the task based learning model. The complaints experienced by students such as still lack of knowledge of English because when they were in school before the teacher had not explained in detail about the material. Even so, more than half of the students were active in the learning process. Students have the courage to ask and answer questions even though the answers they give are not quite right.

3) Application of Task Based Learning Model in English Language Learning

From the results of the interviews obtained by researchers, the three teachers stated that it was easy to use the task based learning model when learning online. The statements of the three teachers are almost the same because they use the same method.

Based on interviews with three teachers, the learning method used was to create chat groups on the WhatsApp application to facilitate communication. In the group chat the teacher will send material from books as well as additional material from other sources such as videos taken from YouTube. After reading and listening to the video, the teacher will ask about their understanding such as inviting students to ask questions and ask some questions via chat in the group. After students begin to understand the teacher will share the link. The link will display questions and questions via the google classroom or google drive application. These questions refer to the material that has been taught that day. Usually the teacher only gives multiple choice questions not stuffing. After students have answered all the questions, the application will automatically display the scores they got. From the activities with this method the teacher can find out the

students' understanding of the material being taught. If the student's answer is not satisfactory, the teacher will ask students to reread the book and find other learning sources from the internet or youtube. After that students will be given questions again as remedial questions.

The task based learning model is considered suitable with the method applied by the teacher. Therefore, it becomes easier for teachers to explain the material with the help of this learning model.

4) Task Based Learning Model for English Teachers

Based on the results of interviews conducted by researchers to the three teachers of MAN 1 Barabai, the task based learning model can facilitate learning English which is done online. When learning English which is done online takes place, the teacher feels comfortable using this learning model. The teacher states that this learning model is not a burden for them and can even make it easier for them to find out students' understanding.

From the teacher's statement in the interview, this task based learning model has made it easier for students and teachers to learn English which is done online. Teachers are facilitated by achieving learning objectives, can see student understanding, and can make students answer questions well. The ease with which students feel is that students can understand learning well, students can grow their self-confidence by asking and answering teacher questions, and students can answer and solve questions given by the teacher well so that they can get good grades.

5) Teachers' Difficulties When Using Task Based Learning Models in English Language Learning

In this study, the researcher also knew that the teacher experienced difficulties when learning took place. After asking the three teachers at MAN 1 Barabai during the interview process, the researcher found that the difficulties experienced were not caused by a task based learning

model that was difficult to apply. The three teachers stated that the task based learning model is an easy model and helps teachers when carrying out the learning process. The thing that makes them difficult lies in the lack of student facilities so that they cannot participate in online learning implemented by the school.

At MAN 1 Barabai the teacher uses the whatsapp application tools, google class room, and google drive to make it easier for teachers to communicate with students. The teacher at MAN 1 Barabai stated that out of 100% of students in the class, there were 3% -6% of students who did not have a cellphone or quota for the application to function. Students who do not have cellphones and the internet will be asked for information and asked to go to school to do face-to-face learning with the teacher of their field of study. The learning process carried out by the teacher when face to face is exactly the same as the online learning provided by the teacher. The teacher will teach the same material, questions, and questions with the same learning model. Students are required to attend school once week for a subject.

The three teachers interviewed applied the same thing to the above process. If students do not have cell phones, the teacher will teach them face-to-face in class. This activity will make the teacher repeat the lessons they teach at different times. So that teachers drain more of their energy because they have to teach online and face-to-face with the same material. Therefore, it is considered by the English teacher at MAN 1 Barabai as a difficulty. This difficulty is not obtained from the learning model used, but from the lack of facilities that students have to participate in learning.

2. Teachers Difficulties in Applying Task Based Learning Model in Teaching English

From the interview technique and the questionnaire, the researcher knows that the difficulty teachers still experience in learning using a task based learning model is the activeness and

facilities that students have. Class X and XI teachers stated that only 65% -70% of students in their class were active in asking and answering teacher questions.

At the time of the interview, the teacher also stated that students had difficulty in facilities for learning online. At MAN 1 Barabai the teacher uses the whatsapp application tools, google class room, and google drive to make it easier for teachers to communicate with students. Teachers at MAN 1 Barabai stated that out of 100% of students in the class, there were 3% -6% of students who did not have a cellphone or quota to make the application function. Students who do not have cellphones and the internet will be asked for information and asked to come to the school to conduct face-to-face learning with the teacher of their field of study. The learning process carried out by the teacher when face to face is exactly the same as the online learning provided by the teacher. The teacher will teach the same material, questions, and questions with the same learning model. Students are required to attend school once a week per subject.

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B. Discussion Research Teacher's Perspective on Task Based Learning in Teaching English at Senior High School Level

In this discussion section, the researcher will present a discussion about the findings from the questionnaire and interview activities that have been carried out in the field. The researcher

presents this part of the discussion after analyzing the data obtained. From the results of the data analysis, researchers can find out the teacher's perceptions of the strengths and weaknesses of the task based learning model used. Researchers can also find out the reasons for the difficulty of teachers in using the task based learning model when learning online with the results of interviews that have been conducted by researchers.

The discussion section will be divided into two according to the problems listed in the problem formulation. First, a discussion on perspective teachers' on task based learning in teaching English. Second, a discussion on teachers' difficulties in applying task based learning model in teaching English. The explanation of the two discussions can be seen as follows.

1. Discussion Teachers' Perspective on Task Based Learning in Teaching English

Based on the existing diagram in the findings section, it can be seen that the number of teacher choices in the whole statement, it can be seen that the teacher's perception of the task based learning model has a positive perception. With many positive responses than negative responses from teachers to the task based learning model, this indicates that the task based learning model has more advantages and helps teachers in learning activities. Learning feels easier with the help of a task based learning model for several reasons.

According to the choice of the teacher in the questionnaire that has been presented and the interviews that have been conducted, the reasons for task based learning make learning easier can be seen. The first reason is the better student scores when learning English is assisted by a task based learning model. The second reason, the task based learning model is also very suitable to be used in English Language Learning in online learning activities. This reason is very strong because the three teachers chose to agree with the statements in the questionnaire. With the fit of

the learning model with the material and the development of student grades in doing assignments, this model helps teachers achieve learning goals.

The third reason, students better understand the material taught by the teacher in online learning. This reason was strengthened because the number of teachers who chose strongly agreed was more than two people. One other teacher chose the option to agree. With the teacher's perceptions that can be seen from the choices in the questionnaire, the teacher strongly agrees about student understanding which is better. This understanding is related to the value of student assignments. If the student's understanding is good, the grades on the student's work will be good.

The fourth reason, students are able to work on assignments and task given by the teacher either individually or in groups. This reason was reinforced by two teachers who chose to strongly agree and one other teacher chose to agree. This fourth reason is related to the previous reasons. With better student understanding, students will find it easier to do assignments from the teacher. The ease with which the assignment is done will affect the value of the assignment. If students understand and easily work on assignments from the teacher, the grades obtained from these assignments will be better.

The fifth reason, the learning objectives are achieved with the help of a task based learning model. The use of a task based learning model will make it easier for teachers to achieve learning objectives set by the curriculum if students understand the material and do assignments well. By achieving the indicators and basic competencies that have been set by the teacher, the achievement will lead to learning objectives in accordance with the provisions of the curriculum.

The sixth reason, the task based learning model can make some students active in the learning process, and are more curious about the material. This can be seen from the results of

interviews with the three teachers. The class XII teacher stated that 85% of students in his class were active in asking questions. In class X and XI, the percentage of active students is less than class XII. Only 65% of class X students and 70% of class XI students are active in learning. There are students who are less active in asking and answering questions, but they understand the learning material. This happens because students lack confidence to ask and answer the teacher, but their lack of understanding is answered with questions from friends and a little additional explanation from the teacher when other students ask questions. So, even though some students are not very active in learning, their understanding of the material is carried out well. The value obtained by students is also better so that the learning objectives set have been achieved.

Seventh, the use of the task based learning model makes teachers feel comfortable, comfortable, and does not bother using the task based learning model in online learning. This statement was expressed by the three English teachers at MAN 1. In the application of online learning like now, teachers must work hard to provide understanding to students regarding the material they provide. In addition, the teacher must also know and check students' understanding of the materials that have been given. Teachers use a variety of media, models, and methods to do both. With the use of task based learning model, the teacher can facilitate their teaching and learning activities during online learning. Teachers can make students understand and check students' understanding by asking them to answer questions at the end of the material.

2. Discussion Teachers Difficulties in Applying Task Based Learning Model in Teaching English

Researchers can find out the difficulties experienced by the teacher from the questionnaires and interviews that have been conducted. The difficulties experienced by the teacher when using the task based learning model in online learning did not really affect the learning objectives.

There are also very few difficulties experienced by the teacher. The difficulty experienced by the teacher of class X MAN 1 Barabai lies in the lack of student interest in the material, and the activeness of students in asking and answering questions is still not too dominating. The difficulty experienced by class XI teachers is that students are not yet interested in knowing more about the material being taught. The class XII teacher stated that he had no difficulties when implementing the task based learning model during online learning.

The three teachers also stated difficulties in implementing online learning that were not related to the task based learning model. The difficulty felt by the teacher is that 3% -6% of students in class do not have facilities to take part in online learning such as cell phones, laptops and the internet. With the limited facilities that students have, the teacher has to repeat the material explained to these students by face-to-face learning. This difficulty is not related to the application of the task based learning model that is applied when learning takes place.

Based on the results obtained by researchers, the difficulties experienced by the teacher did not really interfere with the learning process. Students can still achieve their learning goals with the help of the teacher. That way, this task based learning model can make it easier for students to achieve predetermined learning goals.