

CHAPTER V

CLOSURE

In this closing section, the conclusions of this research and suggestions for various parties are presented. The full description can be seen below.

A. Conclusion

After analyzing all the data obtained, it can be concluded that the task based learning gets a positive perspective from the English Teaching Teacher at MAN 1 Barabai. This can be seen from the questionnaire and interview data described by the researcher. There are various facilities that teachers get when implementing this task based learning. However, there are still some difficulties experienced by some teachers during learning.

1. Teachers' Perceptions of the Task Based Learning Model

Based on the two techniques used by researchers to collect data, the teachers' perspective on the task based learning is very positive. Task based learning is very helpful for teachers when online learning takes place. Teachers who use task-based learning claim to be comfortable and enjoy when learning takes place. During the learning process, most of students in the class actively asked and answered the teacher's questions. Task-based learning also makes it easier for teachers to find out students' understanding of students' answers when asked by the teacher and the results of assignments carried out by students. From the understanding gained when learning, students can do the tasks from the teacher easily so that the learning objectives set by the curriculum can be met.

2. Teachers' Difficulties in Applying Task Based Learning in Teaching English at Senior High School

The difficulties experienced by teachers when teaching using task based learning are in student facilities. There are still students who do not have the facilities to help them in doing online learning. There are students who do not have an internet network, cellphone, or laptop to help them access online learning.

As for other difficulties experienced by some teachers. Class X and XI teachers also stated that the difficulties experienced were with online learning, of course, it was difficult for teachers to see directly the expressions of students during learning, teachers could only see students' understanding of the results of the assignments given to students, some students also still some are not yet active in learning. Some students in the class still did not dare to ask and answer the teacher's questions. However, the teacher stated that student inactivity had no effect on students' grades and understanding during online learning.

The difficulties experienced by teachers in the learning process using task based learning do not have a major effect on students' grades and understanding. Thus, task based learning is suitable for use in English Learning.

B. Suggestion

There are several suggestions that have been obtained after conducting this research. These suggestions are addressed to teachers and further researchers.

For teachers, they are expected to play a more active role in learning. Educators can further stimulate students to be more active in asking and proposing opinions. Educators can pay more attention to learning models that are suitable for the material being taught so that the skills of students are more measurable. In this study, there is already a learning model which is

considered by the teacher to help in the learning process. Therefore, educators are expected to be able to use this task based learning model to achieve learning objectives.

For further researchers, if you want to examine the teachers' perspective on the application of the task based learning model, it is expected that you will examine it from other activities or aspects so that this research can be expanded. It is like the learning process carried out by the teacher is face-to-face or offline learning. Teachers studied are expected to be different and wider / more so that the data obtained is more varied.