

ABSTRACT

Sophia Rajabianti. 2021. Lecturers' Perceptions on Students' Use of Google Translate in Translation Class. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Puji Sri Rahayu, MA, (II) Yokke Andini, SS, M.Pd.

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The use of Google Translate in the Translation class plays an important role in speeding up the time to translate in the classroom. Especially now that students already have their own smartphones that can install the application on their smartphones. This study aims to determine the lecturer's perception of the use and role of Google Translate in teaching translation classes in universities.

Qualitative research with a descriptive approach was applied to this research. The participants of this research were 7 lecturers from several universities in Banjarmasin. To get data about lecturers' perceptions of students in using Google Translate in the classroom, researchers conducted interviews and then analyzed them in three stages: data reduction, data presentation, and then making and verifying conclusions.

The results of this study indicated that 5 out of 7 lecturers said they agreed to their students for using Google Translate in class because it could be easier for them to translate words or sentences that they did not know. Google Translate could also speed up translation time compared to print dictionaries. Furthermore, it was important for students to know the technique of using Google Translate properly and correctly so that the translation results would be accordant to the source language that they use.