

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter deals with the conclusion and suggestion of this study about lecturers' perceptions on students' use of Google Translate in Translation class.

A. Conclusion

This research aims to describe the perceptions of lecturers who know that students use Google Translate in the Translation course.

According to the explanations before, it can be concluded that important point that the researcher found or result of this research:

The lecturers' perception of students using Google Translate in the classroom has a good response because it can speed up their time in the translation process which makes students switch from using printed dictionaries. Despite the shortcomings of this application, the lecturers still have a positive perception of its use. They believe that the translation results will remain accurate as long as they can match the context and must be in accordance with the techniques of using Google Translate that they have taught in the Translation class.

B. Suggestions

From the result of research, discussion, and conclusion which is discussed above, the researcher gave suggestions as follows:

1. For the students of English Department

For the students of English Department, it is hoped that to be able to use Google Translate in a useful way to increase their vocabulary knowledge. Google Translate basically can be used not only for just translation. This application can also be used to learn sounds or pronunciation. For students of English Department, Google Translate is most often used to help the process of translating from English to Indonesian. They do not need to open a manual dictionary which is more time-consuming when compared to using Google Translate. However, students must understand the working system of google translate; namely translating word by word, so that they can overcome their weaknesses and produce an accurate translation. They must correct the translation by paying attention to grammar and word choice as well as various other considerations such as grammar, idioms, and slang. So, the use of google translate must be followed by mastery of grammar and knowledge of the context of the translated text.

2. For next researcher

For the next researcher, For the next researchers, in this thesis the researcher has a perception that the design of the study was imperfect. There are many weaknesses that could be seen. Therefore, for further study it is recommended to be able to analyze in-depth the translation results using Google Translate which is done by students.