

## ABSTRACT

**Diana Handayani:** Implementation of Ethics Learning at TK Azzahra and TK Pembina in Murung Pudak District, Tabalong Regency. Advisor I: Dr. Sessy and Supervisor II: Dr. Hj. Romdiah, M.Pd. Thesis of the Islamic Religious Education study program, at the Postgraduate Program at UIN Antasari Banjarmasin, (2019).

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Kindergarten is the lowest level of education held by the government as a coaching effort aimed at children from birth to six years of age which is carried out through providing educational stimulation to assist physical and spiritual growth and development so that children have readiness for adult socialization. In the era of globalization and the rapid development of the times, it turns out that it has a lot of influence in society, especially in kindergarten children and in general they cannot distinguish between good and bad things for themselves in the future.

The focus of the research is to discuss the implementation of ethics learning carried out by TK Az Zahra and TK Pembina in Murung Pudak District, Tabalong Regency, including planning, implementation and the obstacles faced by the school in implementing ethics education for students at the school. This type of research is field research using a qualitative approach. The author's data collection used interviews, documentation and observation.

The findings regarding the Implementation of Ethics Learning at Tk Az zahra and Tk Pembina in Murung Pudak District, Tabalong Regency, planning is done by compiling a daily activity plan by integrating ethics education in each learning implementation through various learning themes that have been compiled. The obstacles faced when implementing ethics education by the school include the internal and external influences from the students themselves.