

## **CHAPTER V**

### **CLOSURE**

This last chapter mainly presents the conclusion and the suggestions of the thesis. The analysis in the previous chapter has been concluded and finally the writer attempts to suggest some important matters concerning to the discussion of this thesis. These suggestions are considered to be important for everyone especially teachers in choosing English textbook to be applied in the school.

#### **A. Conclusion**

After analyzing and evaluating the data of materials and the quality of the textbook entitled “BRIGTH An English” for grade VIII of junior high school published by Penerbit Erlangga, the researcher found the relevant material based on the core and basic competences of 2013 Curriculum, and quite good quality textbook based on Harmer’s theory of textbook evaluation.

The analysis of the relevant materials in the English textbook “BRIGT An English” based on the core and basic competence for grade VIII of Junior High School as stated in Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 68 Tahun 2013 tentang Kerangka Dasar dan Struktur Kurikulum Sekolah Menengah Pertama/Madrasah Tsanawiyah, there were 32 indicators in the textbook which were relevant or 84.21 % and 6 indicators which were irrelevant or 15.79 %. According to those findings, the researcher concluded that the textbook was categorized “Excellent” by achieving score 84.21 % and able to fulfill the purposes of the topic, language features, and social functions.

The evaluation of Harmer’s theory of textbook evaluation which applied in the textbook shown that most of the area and question in the Harmer’s theory of textbook evaluation could be fulfilled. There were 30 questions in the textbook

which were suitable 75 % and 10 questions which were unsuitable or 25 %. According to those findings, the researcher concluded that the textbook was categorized “Very Good” by achieving score 75 %. In sum, most of the materials and the quality in the textbook were qualified and standardized to facilitate the students in learning English.

## **B. Suggestion**

Finally, the researcher hopes this study will be useful for the readers. Therefore, based on the findings in the previous chapter, it is necessary to give some valuable suggestions for the author, researcher and the next researchers also. The suggestion in order to improve the quality of the English textbook in the future.

### **1. Suggestion for the Authors**

The authors of this textbook can do more development and improvement toward the written materials in the textbook based on the core and basic competence of 2013 curriculum and the suitable areas in Harmer’s theory of textbook evaluation, even though the materials in the textbook achieved 84.21 % compatibility with the core and basic competence, and 75 % compatibility with the Harmer’s theory of textbook evaluation. Those percentage shows that the textbook does not cover all materials and all criteria of good textbook’s quality yet which is supposed to facilitate the students in mastering the required English skills as the VIII Graders of Junior High School. Thus, the researcher suggests the author to fix the uncompleted materials according to the proposed indicators of core and basic competence by the 2013 curriculum and the unavailable stuffs according to the criteria of good textbook evaluation by Harmer’s theory in order to get the better version of this textbook.

## 2. Suggestion for the Students and Teachers

The success in teaching and learning activity do not only depend on the ability of the teacher to explain the materials and the ability of the students to catch it in their mind, but also the quality of the materials which are taught in the school. The materials quality depends on the source of the materials used by the teacher and students. In the 2013 Curriculum, the main source of the materials is the student textbook published by Penerbit Erlangga. The researcher suggests the students who use this book as their main source of learning, they should have a complement source of learning in order to get the complete explanation of the materials. Besides, the teacher is supposed to find other textbooks or find additional or supplementary textbook which is appropriate for VIII graders of junior high school.

## 3. Suggestion for the Next Researcher

The researcher knows that this study is not completely enough to cover the relevant materials in terms of the core and basic competence of 2013 curriculum, and criteria of good textbook in Harmer's theory of textbook evaluation. Therefore, the researcher hopes the next researcher can use this present study as the reference for those who want to conduct the similar research or related research. The next researcher can do similar research on others textbook in different grades or develop Research and Development to revise the irrelevant materials and unavailable stuffs in the textbook.