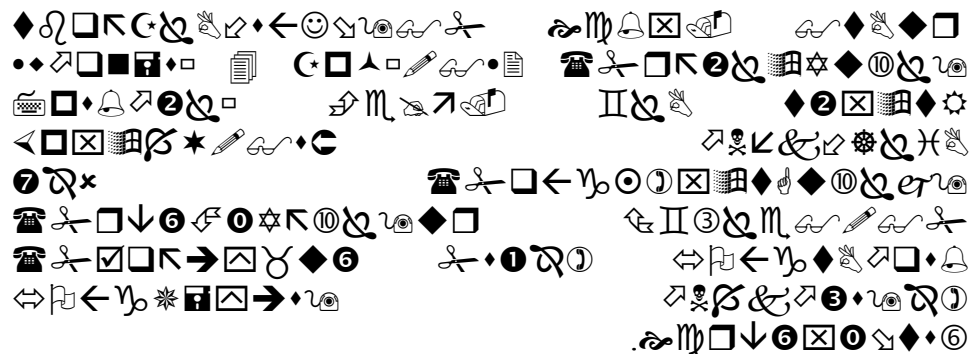


CHAPTER I

INTRODUCTION

A. Rationale

Education is an important aspect in human life, which gives us knowledge of the world around us. It teaches us how to have good behavior and good manners thus making people civilized. It has also a lot of important roles in building their personality. Allah also said in Al-qur`an about the importance of education in surah At-taubah verse 122.



This verse talks about the importance of education. So that, in the period of Prophet Muhammad P.B.U.H. men were prohibited to go all of them to the war, but some of them had to stay to learn about educations especially in religion. We have to learn these educations not only in religion but also all kinds of education that are important for human life.

Learning the education is needed an instrument or mean which is important to understand the instructions that is language. As it is stated by Algeo; language is a system of conventional vocal signs by means of which human beings communicate, and the system can be expressed in many ways- by the marks on paper that is called writing, by hand signals and gesture, by

moving flags, and sounds produces by the mouth¹. Language has very important roles in intellectual, emotional, and social life of human life because it is an integral part of being human².

There are many languages in the world, but English is widely used of almost all people across the world. Thus, Indonesia Government admits it as the first foreign language that is taught to Indonesian student from elementary schools to universities. English as an international language is very urgent for Indonesia as a developing country to communicate with other countries which English is the main language. English is also important to understand English literature because many experts of many fields of study are from West Country that English is their native language.

There are some components of education that is important in mastering English and other subjects; one of the components is media of teaching, as stated by Cleophas, that there are two elements which are important in teaching and learning process, method and media of teaching. Media of teaching that dominant in education is text book³. A text book cannot be separated from world of education. The only media of teaching that can exceed the togetherness between teacher and student is book (text book). As media of teaching, book is the most appropriate strategic to transform knowledge to

¹Thomas Pyles and John Algeo, *The Origins and Development of the English Language*, (New York: Harcourt Brace Jovanovich, 1982), p. 3-9

²Jean Aitchison, *Linguistics*, (New York: David McKay n Co, 1982)

³Frans Cleophas, “Penggunaan Media Pembelajaran yang Tepat Dapat Menunjang Keberhasilan Dalam Proses Belajar Mengajar”, <http://www.kursusinggris.wordpress.com/2011/01/19/penggunaan-media-yang-tepat-dapat-menunjang-keberhasilan-dalam-proses-pembelajaran/>

students. Some text books consist of material and test. Some teacher used this test to evaluate students' achievement when they have passed some material of the subjects. The test item can measure students' achievement well if the test has fulfilled the standard of good test. A text book that used by teacher in some schools is Grand Star English Book for The Eighth Grade of Junior High School. This book uses some tests item: multiple choice, true false, matching, completion, and etc. In this book, writer finds some test items that contain mistakes in the construction or language.

Unfortunately, lots of test items in text book do not fulfill the standards of good test that is why the researcher is interested in doing this research.

Based on the problem above, the writer is interested in making a research entitled: ***ERROR ANALYSIS OF ALL KINDS OF TEST ON 'GRAND STAR' EXERCISE BOOK FOR THE EIGHTH GRADE OF JUNIOR HIGH SCHOOL***

To avoid misunderstanding toward the title, the writer will explain about some terms of the title as follow:

1. Error Analysis: a careful examination of something in order to find the errors or mistakes. In this research, I will analyze the test items. It will be analyzed in construction, content, and language.
2. All kinds of test: including testing grammatical structure (multiple-choice including completion and sentence alternatives, and supply type including completion) and testing writing (rearrangement).

3. Grand Star: a student workbook that completed with material which is used at Eighth Grade of Junior High School, written by Veronika Unun, S.Pd., M.Pd and published by Putra Kertonatan in Kartasura, Solo.

B. Statement of the Problem

Based on the topic, the problem of the research is what kinds of errors are in all kinds of test items in *Grand Star English Book for the Eighth Grade of Junior High School*?

C. Reason for Choosing the Title

There are some reasons for choosing the title, they are:

1. All kinds of test item are important in evaluating the student progress in mastering their lesson. The result of evaluation may be used as representative of students` ability in their study.
2. *Grand Star Exercise Book for the Eighth Grade of Junior High School* is book that used by some schools in Banjarmasin which consists of materials and students exercises.

D. Purpose of the Research

Based on the problem above, the purpose of this research is to find out kinds of errors exist in test items in *Grand Star English Book for the Eighth Grade of Junior High School*.

E. Significance of the Research

This research is expected to:

1. Give contribution and reference for teacher and students who want to use *Grand Star Exercise Book for the Eighth Grade of Junior High School*.

2. Criticize to writer and publisher to help them in revising the book.

F. Organization of Content

This paper is divided into five chapters as following:

Chapter one is introduction, which consists of rationale, statement of the problem, reasons for choosing the title, purpose of study, significance of study, organization of the contents, method of research, which consists of subject and object of the research, data and source of data, library research, and techniques of data collecting, techniques of data processing and analysis, and research procedure.

Chapter two is theoretical review, which consists of common errors in using English, Definition and Kinds of Test, English Material to Test, Purposes of Language Testing, and Characteristics of a Good Test, and syllabus of Junior High School.

Chapter three is The Analysis on The Test Items.

Chapter four is closure, which consist of conclusions and suggestions.

G. Method of Research

1. Subject and Object of the Research

a) Subject of the research

The subject of this research is "*Grand Star* Exercise Book for the Eighth Grade of Junior High School". The book consists of 64 pages, written by Veronika Unun, S.Pd., M.Pd and published by Putra Kertonatan at Diponegoro st. No. 118, Kartasura, Solo. Putra Kertonatan

has published text books in all courses for elementary, Junior High School, and Senior High school.

b) Object of the research

The object of this research is all kinds of test items in” *Grand Star Exercise Book for the Eighth Grade of Junior High School*” including multiple choice, matching, true false and completion test.

2. Data and Sources of Data

There are two kinds of data are investigated in this research, they are primary data and secondary data.

a) Primary Data

All kinds of the test items in” *Grand Star Exercise Book for the Eighth Grade of Junior High School*”.

b) Secondary Data

To complete the primary data, the writer also collects the supporting data. These data consist of books and other resources that related in this research.

3. Library Research

In running the research the writer chooses library research. The study will make good for using data from books, journals, and outline resources.

In this library research there are four main steps namely:

a) Researching library catalogue.

In this step the writer hunts for the references by researching the catalogues. They guide the writer to get the assumed information contained in the available references.

b) Selecting the related references

It is possible that the available references do not contain the needed information. The writer must read quickly each references and the reading may end up into nothing valuable at all. If that is the case, the writer must go on hunting for other references.

c) Note- taking from the available references

This step is also important. What and which to take into notes will be a matter of trial and error to mention the adequacy of the notes.

d) Picking quotation is the guidance in the formulated problem limitation.

This means that the problem must be made more operational so that the writer can pick the right quotations. It is not only the matter of the quotations, but also they are adequate to analyze the item tests.

4. Techniques of Data Collecting

In this technique, the writer tries to collect some literatures, which are related to the study. The data for this study is taken by the following procedures:

a) First, the writer reads and finds the item tests that contain error or mistake.

- b) Then, take evidences related to the question from the selected data. In answering the questions, the writer adds some opinions to support the data. All answers of the questions are supported by theories, which have been reviewed.

5. Techniques of Data processing and Analysis.

a) Techniques of Data Processing

In this study, the writer uses some techniques of data processing, they are:

1) Collecting

This technique is to collect all data that needed in this research.

2) Classifying

The writer classifies all of those data in order to make easier within preparing it.

b) Data Analysis

After all data are classified properly, the writer analyzes them. The writer also uses the objective approach. Analyzed literary work with the objective approach is called structural approach. In this thesis the writer analyzes the item tests that contain error that found in *Grand Star English Book for the Eighth Grade of Junior High School*.

6. Research Procedures

There are some steps in completing this study, they are:

a) Preliminary steps

- 1) To hold a prior observation to the number of literatures, that related to the research.
- 2) To consult the result of the investigation with the guiding lecturer.
- 3) To make a research proposal design to be approved by the English Department of Education Faculty.

b) Preparatory steps

- 1) To hold a seminar on the research proposal design.
- 2) To ask the Dean of Islamic Education Faculty for a written mandate to conduct the research to the literatures is found in library.

c) Research steps

- 1) To collect the number of literatures from several sources.
- 2) To collect all of those data, process them in a procedural way, organize and then analyze them properly.

d) Organization step

Having all the obtained data completed, the writer soon organizes them in form of research thesis based on continual guide and consult with the guiding lecturer. Finally, this research is approved and ready to examine in the open forum.