

**TEACHER PROFESSIONALISM : A STUDY OF CERTIFIED ENGLISH
TEACHERS AT STATE ISLAMIC JUNIOR HIGH SCHOOLS IN
BANJARMASIN**

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**TEACHER PROFESSIONALISM : A STUDY OF CERTIFIED ENGLISH
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“TEACHER PROFESSIONALISM: A STUDY OF CERTIFIED ENGLISH TEACHERS AT STATE ISLAMIC JUNIOR HIGH SCHOOLS IN BANJARMASIN” RAIFA NURAZIZA MUSTAQIMAH SRN 1601241788 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

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STATEMENT OF AUTHENTICITY

I, the undersigned, Raifa Nuraziza Mustaqimah Students Reg. 1601241788, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, July 16th 2021



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ABSTRACT

Raifa Nuraziza Mustaqimah. 2021. Teacher Professionalism : A Study of Certified English Teachers at State Islamic Junior High Schools in Banjarmasin. English Education Department, Faculty Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Hj. Nani Hizriani, S. Pd, MA, (II) Hidayah Nor, S. Pd, M. Pd.

Keywords: Teacher Professionalism, Certified English Teachers, Teacher Development

Teacher professionalism toward certified English teachers has many things to do tied to teaching, speech and modesty which performed. Since they are certified and certainly trained to prepare all needs linked into learning also excellent performance demanded make certified English teachers should develop their personal and professional by participating in activities related to their occupation.

The researcher assigned about teacher professionalism to certified English teachers through characteristic of qualified teacher by Seferoğlu (2004) along with teacher development by Brown and Lee (2015), which is aim to explain how the certified English teachers in teaching English and to identify how they are to develop their profession. There were three procedures data analysis of this study that are data reduction, data display and conclusion drawing.

The result showed that certified English teachers fulfilled characteristic of qualified teacher, even though in conveying material and giving tasks were not maximal since online learning during COVID-19, so it is hard to maximize it however the teachers have tried their best to convey it. The teachers also followed webinar, professional and informal teachers association, cooperated in lesson planning etc., for supporting personal and professional development.

ABSTRAK

Raifa Nuraziza Mustaqimah. 2021. *Teacher Professionalism : A Study of Certified English Teachers at State Islamic Junior High Schools in Banjarmasin.* Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah Dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, S. Pd, MA, (II) Hidayah Nor, S. Pd, M. Pd.

Kata Kunci: Profesionalisme Guru, Guru Sertifikasi Bahasa Inggris, Pengembangan Profesi Guru

Profesionalisme guru Bahasa Inggris bersertifikat memiliki hal yang harus dilakukan berkaitan dengan pengajaran, tutur bahasa serta kesopanan yang harus ditampilkan. Dikarenakan sudah tersertifikasi, mereka sudah terlatih untuk mempersiapkan segala keperluan terkait pembelajaran serta performa yang dituntut prima membuat para guru Bahasa Inggris bersertifikat harus mengembangkan personal dan profesionalnya dengan mengikuti kegiatan yang bersinggungan dengan profesi mereka.

Peneliti mengangkat pembahasan tentang profesionalisme guru terhadap guru Bahasa Inggris bersertifikat melalui karakteristik guru yang berkualitas oleh Seferoğlu (2004) serta pengembangan profesi oleh Brown and Lee (2015), yang bertujuan untuk menjelaskan bagaimana para guru Bahasa Inggris bersertifikat mengajarkan Bahasa Inggris juga untuk mengidentifikasi cara mereka mengembangkan profesi mereka. Ada tiga prosedur analisis data dari penelitian ini yaitu reduksi data, tampilan data dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa guru bahasa Inggris bersertifikat telah memenuhi karakteristik guru yang berkualitas Seferoğlu (2004), walaupun dalam beberapa hal seperti penyampaian materi dan pemberian tugas kurang maksimal mengingat pembelajaran daring di masa COVID-19, sehingga sulit memaksimalkan hal tersebut tetapi para guru sudah mengusahakan yang terbaik untuk pembelajaran bisa diterima dengan baik. Serta, para guru pun mengikuti berbagai kegiatan yang menunjang profesional mereka seperti webinar, bergabung di persatuan guru baik formal maupun informal, kerja sama dalam membuat rencana pembelajaran, dll.

MOTTO

ALL IS WELL.

- *3 IDIOTS.*

DEDICATION

I decided on this thesis to:

1. My number one support system, my parents Markoni, SH and Rasyidah. Also my tummy friends Muhammad Ihsanul Hakim. Thank you for everything, especially not pushing me when I have to complete the thesis, thank you for believing and supporting me that I can go through this process, thank you for always got my back.
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وعلى اله وصحبه اجمعين ام بعد

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Teacher Professionalism : A Study of Certified English Teachers at State Islamic Junior High Schools in Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and his friends who struggle for Allah.

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9. All research subjects in this thesis, certified English teachers who are from MTsN 1 Banjarmasin, MTsN 2 Banjarmasin, MTsn 3 Banjarmasin and MTsN 4 Banjarmasin.

Finally, the writer hopes that this research will be useful for the next researchers.

The writer admits that this research paper is not perfect yet. Therefore, suggestion, will expected to make it better.

Banjarmasin,

Writer

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