

CHAPTER III

RESEARCH METHOD

A. Research Design

In this research writer uses Qualitative Descriptive, because it is based on reality in the field where the activities happened and going to explain the process of teaching and learning process where the certified English teachers do their activities as an educators and about the teacher professional development in order that initiate their profession.

B. Research Setting

The location of this research conducted at State Islamic Junior High Schools under Ministry of Religious Affairs in Banjarmasin, which have certified English teachers in there such as MTsN 1 Banjarmasin, MTsN 2 Banjarmasin, MTsN 3 Banjarmasin, and MTsN 4 Banjarmasin which located around Banjarmasin City.

In MTsN 1 Banjarmasin there is one certified English teachers, in MTsN 2 Banjarmasin there is three certified English teachers, in MTsN 3 Banjarmasin there is two certified English teachers and in MTsN 4 there is two certified English teachers.

C. Participants

Subjects of this research are the certified English teachers who teaching at State Islamic Junior High Schools under Ministry of Religious Affairs in Banjarmasin. They could be certified English teachers who teaching English in first, second, and third class in that schools. It focused on how the certified English teachers when teaching English during learning process in online class, and the teacher professional development.

The teachers who took a part in this research are 8 people of English teachers who possessed certification and also have taught for more than 5 years, and taken from Islamic Junior High Schools.

D. Data

The data in this research are certified English teachers at Islamic Junior High Schools under Ministry of Religious Affairs in Banjarmasin during teaching and learning process, also the teacher professional development to initiate their profession. The researcher takes a few of State Islamic junior high schools' certified English teachers because the researcher looking for the certified English teachers in those schools, thus the schools was State Islamic Junior High Schools in Banjarmasin.

E. Techniques of Data Collection

The researcher use some techniques to collecting data that are :

a. Observation

The researcher did some observations to the certified English teachers when they did learning activities which happened in online learning that could on Whatsapp, Google Classroom, etc., the researcher joined in those activities. And the researcher came to schools after getting permission from the teachers and the schools for getting to know about learning activities.

b. Interview

The researcher did some interviews to the certified English teachers, in many ways such as met in person, via Whatsapp, or other platform which can use for communicating during this time based on questions that prepared by the researcher about teacher' performances or how the certified English teachers in teaching. The researcher asked about the teacher professional development.

c. Documentation

The researcher tried to record or to save interactions between the teachers and the students during English learning time, if the subjects using online learning. The researcher asked the teachers about material, lesson plan which use when teaching in document form.

F. Data Analysis

The data which have been collected were going to analyzed using techniques which suggested by Huberman, Miles and Saldana (2014). The activity of the data analysis there are : Data Reduction, Data Display, and Conclusion Drawing/Verification.

1. Data Reduction

The data are described by the researcher's interpretation without change the mean of the data. Data reduction refers to the process of selecting, focusing, simplifying, abstracting, and transforming the data in written up field notes or transcript, interview transcripts, documents, and other empirical materials. It is a form of analysis that sharpens, sort, focuses, discards, and organizes data in such a way that conclusions can be drawn and verified (Miles, Huberman, & Saldana, 2014).

The data were collected by using observation and interviews to identify certified English teachers at State Islamic Junior High Schools when teaching English. After getting the result of the interview and observation, the researcher would be reduced the data to gather appropriate data for the research to be consistent with the research question and objective of the research.

2. Data Display

Miles, Huberman, and Saldana tell that a display is an organized, compressed assembly of information that permits conclusion drawing and action. In this step, the researcher displays the data which consists of how the certified English teachers at State Islamic Junior High Schools in Banjarmasin when teaching English and the way of the certified English teachers at State Islamic Junior High Schools in Banjarmasin develop their profession by observation in online learning and their explanation in the interview. The researcher presented the result of the interview and observation into the narrative text (Miles, Huberman, & Saldana, 2014).

3. Drawing and verifying conclusion

After the researcher finished all steps of analyzing the data. The next step that the researcher did was deep analyzing the data of the researcher's research that is drawing and verifying conclusions. After

the researcher has done every step in this research, the researcher draw conclusion from the data. And then, from the draw, a conclusion of the data the researcher obtained which can answer the research questions.