

CHAPTER V

CLOSURE

A. Conclusion

Based on the findings discussion that have been interpreted, it can be concluded that the certified English teachers at State Islamic Junior High Schools in Banjarmasin in teaching English have been doing their best during this online learning even though with some limited access on delivering material to the students.

1. The certified English teachers at State Islamic Junior High Schools in Banjarmasin have been fulfilled the qualification of the 14 characteristics of qualified teachers by Seferoğlu (2004) when teaching English that are provides learning experiences, believe in necessity of advance planning, develop suitable material for students with different level of capacity, know advantages and limitations of different approaches, methods, and techniques, encourage students to interact with each other and participate in teaching-learning process, know the important of evaluation and necessity of using different evaluation strategies, know the necessary resources and methods to motivate students, take the necessary measure to improve the basic skills of students, know physical, emotional and mental characteristics of students, is aware not only of formal education but also adult education, plan, manage and evaluate school extracurricular activities, know the necessity of constant profesional and personal improvement, know the structure and function of the education system and school also provide necessary opinion, is in cooperation with parents and other related people.
2. The certified English teachers at State Islamic Junior High Schools in Banjarmasin have been involved in many teacher development

activities such as classroom observation, classroom-based “action” research, teacher collaboration : peer coaching; collaborative curriculum development and revision; presenting at a professional conference; joining a professional association of teachers; informal local teacher support groups, reflective teaching journal, teaching portfolio, professional reading on your own, writing for publication.

B. Suggestion

In consideration of this study, the writer has some suggestions which will be useful sometime for the improvement of the certified English teachers at Islamic Junior High Schools in Banjarmasin and their professional development.

1. For the stakeholder of State Islamic Junior High Schools in Banjarmasin, the writer appreciated all of the effort that have been made this far moreover for online learning especially in giving some quota package for supporting learning to the students parties or the teacher parties, however the quota package should be appropriate with some conditions such as signal so that the quota could be using as it should be.
2. For the certified English teachers at Islamic Junior High Schools in Banjarmasin, the writer hopes in the future they could use more variety of explanations not just in written explanation or Youtube videos. For instance home visit method, project based learning with due observance of health protocols, and blended learning means using online platform with face to face video conference to observe or as measurement the students’ understanding after getting the material.
3. For the students, the writer hopes they could be more paying attention to their teachers when giving materials and give some appreciation to their effort in conveying the subject matters and

do not be lazy to doing the tasks or evaluation, also do not ever hit and run when it is time to submit that.

4. For the next researchers/writers, the writer hopes that in the future this research could be used as references or dig in more about the study for better.