

**INTEGRATING LITERATURE WITH DIGITAL
LITERACY IN TEACHING ENGLISH AT SENIOR
HIGH SCHOOL**

By:

RIF'AATUNNISA



ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

2021

**INTEGRATING LITERATURE WITH DIGITAL
LITERACY IN TEACHING ENGLISH AT SENIOR
HIGH SCHOOL**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements
For the degree of Sarjana Pendidikan in English Language Education**

**By
Rif'aatunnisa
SRN 1601241793**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2021**

APPROVAL

Title : Integrating Literature with Digital Literacy in Teaching English at Senior High School
Name : Rif'aatunnisa
SRN : 1601241793
Faculty : Faculty of Tarbiyah and Teacher Training
Program : Undergraduate Study (S1)
Department : English Education Department
Academic Year : 2016
Place/Date of Birth : Banjarmasin/ November 10th 1997
Address : Sutoyo. S Street No. 28 RT.003 RW.001

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, July 06, 2021

Advisor

Content and Research Methods

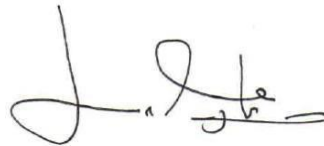


Hj. Nani Hizriani, MA

NIP. 197711272003122001

Advisor

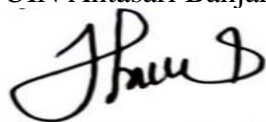
Language and Writing Techniques



Afifah Linda Sari, M. Pd

NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Hj. Nani Hizriani, MA

NIP. 197711272003122001

VALIDATION



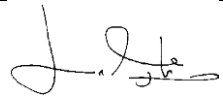
Thesis: Integrating Literature with Digital Literacy in Teaching English at Senior High School. Name: Rif'aatunnisa SRN.16011241793 has been examined by the board of the thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday
Date : July 22nd, 2021
Stated : Accepted
Score : A

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS

Name	Signature
1. Hj. Nani Hizriani, MA (Chairperson)	
2. Hidayah Nor, M. Pd (Member)	
3. Afifah Linda Sari, M. Pd (Member)	

STATEMENT OF AUTHENTICITY

I, the undersigned, Rif'aatunnisa, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, July 06, 2021

The Writer,

Rif'aatunnisa



ABSTRACT

Rif'aatunnisa. 2021. Integrating Literature with Digital Literacy in Teaching English at Senior High School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin.
Advisor: (I) Hj. Nani Hizriani, MA, (II) Afifah Linda Sari, M. Pd

Keywords: Literature, Digital Literacy.

This study aims to describe how the teacher integrates literature with digital literacy in teaching English and what challenges faced by the teacher in integrating literature with digital literacy. This research is a qualitative descriptive study in which researcher condensate, display, and verifies the data obtained. The data was obtained when researcher made observations in teacher and student learning application during the learning. Researcher also interviewed teacher and students to corroborate data related to the study. In addition, researcher displayed documentation in the form of images as evidence of having observed their learning activities and researcher also displayed the results of interviews with teachers and students. After being analyzed, the result of this study showed that teachers display literature from a variety of online sources, such as videos or text coming from Google. Then share it with its students through WhatsApp and Google Form. However, it also made teacher has many challenges to face. Teacher should minimize the problems that occur when integrating literature with digital literacy. Such as, network limitations and internet quotas, difficulties in the use of digital technology, and how to make students understand the lessons delivered.

ABSTRAK

Rif'aatunnisa. 2021. Integrating Literature with Digital Literacy in Teaching English at Senior High School. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Antasari Banjarmasin.

Dosen Pembimbing: (I) Hj. Nani Hizriani, MA, (II) Afifah Linda Sari, M. Pd

Kata Kunci: Literatur, Literasi Digital.

Penelitian ini bertujuan untuk menggambarkan bagaimana guru mengintegrasikan literatur dengan literasi digital dan apa saja tantangan yang dihadapi oleh guru dalam pengajaran bahasa Inggris di sekolah menengah atas. Penelitian ini adalah penelitian deskriptif kualitatif dimana peneliti mengkondensasi, menampilkan, dan memverifikasi data yang didapatkan. Data didapatkan ketika peneliti melakukan observasi di aplikasi belajar guru dan siswa ketika pembelajaran berlangsung. Peneliti juga mewawancarai guru dan siswa untuk memperkuat data yang berkaitan dengan penelitian ini. Selain itu, peneliti menampilkan dokumentasi berupa gambar sebagai bukti telah mengobservasi kegiatan belajar mereka dan peneliti juga menampilkan hasil wawancara dengan guru dan siswa. Setelah dianalisis, hasil penelitian ini menunjukkan bahwa guru menampilkan literatur dari berbagai sumber online, seperti video atau teks yang berasal dari Google. Kemudian membagikannya kepada siswanya melalui aplikasi WhatsApp dan Google Form. Namun, itu juga membuat guru memiliki banyak tantangan yang harus dihadapi. Guru harus meminimalisir permasalahan-permasalahan yang terjadi ketika mengintegrasikan literatur dengan literasi digital. Seperti, keterbatasan jaringan dan kuota internet, kesulitan dalam penggunaan teknologi digital, dan bagaimana cara membuat siswa menjadi mengerti dengan pelajaran yang disampaikan.

MOTTO

“The example of the one who makes Du’a without any deeds is like the one who tries to shoot an arrow without a bow.”

DEDICATION

I dedicate this thesis to:

1. My beloved parents, aunty, sister and brothers, also all of my family who always give me a lot of love, motivation, and support to finish my thesis.
2. My academic advisor, Dr. Hj. Nida Mufidah, M.Pd; my advisor of language and writing techniques, Hj. Nani Hizriani, M. A; and my advisor of content and research method, Afifah Linda Sari, M.Pd, who always motivate and guide me throughout process of writing this thesis.
3. My best friends, Verrisya Nurjannah, Noorhalimah, and Riska Yuni Merdina who always support me, continue to be by my side, and hear the outpouring of heart about this thesis.
4. All my friends who have given me support for completing this thesis.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الحمد لله رب العالمين و الصلاة و السلام على أشرف الأنبياء والمرسلين سيدنا ومولنا محمد و على اله و

صحابه أجمعين

All praise to Allah for the abundance of taufiq and His guidance, so that the writer finished this thesis entitled “Integrating Literature with Digital Literacy in Teaching English at Senior High School”. Peace and salutation always be upon Prophet Muhammad P.B.U.H along with his family, friends, and followers until the end of time. In writing and finishing this thesis, the writer got a lot of help in the form of guidance and motivation which are very valuable from various parties. Therefore, the writer likes to express appreciation and gratitude for:

1. Prof. Dr. H. Juairiah, M.Pd, the Deen of Faculty of Tarbiyah and Teacher Training of Antasari Sate Islamic University and all his staff for their help in the Administrative matters.
2. Hj. Nani Hizriani, M. A, the Head of English Education Department and the writer’s thesis advisor of content and research method, for the assistance motivation, advice, helps, suggestion, and correction.
3. Dr. Hj. Nida Mufidah, M.Pd, the writer’s academic advisor for the guidance and encouragement.
4. The writer’s thesis advisor of language and writing techniques, Afifah Linda Sari, M.Pd, for the advice, helps, suggestion, and correction.
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
6. The headmaster of MAN 1 Banjarmasin, Dra. Naimah, M.M, who have allowed the writer to do research there. Also English teacher and students at MAN 1 Banjarmasin who have become participants for the writer’s research.

Finally, the writer hopes this thesis will be useful for the readers and the next researchers. The writer realizes that this thesis is not perfect yet. Therefore, the writer expects all suggestion, criticisms, and corrections to the shortcomings of this thesis.

Banjarmasin, July 06, 2021

Dzul Qa'idah 26, 1442 H

Writer

CONTENTS

COVER PAGE

LOGO PAGE 1

Title Page	i
APPROVAL.....	ii
VALIDATION.....	iii
ABSTRACT.....	v
ABSTRAK.....	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
CONTENTS.....	xi
LIST OF TABLE	xiii
LIST OF PICTURES	xiv
LIST OF APPENDICES	xv

CHAPTER I : INTRODUCTION.....	1
A. Background of Study	1
B. Research Question	5
C. Objective of Study	5
D. Significance of Study.....	6
E. Definition of Key Terms	6

CHAPTER II : THEORETICAL REVIEW.....	8
A. Digital Literacy.....	8
1. Five Areas of Digital Competencies.....	10
2. Digital Literacy Abilities	11
3. Importance of Digital Literacy	11
4. Impacts of Digital Literacy	13
B. Things that must be considered in Integrate Literature with Digital Literacy	15
C. Challenges Faces by Teacher in Integrating Literature with Digital Literacy	19
D. Previous Study.....	21

CHAPTER III : RESEARCH METHODOLOGY	23
A. Research Design	23

B. Research Setting	23
C. Subject / Participant	24
D. Data and Source of Data	24
E. Technique of Data Collection	25
F. Data Analysis	31
CHAPTER IV : FINDINGS AND DISSCUSSION	34
A. FINDING	34
1. How the Teacher Integrated Literature with Digital Literacy in Teaching English	34
2. Challenges Faced by Teacher in Integrated Literature with Digital Literacy in Teaching English	43
B. DISCUSSIONS	47
1. How the Teacher Integrated Literature with Digital Literacy in Teaching English	48
2. Challenges Faced by Teacher in Integrated Literature with Digital Literacy in Teaching English	52
CHAPTER V : CLOSURE	56
A. Conclusion	56
B. Suggestions	57
REFERENCES	58
APPENDICES	63

LIST OF TABLE

Table 3. 1 Observation Schedule's List.....	26
Table 3. 2 Inteview Schedule.....	30

LIST OF PICTURES

Picture 4. 1 Teacher Informed Students about What Topic to Learn.....	35
Picture 4. 2 Teacher Informed Students via Voice Note.....	37
Picture 4. 3 Students Discussed in WhatsApp Private Chat	39
Picture 4. 4 Student's Assignment.....	40
Picture 4. 5 Google Form	41
Picture 4. 6 FormsApp	42

LIST OF APPENDICES

Appendix I Transliteration of Quran.....	63
Appendix II the Letters	64
Appendix III Observation Field Note	70
Appendix IV Result of Interview with Teacher.....	79
Appendix V Result of Interview with Students	83
Appendix VI Consultation Notes	90