

CHAPTER V

CLOSURE

A. Conclusion

Researcher draws conclusions based on the result of this research about how the teacher integrated literature with digital literacy and challenges faced by teacher in integrated literature with digital literacy in teaching English. According to finding of this research, there are most important points which the researcher found:

1. Teacher displayed literature from a variety of sources, either from school-provided books or online sources, such as videos or text coming from Google. Then, she shared them with her students through WhatsApp and Google Form. The application is useful to convey information in the form of material to be delivered and to communicate with students. Each before starting a learning activity, the teacher will send a link to check the student's attendance. Then, she conveyed the topic of discussion to students and the reading text related to the topic. Sometimes she explains the material via voice message or sends a video link. If students still do not understand the explanation, they can ask the teacher.
2. The teacher has obstacles in integrating literature with digital literacy. The obstacles are her challenges that she must face. She has to minimize the obstacles that will occur later. Among them, the

limitations of the internet network, internet quota, and difficulty in using digital technology or application that makes teaching and learning activities hampered. Difficulties with knowledge and skills are also an obstacle for the teacher because she has to find a way to make her students understand about the lesson, either by re-explaining it through a voice note or sending a video explanation related to the topic discussed.

B. Suggestions

Researcher would like to make several suggestions considering into the conclusions above. Researcher suggests that

1. Teacher can look for other applications that are easier than the previous application. There are many applications that can be used; one of them is Schoology which has many advantages. Teachers can provide topics and discussion materials, reward students, and provide assignments or exams in one application.
2. Teacher can look for other applications that provide many benefits for teachers or students. In addition, teacher can maximize the use of applications that have been used, for example by interacting more with students in group chats about topics discussed.