

## REFERENCES

- Abdulhak, I., & Darmawan, D. (2015). *Teknologi Pendidikan*. Bandung: PT. Remaja Rosdakarya.
- Ambalegin., & Suhardianto. (2020). Implementasi Kurikulum 2013 Berbasis Pendekatan Saintifik dalam Pengajaran Bahasa Inggris SMA/SMK Berbasis Teks. *Puan Indonesia*, 1(2), 49-58. doi: <https://doi.org/10.37296/about.v1i2.7>
- Amiri, E., & Branch, L. (2012). A study of The Application of Digital Technologies in Teaching and Learning English Language and Literature. *International Journal of Scientific & Technology Research*, 1(5), 103-107. Retrieved from <https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.636.5402&rep=rep1&type=pdf>
- Anggeraini, Y., Faridi, A., Mujiyanto, J., & Bharati, D. A. L. (2019). Literasi Digital: Dampak dan Tantangan dalam Pembelajaran Bahasa: Prosidings of Seminar Nasional Pascasarjana UNNES, 2(1), 386-389. Retrieved from <https://proceeding.unnes.ac.id/index.php/snpsasca/article/download/313/342/>
- Arifin, Z. (2012). *Penelitian Pendidikan Metode dan Paradigma Baru*. Bandung: PT. Remaja Rosdakarya.
- A'yuni, Q. Q. (2015). *Literasi Digital Remaja di Kota Surabaya: Studi Deskriptif Tentang Tingkat Kompetensi Literasi Digital pada Remaja SMP, SMA, dan Mahasiswa di Kota Surabaya* (Doctoral dissertation, Universitas Airlangga). Retrieved from <http://journal.unair.ac.id/download-fullpapers-ln53e61a7e60full.pdf>
- Clear Quran. (n.d). Retrieved from <https://www.quranful.com/>
- Common Sense Media. 2011. *Digital Literacy and Citizenship in the 21st Century: Educating, Empowering, and Protecting America's Kids*. A Common Sense Media White Paper. Retrieved from <https://www.common Sense Media.org/sites/default/files/uploads/pdfs/DigitalLiteracyandCitizenshipWhitePaper-Mar2011.pdf>

- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Method Approaches (4<sup>th</sup> edition)*. California: Sage Publications.
- Department of eLearning. (2015). Digital Literacy : 21st Century Competences for Our Age (The Building Blocks of Digital Literacy from Enhancement to Transformation). Retrieved from <https://education.gov.mt/en/elearning/Documents/Green%20Paper%20Digital%20Literacy%20v6.pdf>
- Eryansyah, Erlina, Fiftinova, & Nurweni, A. (2019). EFL Students' Needs of Digital Literacy to Meet The Demands of 21st century Skills. IRJE (Indonesian Research Journal in Education), 3(2), 442-460. doi: 10.22437/irje.v3i2.8297
- Eshet, Y. (2004). Digital Literacy: A Conceptual Framework for Survival Skills in the Digital Era. *Journal of Educational Multimedia and Hypermedia*, Norfolk, VA: Association for the Advancement of Computing in Education (AACE), 13(1), 93-106. Retrieved from <https://www.learntechlib.org/primary/p/4793/>.
- Farida, I. (2017). *Evaluasi Pembelajaran Berdasarkan Kurikulum Nasional*. Bandung: PT. Remaja Rosdakarya.
- Faridi, A. (2009). Inovasi Pembelajaran Bahasa Inggris Berbasis ICT dalam Rangka Meningkatkan Mutu Pendidikan. *Lembaran Ilmu Kependidikan*, 38(1), 59-67. Retrieved from <https://journal.unnes.ac.id/nju/index.php/LIK/article/view/497/454>
- Hallissy, M., & Casey, L. (2013). Live Learning: Online Teaching, Digital Literacy, and the Practice of Inquiry. *Irish Journal of Technology Enhanced Learning*, 1(1), 1-17. doi: 10.22554/ijtel.v1i1.4
- Hernawan, A. H., Permasih, & Dewi, L. (2012). Pengembangan Bahan Ajar. *Direktorat UPI Bandung*, 4(11), 1-13. Retrieved from [http://file.upi.edu/Direktori/FIP/JUR.\\_KURIKULUM\\_DAN\\_TEK.\\_PENDIDIKAN/197706132001122-LAKSMI\\_DEWI/BAHAN\\_KULIAH\\_PBA/PENGEMBANGAN\\_BAHAN\\_AJAR.pdf](http://file.upi.edu/Direktori/FIP/JUR._KURIKULUM_DAN_TEK._PENDIDIKAN/197706132001122-LAKSMI_DEWI/BAHAN_KULIAH_PBA/PENGEMBANGAN_BAHAN_AJAR.pdf)

- Hizriani, N., et al. (2019). Undergraduate Thesis Writing Guide. Banjarmasin: Faculty of Tarbiyah and Teacher Training of Antasari State University Banjarmasin.
- Housin, S. (2011). The Effects of ICT on Learning/Teaching in A Foreign Language. International Conference "ICT for Language Learning" 4th Edition. Retrieved from [https://conference.pixel-online.net/conferences/ICT4LL2011/common/download/Paper\\_pdf/IBL69-437-FP-Houcine-ICT4LL2011.pdf](https://conference.pixel-online.net/conferences/ICT4LL2011/common/download/Paper_pdf/IBL69-437-FP-Houcine-ICT4LL2011.pdf)
- Irhandayaningsih, A. (2020). Pengukuran Literasi Digital pada Peserta Pembelajaran Daring di Masa Pandemi COVID-19. ANUVA, 4(2), 231-240. Retrieved from <http://ejournal.undip.ac.id/index.php/anuva>
- Jimoyiannis, A., & Gravani, M. (2011). Exploring Adult Digital Literacy Using Learners' and Educators' Perceptions and Experiences: The Case of the Second Chance Schools in Greece. *Educational Technology & Society*, 14 (1), 217–227. Retrieved from <https://www.jstor.org/stable/pdf/jeductechsoci.14.1.217.pdf>
- Kurnianingsih, I., Rosini., & Ismayati, N. (2017). Upaya Peningkatan Kemampuan Literasi Digital bagi Tenaga Kepustakaan Sekolah dan Guru di Wilayah Jakarta Pusat Melalui Pelatihan Literasi Informasi. *Jurnal Pengabdian kepada Masyarakat*, 3(1), 61-76. doi: <http://doi.org/10.22146/jpkm.25370>
- Kusuma, C. S. D. (2018). Integrasi Bahasa Inggris dalam Proses Pembelajaran. *Jurnal Efisiensi-Kajian Ilmu Administrasi*, 15(2), 43-50. Retrieved from <https://media.neliti.com/media/publications/299844-integrasi-bahasa-inggris-dalam-proses-pe-78db756f.pdf>.
- Meilinda, N., Malinda, F., & Aisyah, S. M. (2020). Literasi Digital pada Remaja Digital (Sosialisasi Pemanfaatan Media Sosial bagi Pelajar Sekolah Menengah Atas). *Jurnal Abdimas Mandiri*, 4(1), 62-69. Retrieved from <http://ejournal.uigm.ac.id/index.php/PGM/article/download/1047/1076>
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook* (3rd ed.). USA: Sage Publication.

- Olsson, L., & Edman-Stålbrant, E. (2008). Digital literacy as a challenge for Teacher Education. *Learning to Live in the Knowledge Society*, 281, 11–18. doi: [https://doi.org/10.1007/978-0-387-09729-9\\_2](https://doi.org/10.1007/978-0-387-09729-9_2)
- Prabawati, Y. D. I. (2018). *Digital Literacy: An Investigation of English Teacher at SMPN 2 Tayu, Patiin 2018/2019 Academic Year* (Bachelor thesis, Univeristas Muhammadiyah Surakarta, 2018). Retrieved from <http://eprints.ums.ac.id/70002/11/ARTICLE%20PUBLICATION-1.pdf>
- Prastowo, A. (2014). *Pengembangan Bahan Ajar Tematik: Tinjauan Teoritis dan Praktek*. Jakarta: Prenada Media Group.
- Rahman, S. (2018). *Integrating Literature into Language Programs: A Comparative Study of Attitude of Tertiary Level Students* (Bachelor thesis, BRAC University, 2018). Retrieved from [http://dspace.bracu.ac.bd/xmlui/bitstream/handle/10361/10786/14103016\\_ENH.pdf?sequence=1&isAllowed=y](http://dspace.bracu.ac.bd/xmlui/bitstream/handle/10361/10786/14103016_ENH.pdf?sequence=1&isAllowed=y)
- Ruhyat, T., Mutaqin, Z., & Kurniawan, C. (Ed.). (2013). *Ringkasan Tafsir Ibnu Katsir (Bersumber dari Mukhtasar Tafsir Ibnu Katsir karya Syaikh Muhammad Ali Ash-Shabuni dan Asbabun Nuzul karya Imam Jalalluddin As-suyuti)* (2<sup>nd</sup> Ed). Bandung: Penerbit Jabal.
- Saubari, N., & Baharuddin, M. F. (2016). Digital Literacy Awareness among Students. *Research Hub*, 2(1), 57-63. Retrieved from [https://www.researchgate.net/publication/309506225\\_Digital\\_Literacy\\_Awareness\\_among\\_Students](https://www.researchgate.net/publication/309506225_Digital_Literacy_Awareness_among_Students)
- Setiawan, D. F. (2016). Relevansi Rencana Pembelajaran Dalam International Standar Organisation (ISO) 9001:2008 Terhadap Rencana Pembelajaran dalam Standar Proses Sekolah Menengah Kejuruan (SMK). *Jurnal Equilibria Pendidikan*, 1(1), 13-26. doi: <https://doi.org/10.26877/ep.v1i1.1790>
- Sugiyono. (2017). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Supratman, L. P., & Wahyudin, A. (2017). Digital Media Literacy to Higher Students in Indonesia. *International Journal of English Literature and Social*, 2(5), 51-58. doi: <https://dx.doi.org/10.24001/ijels.2.5.7>

- Syamsuddin and Damaianti, V. S. (2009). *Metode Penelitian Pendidikan Bahasa*. Bandung: PT. Remaja Rosdakarya.
- SZ, S. T., Saleem, A., & Batcha, M. S. (2014). Digital Literacy Awareness Among Arts and Science College Students in Tiruvallur District: A Study. *International Journal of Managerial Studies and Research*, 2(4), 61-67. Retrieved from [https://www.researchgate.net/publication/324829364\\_Digital\\_Literacy\\_Awareness\\_among\\_Arts\\_and\\_Science\\_College\\_Students\\_in\\_Tiruvallur\\_District\\_A\\_Study](https://www.researchgate.net/publication/324829364_Digital_Literacy_Awareness_among_Arts_and_Science_College_Students_in_Tiruvallur_District_A_Study)
- UNESCO. (2004). *The Plurality of Literacy and its Implications for Policies*. UNESCO Education Sector Position Paper. Retrieved from <http://unesdoc.unesco.org/images/0013/001362/136246e.pdf>
- UNESCO. (2011). *Digital Literacy in Education*. UNESCO Institute for Information Technologies in Education. Retrieved from [https://iite.unesco.org/files/policy\\_briefs/pdf/en/digital\\_literacy.pdf](https://iite.unesco.org/files/policy_briefs/pdf/en/digital_literacy.pdf)
- Wahyuni, S. (2012). *Qualitative Research Method: Theory and Practice*. Jakarta: Salemba Empat.
- Widyasari, F. E. (2016). Pembelajaran Bahasa Inggris dengan Menggunakan Metode Multiple Intelligences: Studi Kasus di Sekolah Internasional. *Jurnal Edutama*, 3(1), 31-46. Retrieved from <https://ejurnal.ikipgribojonegoro.ac.id/index.php/JPE/article/download/29/28>
- Zakaria. (2021). English for Islamic Purposes: Pengembangan Silabus Pengajaran Bahasa Inggris untuk Mahasiswa Program Studi Pendidikan Agama Islam. *Tarbawi : Jurnal Pemikiran dan Pendidikan Islam*, 4(1), 68-84. doi: <https://doi.org/10.51476/tarbawi.v4i1.247>
- Zilka, G. C. (2017). Awareness of ICT Capabilities, Digital Literacy, and Use of Reflective Processes in Children who Received Their First Home Computer. *International Journal of Technology Enhanced Learning*, 9 (1), 80-98. doi: 10.1504/IJTEL.2017.084074