

ABSTRACT

Siti Norhayati, 2021. Instilling Religious Values in Al-Khair Barabai Integrated Islamic Kindergarten Group B. Thesis Kindergarten, Department of Early Childhood Islamic Education, Faculty of Tarbiyah and Teacher Training. Supervisor: (I) Helma Nuraini, S. Psi., M. Pd (II) Aspiya Aziza, S.Pd., M. Pd.

Keywords: Planting, religious values.

This study aims to determine the inculcation of religious values in children at the Al-Khair Barabai Integrated Islamic Kindergarten which includes the implementation and online-based learning methods during the covid 19 period.

This study uses a descriptive qualitative approach with data collection tools in the form of observations, interviews, and documentation. The subjects in this study were 8 educators in kindergarten and the object of the research was the inculcation of religious values in the Al-Khair Barabai Integrated Islamic Kindergarten in the Kindergarten Group B. The data analysis in this study used Miles and Huberman's analysis which was carried out interactively with the data collection stage. in the form of reduction stage, display stage, and conclusion/data verification stage. Data collection in this study used extended participation (data collection in the field until saturation), researcher persistence, and triangulation.

The results of this study indicate that the cultivation of religious values in Al-Khair Barabai Kindergarten Group B includes the values of aqidah and worship carried out online including 4 online media used, namely WhatsApp Group, Zoom, Google Form, and Google Classroom. Each Ustadzah has a YouTube account that functions to always update the material for children's learning activities and activities at school. The learning methods used during online learning are role-playing methods, demonstrations, storytelling, assignments, singing, and habituation.