

ABSTRACT

Heliya Awliya Novela. SRN: 170104020184. *Tahfîz* Al-Qur'an in An-Najah Junior High School for Memorizing of the Holy Qur'an, Cindai Alus Martapura. Undergraduate Thesis, Quranic Studies Department, Ushuluddin and Humanities Faculty, Antasari State Islamic University, 2021. Supervisor I: Dr. Norhidayat, MA. Supervisor II: Riza Saputra, MA.

Keyword: *Tahfîz, Muhâfîzah, Talaqqi.*

The density of boarding and school activities did not reduce the enthusiasm of the students of An-Najah Junior High School for Memorizing of the Holy Qur'an, Cindai Alus Martapura in completing the memorization target and even exceeding the target set by the institution. However, the author also finds that, in fact, the quality and quantity of human resources there are still relatively low, and they also face various problems in carrying out these activities.

The main problem discussed in this thesis is how the activities of *tahfîz* Al-Qur'an in An-Najah Junior High School for Memorizing of the Holy Qur'an, Cindai Alus Martapura? Moreover, what are the problems faced in *tahfîz* Al-Qur'an activities in An-Najah Junior High School for Memorizing of the Holy Qur'an, Cindai Alus Martapura?

In accordance with its nature, which is classified as field research using a qualitative approach, then the techniques in data collection are carried out through interviews, observations, and documentation then the data is analyzed by qualitative descriptive methods. At the same time, the data processing techniques were analyzed by data reduction, data display, and conclusions.

The results of this study indicate that the activities of *tahfîz* Al-Qur'an in An-Najah Junior High School for Memorizing of the Holy Qur'an, Cindai Alus Martapura follow the curriculum applied by Al-Amien Quranic Memorizing Boarding School, Prenduan Sumenep Madura. This activity is held every Monday to Saturday. The target set by the institution is five juz within three years of junior high school education. At the same time, the method used by students in memorizing Al-Qur'an is based on two categories, namely the *talaqqi* method for students who have not been able to memorize Al-Qur'an and students who have been able to memorize Al-Qur'an using quite a variety of methods.

The problems faced in the implementation of the *tahfîz* Al-Qur'an program include two factors, namely internal and external factors. Internal factors are physiological factors, such as poor health of *muhâfîzah* and students, and psychological factors, including different levels of students' abilities to memorize Al-Qur'an and the feeling of tiredness and boredom in memorizing. Meanwhile, the external factors include: (1) the natural environment, schools, families, and communities; (2) boarding school and *tahfîz* programs; (3) teaching staff; (4) facilities and infrastructure. Meanwhile, the efforts that the institution in overcoming these problems has made are as follows: (1)

providing teaching staff such as *muhâfizah* and *musyrifah* rooms as mediators in overcoming conflicts; (2) providing health workers and medicines; (3) and fulfill the lack of facilities and infrastructure when receiving a report.