

**STRATEGIC COMPETENCE USED BY ENGLISH TEACHERS IN VOCATIONAL
SCHOOL**

By

EVI SUSANTI



ANTASARI STATE ISLAMIC UNIVERSITY

FACULTY OF TARBIYAH AND TEACHER TRAINING

ENGLISH EDUCATION DEPARTMENT

BANJARMASIN 2021

STRATEGIC COMPETENCE USED BY ENGLISH TEACHERS

AN UNDERGRADUATE THESIS

Presented to

**Faculty of Tarbiyah and Teacher Training in partial fulfillment of the requirements for
the degree of Sarjana Pendidikan in English Language Education**

By

EVI SUSANTI

1401240722

**ANTASARI STATE ISLAMIC UNIVERSITY FACULTY OF TARBIYAH AND
TEACHER TRAINING ENGLISH EDUCATION DEPARTMENT BANJARMASIN**

2021

APPROVAL

This is to certify that the sarjana's thesis of Evi susanti with the title **STRATEGIC COMPETENCE USED BY ENGLISH TEACHERS** has been approved by the thesis advisors for further approval by the board of examiners.

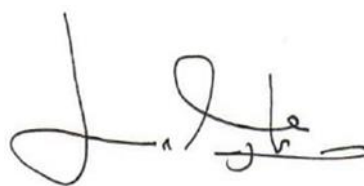
Banjarmasin, 31 mei 2021

Advisor I



Dra. Andi Irlina, M. Hum
NIP.196901122003122004

Advisor II



Afifah Linda Sari, S.S., M.Pd
NIP.198711102015032004

Acknowledge by

Head of English Education Departement Faculty of

Tarbiyah and Teachers Training Antasari State Islamic University Banjarmasin



Hj. Nani Hizriani, MA.
NIP.197711272003122001

VALIDATION

Title : Strategic Competence Used by English Teachers in Vocational School

Name Evi Susanti SRN 1401240722 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday

Date : 18 juni 2021



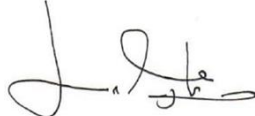
Stated : Passed

Score : 79,2

Dean Faculty of Tarbiyah and Teacher
Training
UIN Antasari Banjarmasin

Prof. Dr. H.Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. Hj. Nani Hizriani, MA. (19771127200312200)	
2. Dra. Andi Irlina, M. Hum (196901122003122004)	
3. Afifah Linda Sari, S.S., M.Pd (198711102015032004)	

STATEMENT OF AUTHENTICITY

I, the undersigned, Evi susanti/1401240722, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If somebody, it is proven otherwise. I understand that my degree will be revoked.

Banjarmasin, 31 mei 2021

The writer



Evi Susanti

STATEMENT OF AUTHENTICITY

I, the undersigned, Evi susanti/1401240722, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledge. If somebody, it is proven otherwise. I understand that my degree will be revoked.

Banjarmasin, 31 mei 2021

The writer



Evi Susanti

Abstarct

Evi susanti. 2021 . Strategic Competence Used by English Teachers, Thesis, English Education Department, Faculty of Tarbiyah and TeacherTraining. Advisors: (I) Dra. Andi Irlina, M. Hum (II) Afifah Linda Sari, S.S., M.Pd.

Keywords : Strategic Competence, English teachers

This thesis studied about what types of strategic competencies used by the teacher in teaching English and which types of strategic competencies are dominantly used by the English teachers in class X Akt 1 and X Tkj 1 at SMK Bina Banua, with problem formulations 1) What types of strategic competencies used by the teacher in teaching English? 2) Which types of strategic competencies are dominantly used by the English teachers? The subjects in this study were two teachers X Akt 1 and X Tkj 1 at SMK Bina Banua and the object was what types of strategic competencies used by the teacher in teaching English and which types of strategic competencies are dominantly used by the English teachers. To collect data, the researcher observe and record audio. To analyze the data, the method used is descriptive qualitative, the data collected is then processed through data collection, data reduction, data display and conclusion / verification. The results of this study indicate what types of strategic competencies used by the teacher in teaching English and which types of strategic competencies are dominantly used by the English teachers. Teachers use nine ways to find out of strategic competence used by English teachers are: 1) Approximation 2) Word coinage 3) circumlocution 4) literal translation 5) language switch 6) appeal for assistance 7) mime 8) topic avoidance 9) message abandonment .

Abstrak

Susanti, Evi. 2021. *Strategic Competence Used by English Teachers* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M. Hum(II) Afifah Linda Sari, S.S., M.Pd

Kata kunci: Strategi kompetensi, Guru bahasa inggris

Skripsi ini mempelajari tentang apa saja jenis strategi kompetensi yang digunakan oleh guru bahasa inggris dan manakah yang lebih dominan digunakan oleh guru bahasa inggris di kelas X akt 1 dan X tkj 1 di SMK Bina Banua, dengan rumusan masalah 1) Apa jenis strategi kompetensi yang digunakan oleh guru bahasa inggris? dan 2) Yang manakah jenis strategi kompetensi yang paling dominan di gunakan guru bahasa inggris? Subjek dalam penelitian ini adalah dua orang guru X Akt 1 dan X Tkj 1 di SMK Bina Banua dan objeknya adalah Apa jenis strategi kompetensi yang digunakan oleh guru bahasa inggris dan yang manakah jenis strategi kompetensi yang paling dominan di gunakan guru bahasa inggris. Untuk mengumpulkan data, peneliti mengamati, observasi dan rekaman audio. Untuk menganalisis data, metode yang digunakan adalah deskriptif kualitatif, data yang dikumpulkan kemudian diolah melalui pengumpulan data, reduksi data, data display dan penarikan kesimpulan / verifikasi. Hasil penelitian ini menunjukkan Apa jenis strategi kompetensi yang digunakan oleh guru bahasa inggris dan yang manakah jenis strategi kompetensi yang paling dominan di gunakan guru bahasa inggris. Guru menggunakan sembilan cara untuk mengetahui apa jenis strategi kompetensi yang digunakan oleh guru bahasa inggris dan yang manakah jenis strategi kompetensi yang paling dominan di gunakan guru bahasa inggris. Jenis-jenis strategi kompetensi yang digunakan oleh guru bahasa inggris adalah: 1) Approximation 2) Word coinage 3) circumlocution 4) literal translation 5) language switch 6) appeal for assistance 7) mime 8) topic avoidance 9) message abandonment.

MOTTO

“Verily, with the hardship, there is relief”

(Qs. Al-Insyirah:6)

DEDICATION

This Thesis is dedicated to:

Both my beloved parents

Daddy and Mom, daddy thank you for always supporting me, praying for me, cheering me on. Daddy is the greatest papa for me, and mom is the greatest mother for me, mom is always number one in my heart, mom I'm sorry for not being on time to finish everything, until finally mom was called by God, I love mom but God loves mom more. I always dreamed that I would graduate with my mom and dad, but God said differently, mom was first in God's Heaven. Mom is the greatest woman for me

For my little family

My beloved husband, thank you for always supporting me, always there to always cheer me up, and for my son named Muhammad Ibrahim, you are mama's encouragement and happiness.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ، الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ
وَاصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Strategic Competence Used By English Teachers”. Peace and salutation always be upon Prophet Muhammad SAW. and his companions who struggle for Allah, as well as his followers until the end of the day.

The writer would like to express appreciation and gratitude to:

1. Prof. Dr. H. Juairiah, M.Pd as the dean of faculty of Tarbiyah and Teacher Training Faculty of Antasari State Islamic University Banjarmasin and all her staff for their help in the administrative matters.
2. Hj. Nani Hizriani, MA. as the Head of English Education Department for the assistance and motivation.
3. My Academic advisors Rusnadi, S.Pd.I, M.Pd.I, MA. For the motivation to be good in learning all subjects in English Education Department.
4. My thesis advisors Dra. Andi Irlina, M. Hum , and Afifah Linda Sari, S.S., M.Pd for the advice, help, suggestion, correction, guidance and encouragement.
5. All lecturers and assistants who have the writer lots of valuable knowledges and advices.
6. All parties who have contributed to the preparation of this thesis are not possible to mention one by one.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 31 mei 2021

The write

CONTENTS

	Page
Cover Page -----	i
TitlePage-----	ii
Approval-----	iii
Statementof Authenticity -----	iv
Abstract-----	v
Abstrak-----	vi
Motto-----	vii
Dedication -----	viii
Acknowledgement-----	ix
Contents -----	x

Chapter I INTRODUCTION

A. Background of Research -----	1
B. Research Question -----	4
C. Objectives of Research-----	4
D. Significance of Research-----	4
E. Definition of Keyterms-----	5

Chapter II THEORETICAL REVIEW

A. Communicative Competence -----	6
B. Components of Communicative Competence -----	7
C. Definition of Strategic Competence -----	13
D. Types of Strategic Competence by Celce-Murcia -----	16
E. Types of Strategic Competence by Tarone's -----	16
F. Previous Study -----	17

Chapter III RESEARCH METHOD

A. Research Design -----	19
B. Research setting-----	20
C. Subject and Object of Research -----	21
D. Data and Sources of Data -----	22
E. Technique of Collecting Data -----	22
F. Data Analysis -----	23

Chapter IV FINDINGS AND DISCUSSIONS

A. Findings-----	26
------------------	----

B. Discussions -----	33
Chapter V CLOSURE	
A. Conclusion-----	36
B. Suggestion -----	36
REFERENCES -----	38
APPENDICES -----	39
CURRICULUME VITAE -----	40

LIST OF TABLE

Table I : THE SCHEDULE OF RESEARCH-----	20
---	----

LIST OF APPENDICES

Translate -----	41
Observation Checklist-----	42
Documentation-----	43
Curriculume Vitae -----	44