

CHAPTER I

INTRODUCTION

A. Background of Study

The purpose of communication is to transfer messages from one to another. Unfortunately, sometimes there are communication problems that occur during the communication process. Therefore, the ability to overcome communication disorders is very important to develop. Based on the fact that language is a medium of communication, a teacher must be more communicative in teaching language in the classroom. Strategic competence refers to a person's ability to keep communication running when there is a communication disruption in a conversation. Celce-Muria et al. (1995) cited in Celce-Muria (2007: 43) propose that strategic competence is part of communicative competence. This is connected to L1 and L2 because if there is a communication disruption, it must be fought in a foreign language and one's mother tongue too. Strategic competence is defined as the ability of individuals to obtain, interpret, and act on information (Sparrow & Hodgkinson, 2007: 5). Therefore, it can be concluded that much of the development of strategic competencies can interfere with teaching and learning activities, even creating misunderstandings between teachers and students.

The importance of strategy competencies for teachers in teaching English, because there are often communication problems between teachers and students, for example an English teacher who always teaches using English in the classroom, even though some of the students understand and some don't. understand what the teacher teaches, especially among many students, meaning that there are certainly many people who don't know, so that's why the importance of communication strategies for teachers in teaching English, a teacher must also be able to balance teaching in the

classroom. A teacher must combine L1 and L2 in class teaching so that there are no communication problems and the teaching and learning process in class runs smoothly.

In surah Al-Hijr ayat 94:

فَاصْدَعْ بِمَا تُؤْمَرُ وَاعْرِضْ عَنِ الْمُشْرِكِينَ

The relationship between this verse and my research is such as the meaning in the surah "So tell you openly all that is ordered (to you) and turn away from those who are polytheists" meaning that we communicate with other people openly, for example when we want to ask questions about lessons and don't understand, so we must be obliged to ask them. as contained in the verse.

Communicative competence includes knowledge (knowledge) that speakers have about what underlies appropriate and correct language behavior or speech behavior, and about what constitutes effective language behavior in relation to communicative goals. . Therefore, it includes linguistic knowledge and pragmatic knowledge. Meanwhile, communicative competence consists of the actual (actual) use of two types of knowledge, namely linguistic and pragmatic knowledge in understanding and producing discourse. Thus, communicative performance is a manifestation of communicative competence. someone in communication, and is essentially identical with language behavior. Thus, communicative competence involves knowing not only language codes, but also what to say to whom, and how to say it correctly in certain situations. Communicative competence relates to the social and cultural knowledge possessed by speakers to help them use and interpret linguistic forms.

As for strategic competence, it is part of the communicative competence components. Strategic competence is the ability to clarify the effectiveness of

communication and balance out communication between people, or it can be said that this competence is a complementary function in communication if linguistic competence is not sufficient. According to Huda, strategic competence is the ability to master verbal and non-verbal communication strategies for the following purposes: (a) Overcoming communication breakdowns that occur in certain conditions, such as limited vocabulary and drama (b) Increase the effectiveness of communication. So, strategic competence is the knowledge of how to use one's language to communicate intended meaning.

So that's why I was interested in doing research there, because when I was PPI at SMK Bina Banua, I saw that the English teacher when teaching in class and in class was very effective in the teaching and learning process, it could be said that the teacher was active and the students were also active. Besides, the teachers there teach not always use English but also use Indonesian, therefore the learning process runs smoothly. The teacher tries to avoid interruptions in communication. Therefore, where I was interested in knowing what competency strategies were used by the teacher.

Cunclosion , the researcher is interested in conducting this research to find out what types of competency strategies are used by the English teacher and which one is more dominant for the English teacher. A research entitled "Strategic Competence Used By English Teachers".

B. Research Question

There are some questions for choosing this title, they are:

1. What types of strategic competencies used by the teacher in teaching English?
2. Which types of strategic competencies are dominantly used by the English teachers?

C. Objective of study

The result objectives of this are:

1. To find out What types of strategic competencies used by the teacher in teaching English.
2. Types of strategic competencies are dominantly used by the English teachers.

D. Significance of Study

1. This final project is expected to give some benefits for both theoretical and practical ones for readers and writer. Theoretically, the result of this study hopefully would be an additional knowledge for English teachers to master and learn more about communication strategies.
2. For practical point of view, the study will help English teachers to apply the best types of communication strategies in teaching English as a foreign language in order to be able to use English as maximum and communicative as possible.

E. Definition of Key Term

1. Strategic Competence

Strategic competence is a teacher who tries not to cause cumonation disorders in the teaching and learning process in the classroom. A teacher can also compensate for students when someone does not understand what is being explained so that the teaching and learning process runs smoothly.

2. English teachers

Two teachers who teach English at SMK Bina Banua, namely teacher X act 1 and teacher X Tkj 2.