

**THE USE OF INFOGRAPHIC AS GRAPHICS ORGANIZER IN UNDERSTANDING
DESCRIPTIVE TEXT FOR KINTAP COMMUNITY DEVELOPMENT PROGRAM**

BY

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**ANTASARI ISLAMIC UNIVERSITY
TARBIYAH FACULTY AND TEACHERS TRAINING
ENGLISH DEPARTMENT
BANJARMASIN
2021/1442 H**

**THE USE OF INFOGRAPHIC AS GRAPHICS ORGANIZER IN UNDERSTANDING
DESCRIPTIVE TEXT FOR KINTAP COMMUNITY DEVELOPMENT PROGRAM**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

BY

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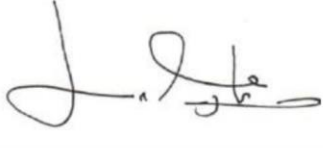

VALIDATION

Title : The use of infographic as graphics organizer in understanding descriptive text for Kintap community development program, Ardi Setiawan 1301240886 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

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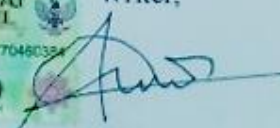
STATEMENT OF AUTHENTICITY


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Declare that this undergraduate thesis is my authentic piece of work. Gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university or any institutions for any degrees and other purposes, I also declare that publications cited on this work of thesis have been properly acknowledged. If someday, if it is proven otherwise, I understand that my degree will be revoked

Banjarmasin, 05th Januari 2021

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ABSTRACT

Ardi Setiawan. 2020. The use of infographic as graphics organizer in understanding descriptive text for Kintap Community Development Program. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadilah, M.Pd, (II) Afifah Linda Sari S.S M.Pd.

Keywords: Learning Media, English, Reading Understanding.

This research starts from the fact that Somehow many problem learner faced in understanding text because; the text are too long, there are many incoherent topics in one of paragraph, to characteristics of learners whose used to learn visually dominant, which lead learners get bored when face long text in reading. These problems could be easily solved by initiate an excellent inovation in teaching reading. By using graphics organizer as teaching strategies and install to adaptate it to the clasroom for learning reading. Teaching reading using infographic is a great deal to help students understand faster and also help teachers deliver learning objectives clearly and efficient. Naturally, learners are likely bored when they are face long text, they need attention catching material in help the to scan information faster. Infographic come as solution for this problem. readers benefited from reading infographics that combined texts and graphics. Because of infographic ability to synthesize information, infographics can be used for both educators and students alike. Educators could use them to present core ideas of a text, and students could create them for presentations or to summarize and share valuable facts and main ideas in the text.

Therefore, the researcher wanted to find out how the use of infographic in understanding descriptive text and what are the the benefit and problem when using infographic in the classroom.

In order to find out the hypotetical question on how he use of infographic in understanding descriptive text, the researcher used qualitative research as the methodology of this study. The method used is descriptive. The research subjects are the participant of Community Development Program in Yayasan Pengembangan dan Pemberdayaan Masyarakat Kintap. The researcher conducted observation, interview to collect the research data. The result from 2 phases of designing, grouping and individually and 2 phases of interviews. Through qualitative descriptive analysis techniques according to Miles and Huberman the analytical methods are: data reduction, data presentation and drawing conclusions / verification. the result showed that there is benefit in using infographic that learning becomes easier and interesting. The material delivered was easily understood. Infographic certainly adds to participants interest in reading. But the problem within the usage of infographic is limited knowledge of designing could lead difficulties in making an attractive and proper infographic that need to be solved by giving a very basic design course.

ABSTRAK

Ardi Setiawan. 2020. *The use of infographic as graphics organizer in understanding descriptive text for Kintap Community Development Program*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Pembimbing: (I) Drs. Saadilah, M.Pd, (II) Afifah Linda Sari S.S M.Pd.

Kata Kunci: Media Pembelajaran, Bahasa Inggris, Pemahaman Membaca.

Penelitian ini berangkat dari fakta bahwa terdapat banyak masalah yang dihadapi peserta didik dalam memahami teks dikarenakan; Teks yang terlalu panjang, banyak topik yang tidak koheren dalam salah satu paragraf, hingga karakteristik peserta didik yang terbiasa belajar yang dominan secara visual, yang menyebabkan peserta didik bosan ketika menghadapi teks yang panjang dalam membaca. Masalah-masalah ini dapat dengan mudah diatasi dengan memulai inovasi yang sangat baik dalam mengajarkan reading. Dengan menggunakan graphic organizer sebagai strategi pengajaran untuk diadaptasikan ke dalam kelas untuk pembelajaran reading. Mengajar reading menggunakan infografik sangat membantu siswa memahami lebih cepat dan juga membantu guru menyampaikan tujuan pembelajaran dengan jelas dan efisien. Secara alami, peserta didik cenderung bosan ketika menghadapi teks panjang, sehingga mereka membutuhkan materi yang dapat menangkap perhatian mereka untuk membantu memindai informasi lebih cepat. Infografik hadir sebagai solusi untuk masalah ini. pembaca mendapat manfaat dari membaca infografik yang menggabungkan teks dan grafik. Karena kemampuan infografik untuk mengolah informasi, infografik dapat digunakan baik untuk pendidik maupun siswa. Pengajar dapat menggunakannya untuk menyajikan ide inti teks, dan siswa dapat membuatnya untuk presentasi atau untuk meringkas dan berbagi fakta dan ide utama yang berharga dalam teks.

Oleh karena itu, peneliti ingin mengetahui bagaimana penggunaan infografik dalam memahami teks deskriptif dan apa saja manfaat dan masalah penggunaan infografik di dalam kelas.

Untuk mengetahui pertanyaan hipotetik tentang bagaimana penggunaan infografik dalam memahami teks deskriptif, peneliti menggunakan penelitian kualitatif sebagai metodologi penelitian ini. Metode yang digunakan adalah deskriptif. Subjek penelitian adalah peserta Program Community Development di Yayasan Pengembangan dan Pemberdayaan Masyarakat Kintap. Peneliti melakukan observasi, wawancara untuk mengumpulkan data penelitian. Hasil dari 2 tahap perancangan infografik, baik tugas berkelompok dan individu serta 2 tahap wawancara. Melalui teknik analisis deskriptif kualitatif menurut Miles dan Huberman dengan metode analisisnya yaitu: reduksi data, penyajian data dan penarikan kesimpulan / verifikasi. Hasil penelitian menunjukkan bahwa penggunaan infografik bermanfaat yaitu pembelajaran menjadi lebih mudah dan menarik. Materi yang disampaikan pun mudah dipahami. Infografik tentunya menambah minat baca peserta. Namun permasalahan dalam penggunaan infografik adalah keterbatasan pengetahuan tentang desain/perancangan infografik yang dapat menimbulkan kesulitan dalam membuat infografik yang menarik dan tepat sehingga perlu diatasi dengan memberikan pembelajaran mengenai desain grafis yang sangat mendasar.

MOTTO

“sometime we are being tested in the lowest point not to show our weakness, but it should be done to discover our strenght”

“Don't ever feel that what we are doing is a waste, rest assured that a good process will always paid, if not now but later, if not us but our descendant will”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Akhmad Rifani. and Sri Jarwati and also my grandfather and grandmother, Basuni Bin Sani and Antaniah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Only to Almighty God, Allah SWT, Whose my soul in His Hand, I hope you give me Grace over my efforts for all this time, and give me Your guidance to the straight path. Aamiin..., Ya Robbal

Alamiin

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سیدنا سلین والنور نبیاء الأ اشرف علی م والسلا الصلاة. العالمین رب لله الحود . حین الر حون الر الله بسن
بعد اها . أجوعین وصحبہ اله وعلی هحود لنا وهو

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “THE USE OF INFOGRAPHIC AS GRAPHICS ORGANIZER IN UNDERSTANDING DESCRIPTIVE TEXT FOR KINTAP COMMUNITY DEVELOPMENT PROGRAM”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is far from the perfect yet. Therefore, suggestion will be expected to make it better.

Tanah Laut, Jumadil al-Awwal, 21st 1442 A.H

January, 05th, 2021 A.D

Writer

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