

## **CHAPTER V**

### **CLOSURE**

This chapter presents the summary of this research, the conclusion of overall view of what has been discussed in the previous chapters, and some suggestions that hopefully be useful and give additional input in the teaching and learning English, especially in development of english learning media for reading understanding.

#### **A. CONCLUSION**

The research conclusion presented according with the data, which have been analyzed in the previous chapter. Investigation and discussion of the result of the research aims to answer the research question and results from a research which has been conducted, then interpret the finding in the research to be knowledge. From all the data analysis about the use of infographic in understanding descriptive text to Kintap Community Development Program that:

##### **1. The use of Infographic to help descriptive text understanding**

In using the Infographic as learning visual aid in understanding descriptive text, the participants engaged in a series of activities in making infographic using patterns and components which contains 3 core components; visual-content-knowledge, the activity and the whole research intended to find a help learners with difficulties in learning english especially in understanding descriptive text with using infographic as there are difficulties found among the participants in understanding english. It come from many factor from the lack of vocabularies to the learning factor inherits (teacher learning style, participants learning styles to their perception to english). The infographic come as visual aid to help the reader some hints of information from guidance of the symbol, text, shapes, color and facts within the infographic.

## 2. The use of infographic as a learning media

The use of infographic as learning media gets a lot of positive responses from students as respondents. Learning becomes easier when using infographic and learning becomes more interesting. The material delivered was easily understood. Infographic certainly adds to participants' interest in reading. Because the material was presented in an interesting form, visual guides, attractiveness of color in infographic really helped out to find the idea, the unusual reading material in form of infographic can leash their attention and help them focus to the material.

Learners with personal dislike with reading too much find this media may help their problem in finding idea to understand and to learn English. Benefits in using infographic characteristics. Infographic makes it easy for students to understand complex information with the help of visual components within.

## 3. The problem faced by students when using an infographic

The problem faced by participants when they were using In using the Infographic as learning visual aid in understanding descriptive text is about designing the infographic. Because to make an attractive design is a difficult thing for the participants. This problem may find serious to participant who never in touch with the kinds of design or tech things. The other is lack of references, participants confused how to start designing because they feel like they have run out of things to start designing.

## **B. SUGGESTION**

From the research conducted, the researcher of this research have several suggestions to any teacher, tutor, instuctor of english if they want to apply and enhance their learning with infographic especially in understanding descriptive text that :

1. every teacher, tutor, instuctor and learner is expected at least to master technological developments especially have skills on how to design an infographic so the media can becomes effective in learning process.
2. every teacher, tutor, instuctor and learner should learn the cores and component of infographic to avoid misleading infographic that can make the learning is out from goals.
3. The infographic itself, same as other visual aids in helping to reach the learning goal must be cooperate with other techique/media as well