

## CHAPTER IV

### REPORT OF THE RESEARCH RESULTS

#### A. General Description of Research Location

##### 1. Brief History of State Islamic Senior High School Darul Hijrah Putra

Pondok Darul Hijrah Putra Cindai Alus Martapura was founded by four alumni of Pondok Modern Gontor Ponorogo Indonesia, namely; K.H. Ahmad Gazali Mukhtar, K.H. Zarkasyi Hasbi, Lc, Drs. H. Syahrudi Ramli, and Drs. H. Nasrul Mahmudi, on March 8<sup>th</sup>, 1986. It was built in a waqf land about 15 hectares, which was signed on March 14<sup>th</sup>, 1986 and certified on August 23<sup>rd</sup>, 1986 with its first students who were only 4 persons.

The main purpose of establishing this boarding school is to participate in developing this country, especially in instructional and educational sector, as stated in the following statement:

- a. *Menyebarkan pengalaman syari'at Islam dalam kehidupan sehari-hari dalam bermasyarakat.*
- b. *Membentuk dan membina kepribadian muslim yang berbudi tinggi, sehat jasmani dan rohani, berpengatahuan luas, terampil dan mandiri, serta berkhidmat pada masyarakat.*
- c. *Terampil, mandiri, produktif sesuai program studi yang dipelajari agar dapat meningkatkan taraf hidup masyarakat yang sejahtera.*

- d. *Membentuk dan membina warga Negara Indonesia yang berjiwa Pancasila; dengan jalan mendirikan dan menyelenggarakan pendidikan dari TK sampai Perguruan Tinggi.*<sup>1</sup>

From 1986 up to 1996, Pondok Darul Hijrah Putra Cindai Alus Martapura had been managed by K.H. Ahmad Gazali Mukhtar as the leader and K.H. Zarkasyi Hasbi, Lc, as the director of this boarding school. From 1996 up to 2004, this boarding school had been managed by K.H. Ahmad Gazali Mukhtar as the leader as well as director of the boarding school. Since 2005, this boarding school had been managed by Drs. H. Syahrudi Ramli.

In educational system, Pondok Darul Hijrah Putra Cindai Alus Martapura applies modern method and technique in instructional and educational process. The process of its teaching and learning runs into two levels of education. The first one is the secondary level called Islamic Teacher Education or Tarbiyah al Muallimin al Islamiyah (TMI) that consists of junior and senior high school, and the other one is university level, namely; Institute of Islamic Education Science or Sekolah Tinggi Ilmu Tarbiyah, that was opened in 2003.

Since this boarding was founded, it has a lot of progress and improvements. Number of the students increase from year to year, and now the total numbers of the students in this boarding school are about 743 students. The government, especially through its department or

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<sup>1</sup> Document of Darul Hijrah Islamic Boarding School which was taken on July 10, 2010

religious affairs, has given more attention to develop this boarding school by giving some important facilities like language laboratory, and natural sciences laboratory.

## 2. Description of Teachers and Administration Staff

Today, Islamic Senior High School Darul Hijrah Putra Martapura has 45 teachers. From 45 teachers at the school, they teach different subjects and have different education background and status. Furthermore, the subjects they teach, their education background and status can be seen on the table. 4.1. Description of Teachers at Senior High School Darul Hijrah Putra Cindai Alus Martapura. See appendix. 4.

From 45 teachers, only three who teach English for the eleventh grade students, those are also the subject in this research, namely Mi'rajurrahman, S.Pd, Idy Alwi, S.Pd.I and Jainal Abidin, S.Pd.

The condition of organizers and another staff in organizing the administration in Senior High School Darul Hijrah Putra Cindai Alus Martapura Academic Year 2010-2011 can be seen on the table. 4.2. Description of Administrative Staff at Senior High School Darul Hijrah Putra Cindai Alus martapura. See appendix. 4.

## 3. The Students at Senior High School Darul Hijrah Putra

The total numbers of students who administratively registered at Islamic Senior High School at Darul Hijrah Martapura in academic year 2010-2011 are 381 students. They are 60 students from Experiment class, 111 students from class X, 125 students from class XI, and 85 from class

XII. Furthermore, the data can be seen on the table. 4.3. Description of Students at Senior High School Darul Hijrah Putra in Academic Year 2010/2011. See appendix. 4.

4. The Facilities at Senior High School Darul Hijrah Putra Cindai Alus Martapura

Senior High School Darul Hijrah Putra is supported by many facilities, can be seen on the table. 4.4. Description of School Facilities at Senior High School Darul Hijrah Putra Cindai Alus martapura. See appendix. 4.

## **B. Data Presentation**

This sub chapter is intended to present the data collected by written test, questionnaire, observation, and documentary. This part deals with the ability level of the eleventh grade students in using reported speech.

The test is to measure the level of student's mastery of English vocabulary of the eleventh grade students. This test is containing 50 items of vocabulary, all items are in multiple choice form. Every items of the right answer will be scored 2. So, the highest score is 100 and the lowest is 0.

### **1. Students' Vocabulary Level**

Based on the result of vocabulary test of the eleventh grade students at Senior High School Darul Hijrah Putra Cindai Alus Martapura in academic year 2010/2011, it is found that the highest score is 86 and the lowest score is 32. The accumulated score is 2.208, as in the next table:

**Table 4.5 The Students' Score of Vocabulary Test**

<b>No.</b>	<b>Name of Student</b>	<b>Score</b>
1.	M. Ilyas Saputera	68
2.	Abdul Hamid	50
3.	M. Ragib Mustafa	74
4.	Ahmad Saifuddin	74
5.	Ryan Ghifari A.	70
6.	M. Syarwani Abdan	70
7.	Said Hafif A.	72
8.	Abu Yazid Bustami	<b>86</b>
9.	M. Farid Wajedi	84
10.	Andi Widodo	50
11.	Heru Febrianto	54
12.	M. Khaidir	52
13.	A. Asy'ari P.	48
14.	M. Rasyid Akbar	54
15.	Rahmat Taufiq	76
16.	Imam Mahmoed Abdillah	48
17.	M. Khairul Huda	48
18.	Irwan Effendi	58
19.	M. Rezki Rahman	58
20.	Sukkan Arya Putra	56
21.	Rahmat Fadillah	36
22.	Dihnu kreatif	76
23.	Asdi Suhendra	76
24.	Heriansyah	76
25.	Azwar Rosyad Habibie	58
26.	M. Shadiq Aulia Rahman	48
27.	Fadliannoor	68
28.	Junjung Afriyandi	76
29.	M. Rasyid Ar Ridha	70
30.	Nurul A.	36
31.	Sami. R	<b>32</b>
32.	Fikri. M	56
33.	Rizky M. H.	42
34.	M. Ridhani	54
35.	Fajri. R	40
36.	Pajrian Nor	62
37.	Andri Lulus S.	52
<b>Total</b>		2208

To better understand about the level of students' vocabulary of eleventh grade students at Senior High School Darul Hijrah Putra Cindai Alus Martapura in academic year 2010/2011, the writer uses the mean as follows:

$$\begin{aligned} M &= \frac{\sum X}{N} \\ &= \frac{2.208}{37} \\ &= 59.68 \end{aligned}$$

So, the mean score of vocabulary test of eleventh grade student of MA Darul Hijrah Putra is 59.68. It can be said that the level vocabulary mastery is fair.

Furthermore, the students' mastery of English vocabulary can be seen in the following table:

**Table 4. 6 The Frequency Distribution of Student's score in Vocabulary test.**

No	Interval	Category	F	%
1	80 - 100	excellent	2	5,40
2	60 - <80	Good	14	37,85
3	40 - <60	Fair	18	48,64
4	20 - <40	low	3	8,11
5	0 - <20	poor	0	0

From the table above, based on its categories show that the students' vocabulary at Senior High School Darul Hijrah there is no student is in poor category, 3 students (8,11%) get the score 20-39 (low category), 18 students (48,64%) who get the score 40-59 (fair category), 14 students (37,85%) who get the score 60-79 (good category) and 2 students (5,40%) who get score 80-100 (excellent category). Thus, most students' level in mastering vocabulary are between fair and good categories.

## 1. The Ways of the Students to Improve Their Mastery of English Vocabulary

The report of questionnaire as indicators of the students' ways to improve their mastery of English vocabulary are presented in the table below:

**Table 4. 7. The Frequency of Learning Training**

No	Option	F	%
1	Understand	8	21,63
2	Remember	25	67,57
3	Memorize	2	5,40
4	Never	2	5,40
TOTAL		37	100

The table explains that majority (67,57%) of the students try to remember the words they learn in the class room.

**Table 4. 8. The Frequency of Using Mnemonics**

No	Option	F	%
1	Always	20	54,06
2	Sometimes	9	24,33
3	Seldom	6	16,21
4	Never	2	5,40
TOTAL		37	100

The table explains that majority (54,06%) of the students always memorize the words when they use mnemonics.

**Table 4. 9. The Frequency of Using Word Cards**

No	Option	F	%
1	Always	25	67,57
2	Sometimes	11	29,73
3	Seldom	0	0
4	Never	1	2,70
TOTAL		30	100

The table explains that majority (67,57%) of the students always remember the words when they use word cards in learning activity.

**Table 4. 10. The Frequency of Word Repetition**

No	Option	F	%
1	Always	25	67,57
2	Sometimes	12	32,43
3	Seldom	0	10
4	Never	0	0
TOTAL		37	100

The table explains that majority (67,57%) of the students always remember the words when they repeat the words.

**Table 4. 11. The Frequency of Memorizing**

No	Option	F	%
1	Always	26	70,28
2	Sometimes	6	16,22
3	Seldom	4	10,83
4	Never	1	2,70
TOTAL		37	100

The table explains that majority (70,28%) of the students always memorize the words.

**Table 4.12. The Frequency of Total Vocabulary that Students Memorize Every Day**

No	Option	F	%
1	>10	0	0
2	5-10	8	21,63
3	1-5	27	72,97
4	Never	2	5,40
TOTAL		37	100

The table explains that majority (72,97%) of the students always memorize 1-5 words every day.

**Table 4. 13. The Frequency of Using Dictionary**

No	Option	F	%
1	Always	7	18,92
2	Sometimes	20	54,05
3	Seldom	9	24,33
4	Never	1	2,70
TOTAL		37	100

The table explains that majority (54,05%) of the students sometimes use dictionary to improve their mastery of vocabulary.

**Table 4. 14. The Frequency of Guessing Word in the Context**

No	Option	F	%
1	Always	8	21,63
2	Sometimes	20	54,05
3	Seldom	6	16,22
4	Never	3	8,10
TOTAL		37	100

The table explains that majority (54,05%) of the students sometimes guess the words in the context.

**Table 4. 15. The Frequency of Translation of Literacy Passages**

No	Option	F	%
1	Competent	10	27,03
2	Quite Competent	18	48,65
3	Less Competent	6	16,22
4	Unable	3	8,10
TOTAL		37	100

The table explains that majority (48,65%) of the students are quite competent to translate of English reading to Indonesian language.

### **C. Data Analysis**

After all obtained data are reported in detail as result of this research, the writer needs to analyze them based on the order issues that have introduced earlier in this study.

#### **1. The Students' Level in Mastering English Vocabulary**

English vocabulary test has shown that the students' level in mastering English vocabulary at the eleventh grade students of Senior High School at Darul Hijrah is in fair category. The mean score they got is 59,68. This is relevant with the biggest percentage (48,64%) data is shown in the table 4.6. Most of the students get score (40-<60).

## **2. The Ways of the Students to Improve Their Mastery of English Vocabulary.**

There are some ways the students used to improve their mastery of English vocabulary, those are, learning training, using mnemonics, using word cards, word repetition, memorizing the new words, using dictionary, guessing word in context, and translation of literacy passages.

### **a. Learning Training**

Based on the result of questionnaire as described on the table 4.7, it shows that the biggest percentage is 67.57 % or 25 students remember some new words that they got in learning process in the class room and it includes high category. So, it can be stated that most of the eleventh grade students of Senior High School at Darul Hijrah remember some new words in learning process .

### **b. Using Mnemonics**

Based on the result of questionnaire as described in the table 4.8, it is shown that the biggest percentage is 54,06 % or 20 students always memorize some vocabularies in using mnemonics, and it includes in middle category. Then, it can be stated that most of the eleventh grade students of Senior High School at Darul Hijrah always memorize some new words in using mnemonics.

### **c. Word Cards**

The questionnaire result showing in the table 4.9 shows that the biggest percentage is 67,57 % or 25 students always memorize the words when they use word cards in learning activity, and it includes in high category. Then, it can be stated that most of the eleventh grade students of Senior High School at Darul Hijrah always memorize the words using word cards in learning activity.

**d. Word Repetition**

The data that has been described in the table 4.10 shows that the biggest percentage is 67.57 % or 25 students always memorize some words in word repetition program, and it includes in high category. Then, it can be stated that most of the eleventh grade students of Senior High School at Darul Hijrah always memorize some new words in word repetition program.

**e. Memorizing the New Word**

Based on the data of students in memorizing new words, it can be seen on the table 4.11 in which the percentage of the students who memorize new words is 70,28% or 26 students and this includes in high category. Then, it can be stated that most of the eleventh grade students of Senior High School at Darul Hijrah always memorize some new words.

**f. Using Dictionary**

The questionnaire result showing in the table 4.13 shows that the biggest percentage is 54,05 % or 20 students sometimes use dictionary to improve their mastery of vocabulary, and it includes in middle category. Then, it can be stated that most of the eleventh grade students of Senior High School at Darul Hijrah sometimes use dictionary to improve their mastery of vocabulary.

**g. Guessing Word in the Context**

The data that has been described in the table 4.14, shows that the biggest percentage is 54.05 % or 20 students sometimes guess the words in context, and it includes in middle category. Then, it can be stated that most of the eleventh grade

students of Senior High School at Darul Hijrah sometimes guess the words in the context.

#### **h. Translation of Literacy Passages**

The data that has been described in the table 4.15 shows that the biggest percentage is 48.65 % or 18 students quite competent to translate of literacy or texts to Indonesian language. It includes in middle category. Then, it can be stated that most of the eleventh grade students of Senior High School at Darul Hijrah are quite competent to translate of literacy or texts to Indonesian language.

From the eight ways the students did to improve their mastery of English vocabulary, memorize the words (70,28%) is more frequent used by the students than other ways. And the least way they use is translate of literacy or reading to Indonesian language (48,65%).