

## ABSTRACT

**Syalia Urfie Islami.** 2021. Attributes of Meaningful Learning in English Teaching and Learning Through Online at Vocational High School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Rusnadi, S.Pd, M.Pd.I, MA (II) Fajrianoor, S.Pd, M.Pd

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This research is focusing on attributes of meaningful learning inserted during online teaching and learning in Vocational High School 1 Kandangan. The teaching and learning here covers the use of textbook as a resource of learning and learning activities that held during online learning. The researcher is analyzing the attributes of meaningful learning reflected on English textbook 'Bahasa Inggris Kelas XI' published by Ministry of Education and Culture. Based on the limitedness of online learning of COVID-19 pandemic, the researcher also wants to know about the ways of teachers applied attributes of meaningful learning during online learning.

This study is descriptive qualitative research by doing document analysis to analyze the instructions provided in English textbook and determined the attributes of meaningful learning inserted. The English teachers also interviewed to find out their ways in applied its attributes of meaningful learning during online learning, and followed by online class observation for four weeks.

Throughout the analysis, the researcher found that all attributes of meaningful learning; Constructive Learning, Collaborative Learning, Authentic Learning, and Intentional learning are inserted in the English textbook used. With those attributes inserted, the teachers have modified by themselves the instructions on the textbook to be able used during online learning. The teachers was also involving students to do several activities apart from the textbook to make the online learning meaningful, these activities are developed by the teachers themselves assisted by web-applications and references that easily accessible for students. However, due to some problems, these activities of attributes of meaningful learning could not always be applied for every meeting of online learning. Teachers as the facilitator and mediator should be more prepared and have well consideration towards time management.