

CHAPTER V

CLOSURE

A. Conclusion

Based on the findings and discussions, it could be conclude that EFL textbook 'Bahasa Inggris Kelas XI' published by Ministry of Education and Culture is reflecting all of the attributes of Meaningful Learning with the variety of activities. Those attributes are Constructive Learning which appears the most, Intentional Learning, Collaborative Learning, and the least one is Authentic Learning.

In addition, teachers' ways in applied the attributes of meaningful learning during online learning due to COVID-19 is manifested by modified several textbook's instructions to be able applied during online learning. Teachers also instructed students' to do activities apart from textbook for the realization of Collaborative Learning, Active Learning, and Authentic Learning. These activities have done through cross-platforms such as *WhatsApp Messenger*, *Zoom Meeting*, and *Google Meet*. However, most of these attributes meaningful learning activities couldn't be pulled out in every meeting, teachers only done for once to couple times a semester during online learning due to several problems such as time management, unstable internet

connection, and the lack of teachers' and students' preparation of using web-application or internet platforms.

B. Suggestions

1. Suggestion for Teacher

Teacher is suggested to explore more students' basic knowledge and give them activities that related to their major or daily live so that meaningful learning could be manifested. In addition, during online teaching and learning, teacher should be more creative and considering many things in giving students' activity. Teacher should also be more prepared especially on the time management.

2. Suggestion for Student

Student is suggested to set their own goals of learning and be more aware of their own strengths and weaknesses on material they learn. By knowing their goals and weaknesses, student could be motivated to learn deeply and never stop construct or re-built their knowledge. The researcher also suggests student to find more references related to general knowledge or information happened recently as the basic for learning more about specific things.

3. Suggestion for Stakeholders

Learning English in vocational high school aims to make students have the ability to master the basic knowledge and skills of English to support

the achievement of competence in the expertise program. Based on this issue, the stakeholders are expected to adjust the material in English subjects with the majors taken by Vocational high school students, especially in national or public vocational high school that still use the same learning resource as regular high school.

4. Suggestion for Author and Publisher

Author and Publisher of textbook as learning resource in teaching and learning activity are suggested to pay more attention for the instructional they arranged for student. Aside from adjusting it with scientific approach, the textbook's activities should be meaningful enough for students in teaching and learning to the point they could relate their basic knowledge or daily life experiences to the material. In addition, Author and Publisher are also suggested to provide more variety in textbook's activities at its level from one chapter to another.

5. Suggestion for Future Researcher

The EFL textbook 'Bahasa Inggris Kelas XI' published by Ministry of Education and Culture is already inserting attributes of Meaningful Learning. The researcher was also implicating teachers' perspective of their ways in pulled out these attributes during online learning due to COVID-19. The future researcher may involve students' perspective towards the attributes of meaningful learning reflected in the textbook or measuring the meaningfulness of its activities based on students' viewpoint. Thus, the

researcher hopes there will be a future researcher who explore more detailed about this study, and they could also conduct study related to meaningful learning with different object.