

**AN ANALYSIS OF INTELLIGIBILITY AND COMPREHENSIBILITY PROBLEMS
OF EFL STUDENTS IN SPEAKING CLASS**

THESIS

By:

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ANTASARI STATE ISLAMIC UNIVERSITY

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**AN ANALYSIS OF INTELLIGIBILITY AND COMPREHENSIBILITY PROBLEMS
OF EFL STUDENTS IN SPEAKING CLASS**

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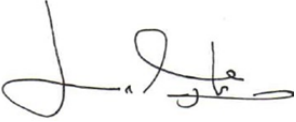
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Statement of authenticity

I, the undersigned, Donna Faulia, declare, that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 21 juli 2021

The writer



Donna Faulia

ABSTRACT

Donna Faulia. 2021. An Analysis of Intelligibility and Comprehensibility Problems of EFL Students in Speaking Class. Undergraduate Thesis, English Education Department, Teachers and Training Faculty, Antasari State Islamic University. Supervisor (I): Rusnadi, S.Pd.I.,M.Pd.,MA, (II): Afifah Linda Sari, M.Pd.

Keywords: Intelligibility, comprehensibility.

The aim of this research is to investigate an intelligibility and comprehensibility problems faced by EFL students in English Education Department at Antasari State University Banjarmasin. As EFL student's obstacle to achieve good English speaking is very hard to reach, to a master English and fluent. This research focus in intelligibility which mean an ability to understandable by speaker in field of English rules means there are certain rule to fulfil the intelligibility, such as good pronunciation and grammar. Then, comprehensibility is when a listener understands what the message of a speaker. This research conducted by using qualitative research and the data of this research collected through questionnaire. Twenty students were participant on this research to find their problems in intelligibility and comprehensibility, the students on this research were already passed in speaking class course one. The objective on this research to identify student's intelligibility and comprehensibility problems when they communicating in English in the class. This research found several problems of students in intelligibility and comprehensibility, there are pronunciation, grammar and English fluency problems faced by students.

ABSTRAK

Donna Faulia. 2021. An Analysis of Intelligibility and Comprehensibility Problems of EFL Students in Speaking Class. Skripsi, Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Dosen Pembimbing (I): Rusnadi, S.Pd.I.,M.Pd.,MA, (II): Afifah Linda Sari, M.Pd.

Kata Kunci: Intelligibility, comprehensibility.

Tujuan dari penelitian ini adalah untuk mengetahui masalah intelligibility dan comprehensibility yang dihadapi oleh mahasiswa EFL di Jurusan Pendidikan Bahasa Inggris di Universitas Negeri Antasari Banjarmasin. Karena hambatan siswa EFL untuk mencapai kemampuan berbicara bahasa Inggris yang baik sangat sulit dijangkau, untuk menguasai bahasa Inggris dan fasih. Penelitian ini fokus pada intelligibility yang berarti kemampuan untuk dimengerti oleh pembicara dalam bidang aturan bahasa Inggris berarti ada aturan tertentu untuk memenuhi intelligibility, seperti pengucapan dan tata bahasa yang baik. Kemudian, comprehensibility adalah ketika pendengar memahami apa pesan dari pembicara. Penelitian ini dilakukan dengan menggunakan penelitian kualitatif dan data penelitian ini dikumpulkan melalui kuesioner. Dua puluh siswa berpartisipasi dalam penelitian ini untuk menemukan masalah mereka dalam intelligibility dan comprehensibility, siswa dalam penelitian ini sudah lulus dalam mata kuliah speaking one. Tujuan dari penelitian ini untuk mengidentifikasi masalah intelligibility dan comprehensibility siswa ketika mereka berkomunikasi dalam bahasa Inggris di kelas. Penelitian ini menemukan beberapa masalah siswa dalam intelligibility dan comprehensibility, yaitu masalah pengucapan, tata bahasa dan kelancaran bahasa Inggris yang dihadapi siswa.

MOTTO

Have a faith,

Always believe in Allah.

DEDICATION

First of all, bless to Allah, I dedicating this thesis to my parents that very patient to me to finish this thesis. To my brother Ramadoni Noor Rachman. And not to forget people that helping me to finish this thesis, to my advisor Mr. Rusnadi, S. Pd. I, M. Pd. I, MA. and Mrs. Afifah Linda Sari, M. Pd. that guide me till they tired of me, thank you so much. And honourable mention Mrs. Nani Hizriani, MA, Ms. Hidayah Nor, M. Pd., and again Mrs. Afifah Linda, M. Pd., there is no words to thanks to all of them that helping me finish this thesis. And also, all of my childhood friends that support me Isna sari, Latifah, Susi, Maisarah and Maimunah. And special thanks again to my thesis best friend Aldhea Thyas Kinanta that really kind to me. Once again, huge thanks to all people that helping me to finish this thesis and to all people that present in my life and give me a lesson in my life.

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ ، نَبِيِّنَا وَحَبِيبِنَا مُحَمَّدٍ وَعَلَى
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, July 29th 2021

The Writer

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