

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

From findings and discussion EFL students' problems that the researcher found in English Education Department at Antasari State Islamic University Banjarmasin there were several intelligibility and comprehensibility problems blocked students' communication. Grammar as essential knowledge to them, it is very crucial part in comprehend to speak English, not only to comprehend but to intelligible someone in English grammar is very needed. Secondly, students still have difficulties in pronunciation, commonly, the most difficult sound for students to pronounce is /th/ sound, it is because the sound very different from their mother tongue. But another sound that seem difficult their pronounce are /v/, /f/, and /z/ it is because their basic culture that affect them. One of city in Indonesia there were society that get to use to say certain consonant or vowel in different accent, for example f sound or v sound they used to pronounce with /p/ sound so, it is very common in Indonesia. And lastly, all participants agree that fluency is necessity for them to have good communication with people using English. Fluent it is something that student English education all wanted, so that's why students always want to have English fluency while their talking in English, but on the field, it is very rarely to happen or to see students speak fluently in English, many students still have limited vocabulary and also lack of confident when they communicating with people.

based on the findings and discussion student's problems in intelligibility and comprehensibility of EFL students' at Antasari State Islamic University Banjarmasin in English Education Department, it can be concluded that pronunciation, grammatical aspects and English fluency are most of the factor of student's problems face when it

comes to intelligibility and comprehensibility. It is because they lack of confident and lack of practicing speaking in English. Pronouncing some words also on of the reason for example many students have difficulties to pronounce /th/ sound, it is because the sound it is very different from their mother tongue.

B. Suggestion

Based on the findings, discussion and conclusion the researchers give suggestions as below:

1. For students of English Education Department

Students are suggested to learn and practice more about pronunciation to develop their Intelligibility and comprehensibility in English for increase their knowledge about grammar and built their motivation to communicating with English more often. And to know other cultures for to know many accents in around the world so they did not confuse when they communicating with others speakers.

2. For English Educations Department

Department is suggested to motivate the lecture to more communicating with their students using English more often. It can increase student's intelligibility and comprehensibility, not only students but also the lectures themselves, because English is something that we should be practice every day.

3. For the future Researchers

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in English. Pronouncing some words also one of the reasons for example many students have difficulties to pronounce /*th*/ sound, it is because the sound it is very different from their mother tongue. Thus, the researcher suggests that there will be future researcher that explore more about the students' Intelligibility and comprehensibility in EFL students.