

REFERENCES

Anora, J. (2020). MODERN APPROACHES IN TEACHING SPEAKING.

Author, N., & Mufliah, T. (2020). Intelligibility, Comprehensibility, and Interpretability Problems in the Interactions Between Lecturers and Students in English Department Program. *Educational and Human Development Journal*, 24.

B, H. S., G, B., & B, G. X. (2020). Approaches to the Teaching of Pronunciation in English. 18-19.

Bashir, M. (2011). Factor Effecting students' English Speaking Skills. *British Journal of Arts and Social Sciences*, 36-37.

British Council Indonesia Foundation. (2021). Retrieved from <https://www.britishcouncilfoundation.id/>:
<https://www.britishcouncilfoundation.id/en/english/articles/fluency-vs-accuracy>

Cahyalita, R. D. (2013). Issue of Intelligibility as Main Goal in Teaching Pronunciation: Teachers' Perspectives. Thesis.

Cambridge Dictionary. (n.d.). Retrieved june wednesday, 2021, from dictionary.cambridge.org: dictionary.cambridge.org

Creswell, J. W. (2010). *Planing, Conducting, and Evaluating Quantitative and Qualitative Research*. Boston: University of Nebraska-Lincoln.

Definition and Examples Present Participle. (2021, january). Retrieved from <https://englishclas.com/>: <https://englishclas.com/definition-and-examples-present-participle/>

Fatmawaty, S. A. (2016). An Analysis of students errors in pronouncing English Fricatives at IAIN Antasari English Department. Thesis.

Gilakjani, A. P. (2016). The Significance of Pronunciation in English Language Teaching. *International Journal of Research in English Education*, 2.

Hancock, M. (2018, december). [Britishcouncil.org](https://www.britishcouncil.org/). Retrieved from British Council: <https://www.britishcouncil.org/voices-magazine/teaching-pronunciation-more-just-listen-and->

Rossiter, A. (2021). The importance of GRAMMAR. 2-3.

Saito, K., & Peoteran, K. V. (2014). Pronunciation-specific adjustment strategies for intelligibility in L2 teacher talk: results and implications of a questionnaire study. *Language Awareness*, 371-372.

Shanklin, M. T. (1994). *The Communication of Grammatical Proficiency*.

Sugiyono. (2012). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.

Tafheem ul Quran. (n.d.). Retrieved june wednesday, 2021, from islamicstudies.info:islamicstudies.info/reference.php?sura=75&verse=16&to=19

Tanner, M. W., & Landon, M. M. (2009). THE EFFECTS OF COMPUTER-ASSISTED PRONUNCIATION READINGS ON ESL LEARNERS' USE OF PAUSING, STRESS, INTONATION, AND OVERALL COMPREHENSIBILITY. *Language Learning & Technology*, 52-53.

Zanetti, A. (2017, July wednesday). Richmond Share Blog. Retrieved from richmonshare.com.br.