

APPENDICES

Appendix I

LIST OF TRANSLATERY

1. English

Al Mujadala verse 11:

“O believers! When you are told to make room in gatherings, then do so. Allah will make room for you ‘in His Grace’. And if you are told to rise, then do so. Allah will elevate those of you who are faithful, and ‘raise’ those gifted with knowledge in rank. And Allah is All-Aware of what you do”

Sunan Ibn Majah No.224

"Seeking knowledge is a duty upon every Muslim, and he who imparts knowledge to those who do not deserve it, is like one who puts a necklace of jewels, pearls and gold around the neck of swines."

2. Indonesian

Al Mujadalah ayat 11:

“Hai orang-orang yang beriman, apabila dikatakan kepada kalian, ‘berlapang-lapanglah dalam majelis’ maka lapangkanlah, niscaya Allah akan memberikan kelapangan untuk kalian. Dan apabila dikatakan, ‘berdirilah kalian’ maka berdirilah niscaya Allah akan meninggikan orang-orang yang beriman di antara kalian dan orang-orang yang diberi ilmu pengetahuan beberapa derajat. Dan Allah Maha Mengetahui apa yang kalian kerjakan,”

Sunan Ibnu Majah No.224

“Menuntut ilmu hukumnya wajib bagi setiap muslim. Dan barangsiapa yang memberikan pengetahuan kepada mereka yang tidak layak menerimanya, bagaikan orang yang mengalungkan perhiasan permata, mutiara dan emas di leher babi”

Appendix 2

OBSERVATION LIST GUIDELINES WEEK 1 & 2

Indicator	Mrs. Elis	Mrs Dina	Ms.Eka
Retention of control in the classroom			
Presentation of work in a way that interests and motivates			
Making clear what pupils are to do and achieve			
Judging what can be expected of a pupil			
Helping pupils with difficulties			
Managing question and answer sessions.			
Problems or issues are organised, represented,			

Appendix 3

INTERVIEW GUIDELINES

A. Teacher Elis

1. What will you do to make the class enjoyable and relaxed in online?

Actually, online learning has been relaxed, because it is only based on sending assignments, studying via the web and youtube, but the results are not optimal, there have also been through google meet and zoom, but many students cannot go online due to internet quota reasons, then many students who can't get online on time.

2. Have you ever teach online before the pandemic?

Previously there was no online teaching before this pandemic, there was only assignment collection which was sometimes online using whatsapp or google classroom.

3. What are the difficulties in managing the students in online class?

There are so many problems, firstly, because the network sometimes has problems so that some of the assignments are late, then in the case of students who are very passive, they seem to have no motivation in learning, so we teachers only seem to give lessons only as an abort of obligations, and there are even students who from the beginning of the semester until now have not collected their assignments at all even though they have been contacted and informed by their teachers, then there is the problem of

internet quotas, most students reason that the internet quota is too wasteful to do online learning, so most teachers are reluctant to do the real-time online learning.

4. What will you do in presenting the material in class in order to make the students understand about the lesson?

It is very difficult to make students understand, even for myself, because of the lack of communication with students and the students are very passive so we don't know whether they really understand what has been said or do not understand at all. Various ways have also been done so that students are motivated and want to understand the content of the learning material, but due to the passiveness of the students, I have difficulty knowing whether or not students understand the material

5. How do you make the students understand the objective of the material?

As I said, it is very difficult to make them understand because the students are too passive so it is very difficult to know whether they understand or not. Not to mention understanding the content of the material, understanding the learning objectives is very unlikely

6. How do you help the students when they are facing difficulties during online learning?

Almost none at all, because the students are too passive, so we teachers don't even know whether they are having difficulties or not, we teachers also often remind them to always do their assignments and remind them

that if they don't do their assignments, they may not pass to the next class. Even I myself rarely give them assignments because I know they also have a lot of assignments, but there are still some students who have not submitted their assignments at all until now

7. How do you motivate the students in online learning?

I tried various things to motivate students, for example if they don't do assignments, then they don't pass to the upper class, and other motivational motivations so that students want to do their assignments, but most of them are not conveyed and seems futile because they are not done face-to-face

8. How do you develop the students ability to think maturely?

Things like that can't be done online, because it's too difficult to develop and control it if it's not done face-to-face, it's different if it's done face-to-face, then we as teachers can control and develop their thinking skills, and it's easier in the evaluation

9. What will you do when it comes to speaking and listening practice while in online learning?

This can't be done online, I once tried to practice online, but the students were embarrassed, and didn't want to do it so they couldn't evaluate their assessment. For now, students are only focused on reading and writing

10. Are you always learning outside the teaching learning process in order to make a good, effective and enjoyable online class?

Yes, I always look for videos that are easy and convenient for students to learn on Youtube, there is a lot of content on Youtube now that is easy to understand and convenient, so I don't need to make new videos for students, but to make classes it is effective and fun will be a bit difficult due to network problems and the students themselves

11. What will you do in facing the problem and organized it?

I have done various ways so that students can learn to the maximum, even when there are students who do not have gadgets to study, we ask students to come to school to study at school, even I try various ways so that students do their job well , including contacting their parents, but the rest depends on the students and their parents' responses

12. What will you do to adapt with students who are interested and not interested in English? What will you do to solve it? Especially on students who hardly understand English and don't like English?

None, because almost all of them are passive, and I can't identify whether this student is interested in learning or not, even when asked if anyone has difficulty in understanding something, or asked to ask something if there is not understand, most of the students do not show a response of curiosity about this thing

13. What application you usually use during online teaching?

During learning, I usually only send assignments to the students via WhatsApp and the school website, sometimes I also use Google Classroom, I have also used Google Meet and Zoom several times, then because most students can't be online in real time, so for the material, I only send videos for them to learn, which are sourced from YouTube, which I have chosen so that students can understand easily

14. Which one is better in your opinion when it comes to teaching? Face-to-face teaching or online teaching? Why?

Of course it is face-to-face learning, because we can teach them and manage the class directly and motivate them by practice it directly. For them, if they have any difficulties, they can ask their teacher

B. Teacher Dina

1. What will you do to make the class enjoyable and relaxed in online?

I try to give the materials that I have collected through the videos I made, and also the materials that I have chosen on youtube, sometimes I try to hold real-time meetings at google meet but most students reason that the internet quota is so expensive and limited and sometimes the internet is lagging that makes it difficult to load a comfortable class and fun

2. Have you ever teach online before the pandemic?

I have never taught online before so I have to learn to use technology in teaching students with Google Classroom or WhatsApp in sending assignments to students, but some problems are lacking and constrained in

its implementation, the point is the network. In offline learning, we don't have any problems in learning implementation, we just have to meet in teaching-learning process and give assignment

3. What are the difficulties in managing the students in online class?

The difficulties are many because the both teacher and students have to make things online and send them via google classroom and whatsapp, not to mention the lack of knowledge about technology so we have to learn more about using technology during this pandemic. Plus there are some students who don't have cellphones so they are obliged to come to school to study and collect their assignments directly to the teacher

4. What will you do in presenting the material in class in order to make the students understand about the lesson?

I think when delivering learning materials are not really good and not effective because of online learning. In general, I think learning abilities of the students are still very low, coupled with the passiveness of students, it is very difficult to know which students understand and do not understand. When asked if there was any material they didn't understand, they didn't give any answers. When I asked them to ask questions, they just said no question available

5. How do you make the students understand the objective of the material?

I feel that achieving the objectives of learning materials is very lacking and because our knowledge of gadgets is somewhat lacking so that is what

makes us less effective in delivering lessons to students, besides that, the lack of students' participation in learning also makes it difficult to know which ones understand and don't understand the objective of the material

6. How do you help the students when they are facing difficulties during online learning?

I help students as much as possible, but because most of these students are passive, only a few of them ask via whatsapp, and the rest is never ask at all

7. How do you motivate the students in online learning?

I try my best to motivate students everytime, sometimes I ask them about their progress with their homework, I motivate them to do the homework for them, so they can pass to the next grade, etc.

8. How do you develop the students ability to think maturely?

I think it's likely very uneffective at online learning apart from us as teachers, this pandemic has just happened so this experience is very lacking and even there is no experience in developing students' thinking skills themselves

9. What will you do when it comes to speaking and listening practice while in online learning?

Actually, sometimes the network does not support it even though the quota is given for free in learning because the network problem is down,

meanwhile when it comes to learning speaking and listening online, the students did not give a proper response

10. Are you always learning outside the teaching learning process in order to make a good, effective and enjoyable online class?

I am looking for easy and easiest material to send to students, so that students can easily understand the material being discussed. However, the results are not optimal

11. What will you do in facing the problem and organized it?

It's very difficult for me as a teacher because actually I also don't understand very well how to use google meet, google classroom, zoom etc so the best way I can do is to send assignment and video materials through whatsapp

12. What will you do to adapt with students who are interested and not interested in English? What will you do to solve it? Especially on students who hardly understand English and don't like English?

I do various ways to make students especially who don't like English feel motivated when learning English, but because the students are passive, it makes it difficult for me to know which students understand and which do not and which students interested and not interested one

13. What application you usually use during online teaching?

I use whatsapp in giving assignments to students and sometimes when learning speaking using google classroom but the time is limited if the network is not good. Sometimes, I also use google classroom to send the assignments and collect the assignments from students

14. Which one is better in your opinion when it comes to teaching? Face-to-face teaching or online teaching? Why?

I think face-to-face learning is much more effective because students can't justify quotas for not being able to study, then in terms of learning they can focus, students who find it difficult can ask questions more comfortably because it's done face-to-face. When compared to online learning, it is rather difficult to motivate students in learning, then it is difficult to know whether students understand or not with the material provided, not to mention in collecting assignments, some do not collect until almost the end of the semester now

C. Teacher Eka

1. What will you do to make the class enjoyable and relaxed in online?

So far, in teaching-learning process, I have used various ways to make online classes comfortable and fun, but students' appreciation and interest in learning is very lacking and students are too passive so they seem ordinary and even stiff

2. Have you ever teach online before the pandemic?

No, I have never taught online before, as we know this pandemic just happened in 2020 and our experience actually lacking in using technology so that I as a teacher have to learn more, especially in using technology

3. What are the difficulties in managing the students in online class?

We have encountered many difficulties as English teachers because it is actually very ineffective to only communicate via mobile phones or other media because English is practical. In addition, due to internet quota reasons etc. we can only do learning via whatsapp by giving material and collecting assignments

4. What will you do in presenting the material in class in order to make the students understand about the lesson?

In teaching students and delivering learning materials, I think it's not very effective because of the passiveness of students, every effort I make to make students understand this material is in vain because students are passive. That's why we as teachers can only provide material, it only seems like an abort from our obligations as teachers

5. How do you make the students understand the objective of the material?

It is difficult in conveying the objective of the material because of the network connection problem which makes it uneffctive in learning English especially in order to make the objective of the material understandable

6. How do you help the students when they are facing difficulties during online learning?

In helping, this can only be done outside of individual study hours by whatsapp or video call to the student concerned because the capacity to communicate using online is still very lacking so it needs individual deepening

7. How do you motivate the students in online learning?

It is difficult to motivate students because it has to be done directly face-to-face according to our experience before and it has never been like this before so that it can motivate only through whatsapp or google classroom and even then it cannot touch the students themselves in providing motivation to learn

8. How do you develop the students ability to think maturely?

In learning online because there is no experience, I think that in developing students' abilities are very lacking, especially in thinking in learning because there is no direct face-to-face, besides I can't control and managing them if do it in online

9. What will you do when it comes to speaking and listening practice while in online learning?

I also do practice speaking and listening, but unfortunately it is not effective because many students are not clear about their words in learning because the voice is sometimes interrupted due to the network, sometimes also asks students to send voice messages, but sometimes it seems less credible

because it is not done properly. face-to-face, plus most students reasons to be embarrassed

10. Are you always learning outside the teaching learning process in order to make a good, effective and enjoyable online class?

Yes, I study some of the material on youtube and sometimes make my own videos from the summary of the videos studied so that students are able to learn the material well

11. What will you do in facing the problem and organized it?

There are many problems when learning online because online is not always profitable, we used to study directly so class management is easy, but now class management is lacking because 30 students can't load on their cellphone screens and sometimes we are not able to use laptops in studying, so, sending assignment and video is the best way I can use in order to teach the students

12. What will you do to adapt with students who are interested and not interested in English? What will you do to solve it? Especially on students who hardly understand English and don't like English?

We have difficulty in knowing students who are interested and not interested in learning because it is not done face-to-face and students are passive

13. What application you usually use during online teaching?

So far, in my studies, I do lessons using Whatsapp and send assignments also using WhatsApp, the form is in the form of a word file and they answer with the time I have provided

14. Which one is better in your opinion when it comes to teaching? Face-to-face teaching or online teaching? Why?

In my opinion, face-to-face learning was more comfortable, because we could manage the class and help students with difficulties, then in practice the learning could be done freely, and it was also very possible to improve students' mindsets and morals, but now because of regulations the government is required to conduct online learning, this has become much more difficult, in addition to the lack of knowledge about technology, it is also difficult to manage classes, provide materials, and form characters as before. In addition, in providing material, it is also very difficult to make students understand, due to quota factors, time and there are some students who do not have gadgets so they have to do face-to-face learning and collect assignments directly to the teacher.

Appendix 4



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 138/Un.14/III.1.t/pp.00.9/02/2021

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Muhammad Akbar Arrizki
N I M : 1501240552
Jurusan/Prodi : TBI
Alamat : Jalan Kelayan B gg.Kurnia No.18 RT.02
RW.01

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

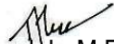
**COMMUNICATIVE STRATEGIES USED IN SPEAKING CLASS AT UIN
ANTASARI BANJARMASIN**

Pada Hari/Tanggal



Tempat : Google Meet

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.


Banjarmasin, 05 Februari 2021
Ketua,


Mahmudah, M.Pd.I
NIP. 198708212015032004

Appendix 5

	KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN BIRO SKRIPSI Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id
08 Maret 2021	
Nomor : 303/Un.14/III.1.t/pp.00.9/03/2021	
Lamp : -	
Hal : <u>Perubahan Judul Skripsi</u>	
Kepada Yth.	
Sdr (i) Muhammad Akbar Arrizki	
NIM. 1501240552	
Mahasiswa Jurusan TBI	
di Banjarmasin	
Assalamu'alaikum. Wr. Wb.	
Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:	
COMMUNICATIVE STRATEGIES USED IN SPEAKING CLASS AT UIN ANTASARI BANJARMASIN	
Berubah menjadi:	
EXPERIENCES OF ENGLISH TEACHERS THROUGH ONLINE DURING PANDEMIC COVID-19 PERIOD	
Menunjuk :	
1. Puji Sri Rahayu, MA sebagai Dosen Pembimbing Konten dan Metodologi.	
2. Fajrianor, S.Pd, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.	
Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.	
Wassalamu'alaikum. Wr. Wb.	
An. Wakil Dekan Bidang Akademik Ketua,	
	
Mahmudah, M.Pd.I NIP. 198708212015032004	

Appendix 6

 **KEMENTERIAN AGAMA REPUBLIK INDONESIA**
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin
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SURAT RISET
Nomor: B-215/Un.14/III.1.t/PP.00.9/06/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :


Nama	: Muhammad Akbar Arrizki
Nomor Induk Mahasiswa	: 1501240552
Semester	: XII (Dua Belas)
Alamat	: Jalan Kelayan B Gg.Kurnia RT.02 RW.01 No.18 Banjarmasin, Kalimantan Selatan
Tugas	: Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

**EXPERIENCES OF ENGLISH TEACHERS THROUGH ONLINE DURING PANDEMIC
COVID-19 PERIOD**

Tempat yang dituju	: SMPN 2 dan SMPN 18 Banjarmasin
Barang yang dibawa	: Seperangkat alat riset
Lamanya Riset	: 2 (Dua) bulan
Dari tanggal	: 8 Juni 2021
Sampai dengan tanggal	: 8 Agustus 2021

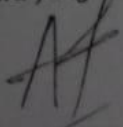
Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, Juni 2021
Wakil Dekan Bidang Akademik dan Kelembagaan,



Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,



Muhammad Akbar Arrizki
NIM. 1501240552



PEMERINTAH KOTA BANJARMASIN
DINAS PENDIDIKAN
SMP NEGERI 18 BANJARMASIN



Alamat : Jalan Kelayan Besar 1 Rt 03 Rw 02 No 50 Tanjung Pagar Banjarmasin 70247 Email: smpn18bjm@gmail.com

SURAT KETERANGAN

Nomor : 420/077-SMPN.18/Dipendik/2021

Yang bertanda tangan dibawah ini, Kepala SMP Negeri 18 Banjarmasin Kota Banjarmasin Kecamatan Banjarmasin Selatan Propinsi Kalimantan Selatan menerangkan bahwa :

N a m a : MUHAMMAD AKBAR ARRIZKI
NIM / NIDN : 150240552
Jurusan : TBI
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan
Universitas : UIN Antasari Banjarmasin

Telah selesai melakukan penelitian yang berjudul "EXPERIENCES OF ENGLISH TEACHERS THROUGH ONLINE DURING PANDEMIC COVID-19 PERIOD".

Demikian Surat Keterangan ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 3 Juni 2021



Kepala Sekolah,



PEMERINTAH KOTA BANJARMASIN
DINAS PENDIDIKAN
SMP NEGERI 2 BANJARMASIN



Alamat: Jl. Batu Benawa Komp. Mulawarman No.33 telp. (0511) 3354263 kode pos 70117

SURAT KETERANGAN

NOMOR : 420/150-SMPN.02/2021

Yang bertandatangan di bawah ini Kepala SMP Negeri 2 Banjarmasin Menerangkan bahwa :

Nama	: MUHAMMAD AKBAR ARRIZKI
NIM	: 150240552
Asal Universitas	: UIN Antasari Banjarmasin
Fakultas	: Tarbiyah dan Keguruan
Jurusan	: TBI
Program Studi	: Pendidikan Bahasa Inggris

Telah selesai melakukan penelitian yang berjudul "EXPERIENCES OF ENGLISH TEACHERS THROUGH ONLINE DURING PANDEMIC COVID-19 PERIOD" di SMP Negeri 2 Banjarmasin.

Demikian Surat Keterangan ini diberikan agar dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 21 Juni 2021
Kepala Sekolah,

Satrio, S.E., M.M.
NIP. 196311091990031009



Appendix 7

CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Muhammad Akbar Arrizki
2. NIM : 1501240552
3. Program Studi : Tadris Bahasa Inggris
4. Judul Proposal Skripsi : Experiences of English Teachers through Online during Pandemic Covid-19 Pandemic
5. Dosen Pembimbing : Puji Sri Rahayu, MA
: Fajrianor, S.Pd, M.Pd
6. Catatan Hasil Seminar :

NO	Catatan/Saran Penanggap	NO	Catatan/Saran Dosen
1.	Aulia Sagita Rahmi - Why do you choose this topic?	1.	Puji Sri Rahayu, MA Topik ini sudah terlalu banyak, lebih baik ganti saja research questionnya menjadi pengalaman guru, bisa selama masa pandemic ini, cari referensi-referensi yang ada dan related terhadap topik ini

		2.	<p>Fajrianor, S.Pd, M.Pd</p> <p>Ikuti format penulisan yang ada di buku, bagaimana pengutipannya, bagaimana penomorannya sesuai APA.</p>
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Banjarmasin, Desember 2020

Moderator,

Muhammad Akbar Arrizki

Appendix

PHOTO OF DOCUMENTARY



CURRICULUM VITAE

I. Personal Details

Name : Muhammad Akbar Arrizki
Place and Date of Birth : Banjarmasin, August 18th 1997
Gender : male
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Yuliansyah and Khairul Khatimah
Siblings : Dhiya'ul Husna and Najea Faleha

II. Formal Educational Background

2002 - 2003 : Aisyiah Busthanul Athfal Kindergarten (TK Aisyiah Busthanul Athfal Gang Baja)
2003 – 2009 : State Elementary School of Kelayan Timur 3 (SDN Kelayan Timur 3)
2009 - 2012 : State Junior High School 3 Banjarmasin (SMAN 3 Banjarmasin)
2012 - 2015 : State Islamic Senior High School 2 Banjarmasin (MAN 2 Banjarmasin)
2015 – 2021 : English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2012 - 2015 : Head of Ikhwan of Islamic Study Organization (Kelompok Study Islam, KSI)
2015 - 2019 : Member of Taekwondo of UIN Antasari Banjarmasin
2018 - 2019 : Head of Social and Religion of PMII Rayon Tarbiyah

Banjarmasin, July 2021

