

**EXPERIENCES OF ENGLISH TEACHERS THROUGH ONLINE DURING  
PANDEMIC COVID-19 PERIOD**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2021**

**EXPERIENCES OF ENGLISH TEACHERS THROUGH ONLINE DURING  
PANDEMIC COVID-19 PERIOD**

**AN UNDERGRADUATE THESIS**

**Presented to  
Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements  
for the degree of *Sarjana Pendidikan* in English Language Education**

**by**

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2021**

### STATEMENT OF AUTHENTICITY

I, the undersigned, Experiences of English Teachers Through Online during Pandemic Covid-19 Period, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, July 2021

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## APPROVAL

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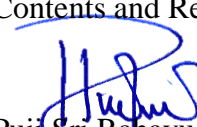
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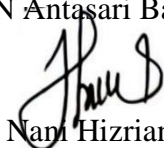
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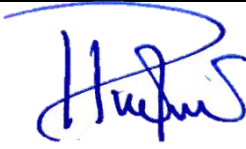
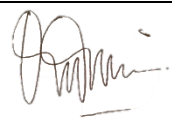

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## **MOTTO**

**“The key to answer all of the life problems is knowledge” – K.H. AHMAD**

**ZUHDIANNOR**

**“Allah value the process, not the results” – K.H. AHMAD ZUHDIANNOR**

**“Rasulullah P.B.U.H said: be someone who have knowledge, or someone who learn to gain knowledge, or someone who listens for knowledge or someone who loves knowledge, and don't be the one besides that, you will be unlucky”**

## **DEDICATION**

I dedicate this thesis for:

1. Allah SWT who give me life, imaan and Islam until this day and every blessing He give me, and Rasulullah SAW who enlighten us to know Allah and giving us the best example to walk on this life and behave to each other.
2. My beloved parents and sisters, who always support me through my hardships and struggle and support me with their love, care and everything they had for me. Thank you very much for everything, and I'm very sorry that I can't pay your love back as much as you all give.
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لانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Experiences of English Teachers Through Online during Pandemic Covid-19 Period”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

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3. Nani Hizriani, S.Pd, MA, as the Head of English Education Department for the assistance and motivation.
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6. My thesis advisors, Fajrianor, S.Pd, M.Pd as the advisor of language and writing techniques for the advice, helps, suggestion and correction.



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10. My beloved partner Rahmi Hidayah in giving mental support to undergo this research.
11. All of my friends and helper both in UIN Antasari and in Basecamp to help me color up my life and undergo this research.

Finally, the writer hopes that this research will be useful for the next researchers.

The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulhijjah, 9th 1442 A.H  
July, 19th, 2021 A.D

Writer

## **ABSTRACT**

**Arrizki, Muhammad Akbar.** 2021. Experiences of English Teachers Through Online During Pandemic Covid-19 Period. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Puji Sri Rahayu, MA, (II) Fajrianor, S.Pd, M.Pd.

**Keywords:** Experience, Pandemic Covid-19

The Covid-19 pandemic which came from Wuhan, China has paralyzed many sectors in all nations, one of it is in the educational sector. Thus, the government in Indonesia has released the regulation of doing teaching-learning process online. This research is done in order to know the experiences in two schools when doing teaching-learning process during Covid-19 pandemic.

The approach of this research is using qualitative approach with descriptive type of research. The subject of this study are 3 English teacher which picked purposively. The collecting of the data is using 3 techniques, those are observations, interviews and documentations. The data analysis is using qualitative-descriptive method.

Based on this research, it showed that during this pandemic, many teachers felt this online learning is not effective, it is caused by lacks of teachers' knowledge of technology. It is also difficult to practice speaking and listening, limited internet quota and network problems. Besides, the students also felt less motivated to learn English online.

## **ABSTRAK**

**Arrizki, Muhammad Akbar.** 2021. Experiences of English Teachers Through Online During Pandemic Covid-19 Period. Skripsi. Tadris Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Puji Sri Rahayu, MA, (II) Fajrianor, S.Pd, M.Pd.

**Kata kunci:** Pengalaman, Pandemi Covid-19

Pandemi Covid-19 yang berasal dari Wuhan, China ini telah menyebabkan kelumpuhan di banyak sektor di seluruh dunia, salah satunya di sektor pendidikan sehingga pemerintah Indonesia mengeluarkan peraturan untuk melakukan proses belajar-mengajar secara online. Penelitian ini bertujuan untuk mengetahui bagaimana pengalaman guru di dua sekolah ketika mengajar online selama masa pandemic ini.

Pendekatan yang digunakan ialah pendekatan kualitatif dengan menggunakan jenis penelitian deskriptif. Subjek penelitian ini ada 3 orang guru Bahasa Inggris yang dipilih secara sengaja. Pengumpulan data ini menggunakan 3 teknik, yaitu observasi, wawancara dan dokumentasi di lapangan. Data analisis menggunakan metode deskriptif kualitatif.

Berdasarkan penelitian ini, banyak guru yang merasa pembelajaran secara daring ini kurang efektif, dikarenakan kurangnya pengetahuan guru mengenai teknologi, guru sulit dalam melakukan pembelajaran secara praktek untuk speaking dan listening, keterbatasan kuota dan permasalahan jaringan. Selain itu siswa masih kurang termotivasi belajar bahasa Inggris secara online.

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