

## **ABSTRACT**

**Arrizki, Muhammad Akbar.** 2021. Experiences of English Teachers Through Online During Pandemic Covid-19 Period. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Puji Sri Rahayu, MA, (II) Fajrianor, S.Pd, M.Pd.

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The Covid-19 pandemic which came from Wuhan, China has paralyzed many sectors in all nations, one of it is in the educational sector. Thus, the government in Indonesia has released the regulation of doing teaching-learning process online. This research is done in order to know the experiences in two schools when doing teaching-learning process during Covid-19 pandemic.

The approach of this research is using qualitative approach with descriptive type of research. The subject of this study are 3 English teacher which picked purposively. The collecting of the data is using 3 techniques, those are observations, interviews and documentations. The data analysis is using qualitative-descriptive method.

Based on this research, it showed that during this pandemic, many teachers felt this online learning is not effective, it is caused by lacks of teachers' knowledge of technology. It is also difficult to practice speaking and listening, limited internet quota and network problems. Besides, the students also felt less motivated to learn English online.