

CHAPTER IV

REPORT OF RESEARCH RESULT

A. General Description of the Research Location

1. Brief History of English Department

According to “Buku Kenang-kenangan 30 tahun Fakultas Tarbiyah IAIN Antasari Banjarmasin”. Jurusan Bahasa Inggris was opened in 1984. with the first head is Drs. H. Abdul Kadir Munsyi, and was closed in academic year 1987/1988, then, in academic year 1997/1998 was opened for the second time and named “Jurusan Pendidikan Bahasa Inggris”. Which led by Drs. H. Ahdi Makmur, M. Ag and Drs. Husnul Yaqin, M. Ed as secretary.

Since 2003, the secretary was substituted by Dra. Hj. Wardah Hayati with Drs. Ahdi Makmur, M. Ag stil the head of the department. Then in September 2005 until 2006, the head of English Department is Drs. H. Isa Anshari MZ and Dra. Nida Mufidah, M. Pd as the secretary. Then because of Drs. Isa Anshari passed away, the head of English Department is led by Drs. Anang Syaifuddin, M. A since January 2007. and Mrs. Nida Mufidah As the secretary, but in September 2007 Mr. Anang Syaifuddin, MA resigns from his position because there are many things he had to do. As the next leader Dra. Nida Mufidah, M. Pd handle English Department until now.

The curriculum that is used in this department is similar with other department in Tarbiyah Faculty, including compulsory subjects, such as doing teaching practicum, field practicum, and thesis writing with the total credits 160 unit. But the differences are at basic skill subjects (MKDK).

2. Description About Lecturer and Students Condition

There are 17 lecturers from different educational background and 2089 students of English Department of Tarbiyah Faculty Of IAIN Antasari Banjarmasin in academic year 2008/2009. the description of lecturers and students can be seen in the following table:

TABLE 1
THE NUMBER OF LECTURERS OF ENGLISH DEPARTMENT
IAIN ANTASARI BANJARMASIN IN ACADEMIC YEAR 2008/2009

No.	Name	Graduated	Year
1.	Drs. Anang Syaifuddin, MA	S2 The University of Colorado Boulder, America	
2.	Drs. H. Syaifuddin Syukur, MA	S2 Pakistan	1981
3.	Drs. Ahdi Makmur, M. Ag	S2 IAIN Syahid Jakarta	2000
4.	Drs. Saadilah	S1 IAIN Antasari Banjarmasin	1989
5.	Dra. Nida Mufidah, M. Pd	S2 FKIP Unlam Banjarmasin	2005
6.	Dra. Hj. Wardah Hayati, MA	S2 Australia	2008
7.	Drs. Syaiful Bahri Djamarah, M. Ag	S2 IAIN Banjarmasin	2003
8.	Drs. H. Husnul Yaqin, M. Ed	S2 Curtin University of Technology Australia	1993
9.	M. Noor Effendi, S. Ag, S. S	S1 Universitas Indonesia Jakarta	1998
10.	Dra. Dina Hermina, M. Pd	S2 IKIP Yogyakarta	2002
11.	Rahmila Murtiana, S. S	S1 Universitas Diponegoro Semarang	1995
12.	Rusmadi, S. Pd. I	S1 IAIN Banjarmasin	2002
13.	Nani Hizriani, S. Pd	S1 Unmuh Malang	2000

14.	Nurlaila Kadariyah, S. Ag	S1 IAIN Banjarmasin	1994
15.	Raida Isfihana, S. Pd	S1 FKIP UNLAM Banjarmasin	2004
16.	Dra. Andi Irlina, M. Hum	S2 Unhas Ujung Pandang	2002
17.	Ridha Fadillah, S. Pd	S1 Universitas Islam Malang	1999
18.			
19.	Drs. Pahriadi	S1 FKIP Unlam Banjarmasin	
20.	Mahdarianata, M. Pd	-	-
21.	Mutia Naili, M. Hum	S1 Universitas Surakarta	2002
22.	Drs. Bahrudin	-	-
23.	Drs. Said Ahmad, S. Pd. I	S1 IAIN Banjarmasin	2002
24.	Drs. H. M. Fahmi	-	-
25.	Drs. H. Abd. Kadir Munsyi, Dip. Ad. Ed	D3 University of Manchester	
26.	Drs. H. Bahransyah L. Satha	-	-
27.	Jannatul Ma'wa, S. Si	UNS Solo	-
28.	Ana Sabiqatul Husna, S. Si	UNS Solo	-
29.	Hj. Nurmaulidiyah, M. A	S2 Malaysia	-
30.	Drs. M. Hamdan, M. Pd		
31.	Mujiburrahman, M. Pd	S2 Belanda	

TABLE 2

**DESCRIPTION ABOUT THE STAFF OF ENGLISH DEPARTMENT
OF TARBIYAH FACULTY OF IAIN ANTASARI BANJARMASIN
2008/2009.**

No.	Name	Graduated	Year
1	Saidil Imani, S. Pd. I	S1 IAIN Antasari Banjarmasin	2007

TABLE 3
NUMBER OF ENGLISH DEPARTMENT STUDENTS

No.	Generation	Male	Female	Total
1	1999/2000	2	0	2
2	2000/2001	6	3	9
3	2001/2002	8	1	9
4	2002/2003	13	21	34
5	2003/2004	13	52	65
6	2004/2005	17	27	44
7	2005/2006	17	42	59
8	2006/2007	19	48	67
9	2007/2008	27	37	64
	Total	122	231	353

TABLE 4
FACILITIES IN ENGLISH DEPARTMENT IAIN ANTASARI
BANJARMASIN

No.	Facilities	Number	Condition
1.	Office	1	Good
2.	Computer	1	Good
3.	Language laboratory	1	Good
4.	Class room	5	Good
5.	Library	1	Good
6.	Tape recorder	1	Good
7.	OHP	1	Good

B. Data Presentation

This part is intended to present result of the data analysis and their presentation that could be derived from the analysis. This part consists of the result of the study based on facts found in the research. It covers the ability of the students in producing some English voiced and voiceless consonants and the factors that influence it.

1. Description About The Ability In Producing Voiced And Voiceless Consonants Which Are Not Exist In Banjarese Language

the test of the students' ability in producing some English consonants have been done by using MP3 digital recorder. The test contains 50 words that must be pronounced by the English Department

Students of Tarbiyah Faculty of IAIN Antasari Banjarmasin on Academic

Year 2006/2007

TABLE 5
THE TEST RESULT OF THE STUDENTS' ABILITY IN
PRODUCING VOICED AND VOICELESS CONSONANTS WHICH
DO NOT EXIST IN BANJARESE LANGUAGE

No.	Nama	tʃ	dʒ	f	v	θ	ð	z	ʃ	ʒ	Total
1.	Susi Susanti	8	8	8	8	8	8	6	6	4	64
2.	Siti Maisarah	10	8	8	8	6	6	6	8	2	62
3.	Amaliah	8	8	8	8	8	4	6	2	2	54
4.	Ahmad Muhibbudin	8	8	8	6	6	8	6	4	2	56
5.	Ikhwan	8	8	8	8	8	6	8	2	2	58
6.	Rahma Fitria Ningsih	10	10	10	8	8	6	8	8	4	72
7.	Astuti Ariani	10	8	10	10	8	8	8	8	2	72
8.	Noor Latifah	8	10	12	10	10	8	8	4	2	72
9.	Mustika Agustina	8	8	8	8	6	6	8	8	2	62
10.	Indra Setiawan	8	8	8	8	8	4	8	2	4	58
11.	Rabiatul Husna	8	8	8	8	8	6	6	6	2	60
12.	Musyarafah	8	8	8	8	8	6	8	6	4	64
13.	Patiah	6	8	10	8	8	6	6	6	2	60
14.	Mukaromah	8	8	8	8	8	6	8	8	2	64
15.	Herlina Yuni A	8	8	10	8	8	8	8	6	6	70
16.	Dewi Amiati	8	8	8	2	8	6	8	4	4	56
17.	Mariatul Qibtiah	8	8	10	10	8	6	8	6	2	66
18.	Willy Ramadhan	4	8	10	8	8	8	8	4	6	64
19.	Henry	8	8	8	8	8	4	8	8	4	64
20.	Antung Mursidi	8	8	6	8	8	4	8	4	2	56
21.	Jidi	8	8	8	6	8	4	8	8	2	60
22.	Noor Fitriani	10	12	10	10	12	8	8	8	4	82
23.	Sariana	8	10	10	8	8	8	8	4	6	70
24.	Satria	8	10	6	8	8	6	8	6	2	62
25.	Nurul Hidayah	10	10	10	8	8	6	8	6	6	72
26.	M. Said Fadli	10	10	10	8	8	6	8	8	2	70
27.	Norlena	10	8	10	10	8	6	8	6	6	72
28.	Mursida	10	8	10	10	8	6	8	6	2	68

29.	M. Khairuddin	10	8	8	8	8	4	8	2	2	58
30.	Ryma Sofian	8	8	8	10	8	6	8	6	6	68
31.	Amaliah	8	6	8	10	8	6	8	6	2	62
32.	Al Huda	8	10	10	10	8	4	8	6	6	70
33.	Mujahidin	10	10	8	10	8	4	8	4	2	64
34.	Mujahid	8	10	8	10	8	6	8	6	4	68
35.	Hikmatul Ulya	10	10	10	10	8	8	8	8	8	80
36.	Rika Triana	8	10	10	10	8	4	8	8	2	68
37.	Eka Helmah	8	8	10	10	8	6	8	4	4	66
38.	Sofian	8	8	6	10	8	6	8	4	8	66
39.	Nomilawati	10	8	8	10	8	6	8	2	2	62
40.	Ana Herlini	8	8	10	10	8	6	8	6	6	70
41.	M. Syaifi	10	8	10	10	8	6	8	6	4	70
42.	Khairiah	10	10	10	10	10	8	8	8	6	80
43.	Abdul Subhan	8	8	10	10	8	6	8	6	2	66
44.	Isnaniah	8	10	10	10	8	6	8	6	6	72
45.	Raudhatul Jannah	6	6	10	8	8	6	8	6	6	64
46.	Nor Fatimah	8	10	10	10	8	6	8	8	2	70
47.	Adymas	10	10	10	10	8	6	8	6	6	74
48.	Hapip Anshari	6	8	6	8	8	8	8	6	2	60
49.	Ita	8	6	6	8	8	8	8	6	4	62
50.	Hidayah Nor	8	8	10	10	8	6	8	2	6	66
51.	Masliani	8	8	10	8	8	6	8	6	2	64
52.	Jum'atiah	10	8	10	10	8	4	8	6	6	70
53.	Zaitun	8	8	8	10	10	6	8	6	6	70
	Total	446	452	472	466	428	322	412	302	200	3500

a. The ability in producing /tʃ/

As shown on the table, that the highest score in producing /tʃ/ is 12, and the lowest score is 0. the mean score of the ability in producing /tʃ/ is $446 : 53 = 8.41$

To know more closely about students' ability in producing this consonants, can be seen in the following table.

TABLE 6
THE ABILITY IN PRODUCING /tʃ/

NO.	CATEGORY	FREQUENCY	PERCENTAGE
1	High (9-12)	16	30.18%
2	Middle (5-8)	36	67.92%
3	Low (0-4)	1	1.88%
		53	100%

The table shows that the ability of English Department Students of Tarbiyah Faculty of IAIN Antasari Banjarmasin in Academic Year 2006/2007 in producing /tʃ/ sound is in high category with the score 9 – 12 (30.18%), and the score 5 – 8 is in middle category (67.92%), while the score 0 – 4 is in low category (1.88%).

b. The ability in producing /dʒ/

As shown on the table, that the highest score producing /dʒ/ is 12, and the lowest score is 0. the mean score of the ability in producing /dʒ/ is $452 : 53 = 8.52$

To know more closely about students' ability in producing this consonants, can be seen in the following table.

TABLE 7
THE ABILITY IN PRODUCING / dʒ /

NO.	CATEGORY	FREQUENCY	PERCENTAGE
1	High (9-12)	16	30.18%
2	Middle (5-8)	37	69.81%
3	Low (0-4)	0	0%
		53	100%

The table shows that the ability of English Department Students of Tarbiyah Faculty of IAIN Antasari Banjarmasin in Academic Year 2006/2007 in producing /dʒ/ sound is in high category with the score 9 – 12 (30.18%), and the score 5 – 8 is in middle category (69.81%), while the score 0 – 4 is in low category (0%).

c. The ability in producing / f /

As shown on the table, that the highest score producing /f/ are 12, and the lowest score are 0. the mean score of the ability in producing /f/ is $472 : 53 = 8.90$

To know more closely about students' ability in producing this consonants, can be seen on the following table.

TABLE 8
THE ABILITY IN PRODUCING / f /

NO.	CATEGORY	FREQUENCY	PERCENTAGE
1	High (9-12)	27	50.94%
2	Middle (5-8)	25	47.16%
3	Low (0-4)	1	1.88%
		53	100

The table shows that the ability of English Department Students of Tarbiyah Faculty of IAIN Antasari Banjarmasin in Academic Year 2006/2007 in producing /f/ sound is in high category with the score 9 – 12 (50.94%), and the score 5 – 8 is in middle category (47.16%), while the score 0 – 4 is in low category (1.88%).

d. The ability in producing /v/

As shown on the table, that the highest score producing /v/ is 12, and the lowest score is 0. the mean score of the ability in producing /v/ is $466 : 53 = 8.79$

To know more closely about students' ability in producing this consonants, can be seen in the following table.

TABLE 9

THE ABILITY IN PRODUCING /v/

NO.	CATEGORY	FREQUENCY	PERCENTAGE
1	High (9-12)	26	49.05%
2	Middle (5-8)	26	49.05%
3	Low (0-4)	1	1.88%
		53	100%

The table shows that the ability of English Department Students of Tarbiyah Faculty of IAIN Antasari Banjarmasin in Academic Year 2006/2007 in producing /v/ sound is in high category with the score 9 – 12 (49.05%), and the score 5 – 8 is in middle category (49.05%), while the score 0 – 4 is in low category (1.88%).

e. The ability in producing /θ/

As shown on the table, that the highest score producing /θ/ is 12, and the lowest score is 0. the mean score of the ability in producing /θ/ is $428 : 53 = 8.07$

To know more closely about students' ability in producing this consonants, can be seen in the following table.

TABLE 10
THE ABILITY IN PRODUCING /θ/

NO.	CATEGORY	FREQUENCY	PERCENTAGE
1	High (9-12)	4	7.54%
2	Middle (5-8)	49	92.45%
3	Low (0-4)	0	0%
		53	100%

The table shows that the ability of English Department Students of Tarbiyah Faculty of IAIN Antasari Banjarmasin in Academic Year 2006/2007 in producing /θ/ sound is in high category with the score 9 – 12 (7.54%), and the score 5 – 8 is in middle category (92.45%), while the score 0 – 4 is in low category (0%).

f. The ability in producing / ð /

As shown on the table, that the highest score producing /ð/ is 10, and the lowest score is 0. The mean score of the ability in producing /ð/ is $322 : 53 = 6.07$

To know more closely about students' ability in producing this consonants, can be seen in the following table.

TABLE 11
THE ABILITY IN PRODUCING / ð /

NO.	CATEGORY	FREQUENCY	PERCENTAGE
1	High (7-10)	12	22.64%
2	Middle (3-6)	41	77.35%
3	Low (0-2)	0	0%
		53	100%

The table shows that the ability of English Department Students of Tarbiyah Faculty of IAIN Antasari Banjarmasin in Academic Year 2006/2007 in producing /ð/ sound is in high category with the score 7 – 10 (22.64%), and the score 3 – 6 is in middle category (77.35%), while the score 0 – 2 is in low category (0%).

g. The ability in producing / z /

As shown on the table, that the highest score producing /z/ is 10, and the lowest score is 0. the mean score of the ability in producing /z/ is $412 : 53 = 7.77$

To know more closely about students' ability in producing this consonants, can be seen in the following table.

TABLE 12
THE ABILITY IN PRODUCING / z /

NO.	CATEGORY	FREQUENCY	PERCENTAGE
1	High (7-10)	47	88.67%
2	Middle (3-6)	6	11.32%
3	Low (0-2)	0	0%
		53	100%

The table shows that the ability of English Department Students of Tarbiyah Faculty of IAIN Antasari Banjarmasin in Academic Year 2006/2007 in producing /z/ sound is in high category with the score 7 – 10 (88.67%), and the score 3 – 6 is in middle category (11.32%), while the score 0 – 2 is in low category (0%).

h. The ability in producing / ʃ /

As shown on the table, that the highest score producing /ʃ/ is 10, and the lowest score is 0. the mean score of the ability in producing /ʃ/ is $302 : 53 = 5.69$

To know more closely about students' ability in producing this consonants, can be seen in the following table.

TABLE 13
THE ABILITY IN PRODUCING /ʃ/

NO.	CATEGORY	FREQUENCY	PERCENTAGE
1	High (7-10)	13	24.52%
2	Middle (3-6)	34	64.15%
3	Low (0-2)	6	11.32%
		53	100%

The table shows that the ability of English Department Students of Tarbiyah Faculty of IAIN Antasari Banjarmasin in Academic Year 2006/2007 in producing /ʃ/ sound is in high category with the score 7 – 10 (24.52%), and the score 3 – 6 is in middle category (64.15%), while the score 0 – 2 is in low category (11.32%).

i. The ability in producing /ʒ/

As shown on the table, that the highest score producing /ʒ/ is 5, and the lowest score is 0. the mean score of the ability in producing /ʒ/ is $200 : 53 = 3.77$

To know more closely about students' ability in producing this consonants, can be seen in the following table.

TABLE 14
THE ABILITY IN PRODUCING /ʒ/

NO.	CATEGORY	FREQUENCY	PERCENTAGE
1	High (7-10)	2	3.77%
2	Middle (3-6)	26	49.05%
3	Low (0-2)	25	47.16%
		53	100%

The table shows that the ability of English Department Students of Tarbiyah Faculty of IAIN Antasari Banjarmasin in Academic Year 2006/2007 in producing /ʒ/ sound is in high category with the score 7 – 10 (3.77%), and the score 3 – 6 is in middle category (49.05%), while the score 0 – 2 is in low category (47.16%).

From the description about the ability in producing voiced and voiceless consonants which are not exist in banjarese language above, can be seen that the consonant achieve high score by respondents are: /f/, /v/, and /z/. and the middle score are: /dʒ/, / θ/, / ð/, /ʃ/, /ʒ/. Then the consonants that in low score by respondents are: / tʃ/ = 1 respondents, /f/ = 1 respondents, /v/ = 1 respondents , /ʃ/ = 6 respondents, /ʒ/ = 25 respondents.

2. Description about The influences factors in producing some English voiced and voiceless consonants

In Bajarese, consonants /dʒ/, /v/, /ð/, /z/, /ʒ/ and /tʃ/, /f/, /θ/, /ʃ/ do not exist. There are some factors that influence their ability in producing those consonants. Such as their interest, learning activity, facilities, learning environment activity and students' educational background.

The description about the factors can be seen below:

a. Interest

Interest factors indicated as follows:

1. Students' response to phonology subject can be seen in the following table:

TABLE 15

No.	Category	Frequency	Percentage
1	Interested	6	11.32%
2	Quite Interested	24	45.28%
3	Not Interested	23	43.39%
	Total	53	100%

As shown on the table above, 24 (45.28%) students are quite interested to phonology subject. It means that their interest is in middle category.

2. Students' activity in practicing English consonants (in classroom) can be seen in following table:

TABLE 16

No.	Category	Frequency	Percentage
1	Always	2	3.77%
2	Often	16	30.18%
3	Sometimes	35	66.03%
	Total	53	100%

As shown on the table above, 35 (66.03%) students are sometimes practicing English consonants. It means that their activity in practicing English consonants is in low category.

3. Students' learning activity in practicing pronunciation outside the classroom

TABLE 17

No.	Category	Frequency	Percentage
1	Always	3	5.66%
2	Often	15	28.30%
3	Sometimes	35	66.03%
	Total	53	100%

As shown on the table above, 35 (66.03%) students are sometimes practice their pronunciation outside the calssroom and it classified in low category.

b. Facilities

1. The students' ownership the related book to pronunciation practice subject.

TABLE 18

No.	Category	Frequency	Percentage
1	Have the text book (private ownership)	18	33.96%
2	Have the text book (non-private ownership)	21	39.62%
3	Don't have the text book	14	26.41%
	Total	53	100%

As shown on the table above, 21 (39.62264%) students are having the text book related to pronunciation practice. But, it is non-private ownership and it's classified in middle category.

2. The students' possession of English dictionary

TABLE 19

No.	Category	Frequency	Percentage
1	Have the dictionary (private ownership)	48	90.56%
2	Have the dictionary (non-private ownership)	5	9.43%
3	Don't have the dictionary	0	0
	Total	53	100%

As shown on the table above, 48 (90.56%) students are having English dictionary and it is their private ownership. So, it is classified in high category

3. The students' use or don't use media (tape/CD/other multimedia devices) in practicing pronunciation

TABLE 20

No.	Category	Frequency	Percentage
1	Always	4	7.54%
2	Sometimes	41	77.35%
3	Never	8	15.09%
	Total	53	100%

As shown on the table above, there are 41 (77.35849%) students sometimes using media (tape/CD/other multimedia devices) in their pronunciation practice. Thus, it classifies in middle category.

c. Learning environment activity

1. Using English for daily conversation

TABLE 21

No.	Category	Frequency	Percentage
1	Always	5	9.43%
2	Sometimes	45	84.90%
3	Never	3	5.66%
	Total	53	100%

As shown on the table above, there are 45 (84.90%) students sometimes using English for their daily conversation and it classified in middle category.

2. Mastering another foreign language e.g. Arabic (fluent in reading holy Qur'an) or another language.

TABLE 22

No.	Category	Frequency	Percentage
1	Yes, mastered	12	22.64%
2	Yes, quite mastered	31	58.49%
3	Not mastered	10	18.86%
	Total	53	100%

As shown on the table above, there are 31 (58.49%) students who quite mastered another foreign language. So, it is classified in middle category.

d. Students' educational background

1. Students' department when in Senior High School

TABLE 23

No.	Category	Frequency	Percentage
1	Language	23	43.39%
2	Nature/Social Science	30	56.60%
3	Vocational	0	0%
	Total	53	100%

As shown on the table above, 30 (56.60%) students are graduates from nature and social science background. And it is classified in middle category.

2. Have the students' ever followed English course

TABLE 24

No.	Category	Frequency	Percentage
1	Ever, until now	9	16.98%
2	Used to	20	37.73%
3	Never	24	45.28%
	Total	53	100%

As shown on the table above, 24 (45.28%) students are used to followed English course. So, it is classified in middle category.

C. Data Analysis

After all the obtained data are presented. Then, they also need to be analyzed based on the order of issue that have introduced on the title in this research.

1. Description about ability of English Department Students of Tarbiyah

Faculty of IAIN Antasari Banjarmasin on Academic Year 2006/2007 in producing some English voiced and voiceless consonants

The result of students' ability in producing some English voiced and voiceless consonants words given to 53 students who are taken as respondents in this research. It is found out that the highest score achieved by the English Department Students of Tarbiyah Faculty of IAIN Antasari Banjarmasin on Academic Year 2006/2007 in producing some English voiced and voiceless consonants is 82 and the lowest score is 54. (see table 5). Having seen the data presentation about the test result in producing some English voiced and voiceless consonants, most of the

students or 43 respondents (81.13) score 60 – 79 (see table 5) it means that most English Department Students of Tarbiyah Faculty of IAIN Antasari Banjarmasin on Academic Year 2006/2007 in producing some English voiced and voiceless consonants is in good category.

2. Some influencing factors on the students' ability in producing some English voiced and voiceless consonants.

Based on the analysis result that students' ability in producing some English voiced and voiceless consonants is in excellent category. There are some factors that influence it, those are:

a. Interest

The high or low students' interest can be seen from their response in phonology subject. From their responses aspect, it is known that known that 24 students (45.28%) are quite interested in phonology subject (see table 15), 35 students (66.03%) are sometimes practicing English consonants (table 16). Students' learning activity that is done outside is also influences the students' ability in producing some English voiced and voiceless consonants. In table 17, can be seen about students' learning activity in practicing pronunciation outside the classroom. 35 students (66.03) answered sometimes practicing pronunciation outside the classroom, 21 students (39.62%)

Based on the three indicators above, the writer concludes that their interest are in good category. Therefore, these indicators influence or support the students' ability in producing some English voiced and voiceless consonants.

b. Facilities

The facilities are also influencing the students' ability in producing some English voiced and voiceless consonants. In table 18, it can be seen the students' ownership of the related book to pronunciation practice. There are 21 (39.62%) students answered have a related book to pronunciation practice (non-private ownership). In table 19, it can be seen the students' possession of English dictionary and 48 (90.56%) students answered have dictionary (private ownership). In table 20, it can be seen the students' use or don't use media (tape/CD/other multimedia devices) in practicing pronunciation and 41 (77.35%) students answered sometimes using media (tape/CD/other multimedia devices) for practicing pronunciation.

Based on the three indicators above, the writer concludes that the students' ownership to the related book to pronunciation practice, the students' ownership of English dictionary and the students' use or don't use media (tape/CD/other multimedia devices) are in good category. It means that the facilities highly influence to

students' ability in producing some English voiced and voiceless consonants.

c. Learning environment activity

Environment is also influencing the students ability in producing some English voiced and voiceless consonants. In table 21, 45 (84.90%) students answered that they sometimes use English for daily conversation. And in table 22, it can be seen that mastering another foreign language can influence their ability in producing some English voiced and voiceless consonants. There are 31 (58.49%) students answered quite mastered another foreign language e.g. Arabic.

Based on the two indicators above that environmental and mastering another foreign language are in good category.

d. Students' educational background

Students' educational background is included as factor that influencing students' ability in producing some English voiced and voiceless consonants. In table 23, can be seen students' department when in Senior High School and 30 (56.60%) students answered that they came from nature/social science. And in table 24, it can be seen the students' ever followed English course and 24 (45.28%) students answered never followed English course.

From those factors, the writers concludes that their educational background in middle category.

From the result of data presentation and data analysis, the writer can give a conclusion that there is a relationship between English Department Students of Tarbiyah Faculty of IAIN Antasari Banjarmasin on Academic Year 2006/2007 ability in producing some English voiced and voiceless consonants and some factors that influence the ability. And it categorized well, so, there has no distinction both of the final result.