

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of Study**

English as an international language is used all over the world. People in some countries speak English as their first language and some other use it as their foreign language. Nowadays, the use of English has increased in our country, specially to face the globalization era that motivate everyone to learn English, in order that Indonesian people can communicate with other people from the other countries by using international language.

Teaching English has developed dramatically in the recent years because globalization impact and everyone should understand English as their international language. The development of English education can also be seen in Indonesia, in which English starts to be taught earlier to young learner. In Indonesia, teaching English to young learners is a part of curriculum. In the past, English language was given just to senior high school students and students of university, but now English subject is given from the first grade until the third grade of junior high school. In Junior high school, English language is still taught as primary course, junior high school students must learn English twice a week or three times a week. Teaching English in this level is to introduce or socialize English language, and build English concept.

Teaching English for young learner is very much different from teaching adults in a way that they are often more enthusiastic, active and easily adaptive than adults. Students of Junior high school are children who still like playing, so the teacher is expected to be imaginative and creative in developing their teaching strategy to make the English lesson more exiting.

To get an effective effort in learning language, the teacher should be able to use a good media especially to attract the interest of the students. The use of media is needed to reach the purpose of teaching and learning. Teaching English activities are needed media that can make students interested. English teachers need an alternative way to help their students learn English easily. The students can be easy to learn by seeing and hearing the material, it related to a verse in Al-Qur'an ( An-Nahl 16:78 ) :

وَاللَّهُ أَخْرَجَكُمْ مِنْ بُطُونِ أُمَّهَاتِكُمْ لَا تَعْلَمُونَ شَيْئًا وَجَعَلَ لَكُمُ السَّمْعَ وَالْأَبْصَارَ وَالْأَفْئِدَةَ لَعَلَّكُمْ تَشْكُرُونَ

The verse discusses about how human can use their eyes and their ears to lean and thank god, there are two kind media that related to the verse, the first is visual media and the second is audio media.

Variation of media in teaching English is needed to avoid boredom and help the students when facing the difficulty in learning English. The use of motion picture as a teaching media is one of the appropriate media to teaching English for the junior high school students, because of using motion picture can make students interesting to learn English and they will not be bored with conventional method that has been used. The use of motion picture as a media of teaching, in order to students will be consoled by watching the motion picture. The media such as motion picture is the most important thing in learning English for the students because it can bring the new atmosphere for learning activity in the classroom so the students can be more motivated in learning English. However the motion which is used to create all of advantage above is a cartoon movie.

Audio visual media can help students easy to remember material that have taught by the teacher and students can explain again material that have taught by the teacher. It related to a verse in Al-Qur'an ( Al-Baqarah 2:31) :

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ

This verse discusses about how Prophet Adam was able to explain the name of all things to Angels after he saw the things and heard explanation about them. This verse also explain how important media to learning new thing.

The appropriate media are necessary to make the teaching and learning process effective. Various techniques and media create good atmosphere in classroom so that the students are motivated to learn more fun and enjoy, such as a case at Kebun Bunga Junior High School, the students like watching motion picture such as other young learner. The teacher has used motion pictures as media when he teaches English. Kebun Bunga Junior High School enable using motion picture as English teaching media. The teacher uses LCD projector and sound system for playing the motion picture. Uniquely, Kebun Bunga Junior High School is only one school which use motion picture as English teaching media around that place.

## **A. Research Questions**

Based on the background of study, this research would answer these questions:

1. How does the teacher implement the motion picture?
2. What are the challenge to use the motion picture?
3. How do students response toward the use of motion pictures in teaching?

## **B. Objective of Study**

Base on the research questions above, this research has some objectives:

1. To describe how the teacher implements the motion pictures.
2. To describe what the challenge of the use motion picture.
3. To describe how the students response toward the use of motion pictures in teaching.

## **C. Significance of Study**

There are some contributions of this study, such as for the researcher, English teachers, students and other researchers.

### **1. The Researcher**

This study will be finished by the researcher to fulfill requirement to get the degree of Sarjana Pendidikan in English Language Education of Faculty of Tarbiyah teacher training UIN Antasari Banjarmasin.

### **2. English teachers**

There are two contribution of this study for the English teachers, the first this study can use such as alternative source for English teachers who seek English teaching and learning media. Secondly this study will describe the benefit of the use of motion picture as media in teaching English. This study can also become the reference for the students of faculty of Tarbiyah and teacher training who want to use variation media for their teaching practice.

### 3. Students

There are some contributions of this study for the students of junior high school, firstly this study will motivate the students to learn and understand English course at their school easily, if they read the finding of this study and they follow the suggestion which the researcher read in the last chapter of this study. Secondly this study can help the students to find the media of learning english which will not make them bored. This research also becomes a reference for the students of junior high school who want to increase their English skill at home especially in this pandemic era.

### 4. Other researchers

The researcher hopes this study becomes a source or reference for other researchers to finish their study especially for students of faculty of tarbiyah and teacher training who take descriptive qualitative research. The researcher hopes this study will be previous study in the future and the researcher hopes this study can help the government to develop English teaching media of the curriculum in Indonesia.

## **B. Definition of Key Terms**

To avoid any misinterpretation toward the title adopted in this research the researcher gave operational definitions for this research:

### 1. Motion picture

The meaning of motion picture in this study is a moving image on color or black and white produced from live action or from graphic presentation. The motion picture of this research has similar meaning with cartoon movie and animation movie.

## 2. English Teaching

English Teaching in this study has a meaning such as teaching foreign language to young learner, teaching English here is not focus only on teaching speaking but teaching for all of aspects to realize the curriculum in Indonesia. Teaching English is talked by the researcher is only special for junior high school, it will be different with teaching English for students of university. The other meaning of English Teaching in this study that English teaching is kind of concepts, techniques and methods in classroom for recognizing and managing the communicative needs of the language learner. In thi study, English Teaching focus on teaching students who study at Kebun Bunga junior high school.

## 3. Media

The meaning of media in this research is something that carries information between a source and receiver. Other meaning of media in this study is to facilitate communication and learning. However media is a kind of thing that used in the learning process to facilitate the students and teacher to get an effective learning process. In this study, the teacher used motion picture as a media to deliver message of lesson.

## 4. Kebun Bunga Junior High School

Kebun Bunga Junior High School is name of Junior High Schools located on Kebun Bunga street in Banjarmasin. This school is location of this study because this school has a teacher who uses motion picture as English teaching media when he teaches English in the classroom. English subject become obligation subject in this school, all of students from seventh grade to ninth grade must learn English twice a week. The researcher conducted this study only in eight grade of this school. Eight grade has twenty four students who become participants of this study.