APPENDIX I

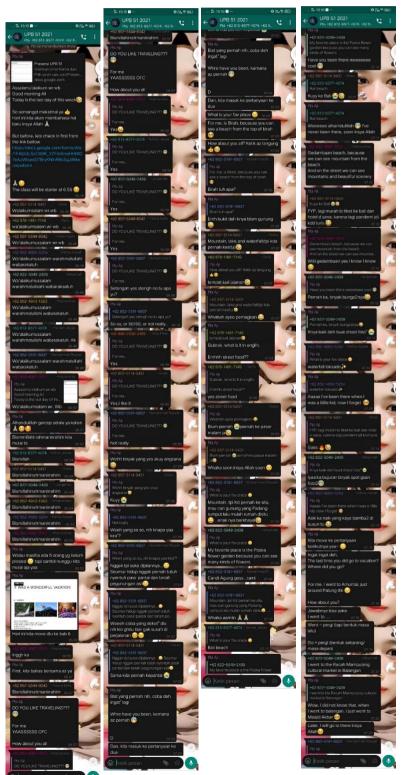
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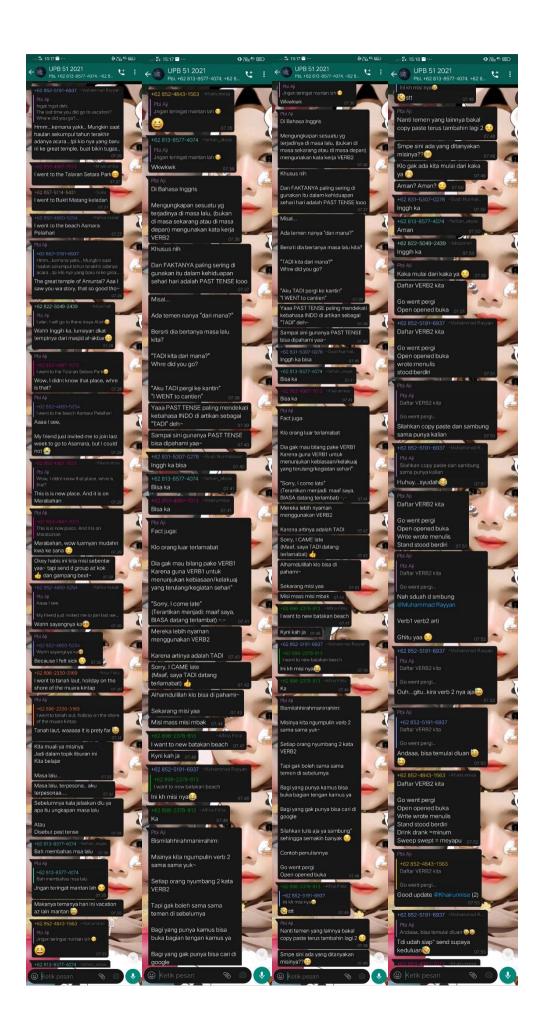
Shahih International

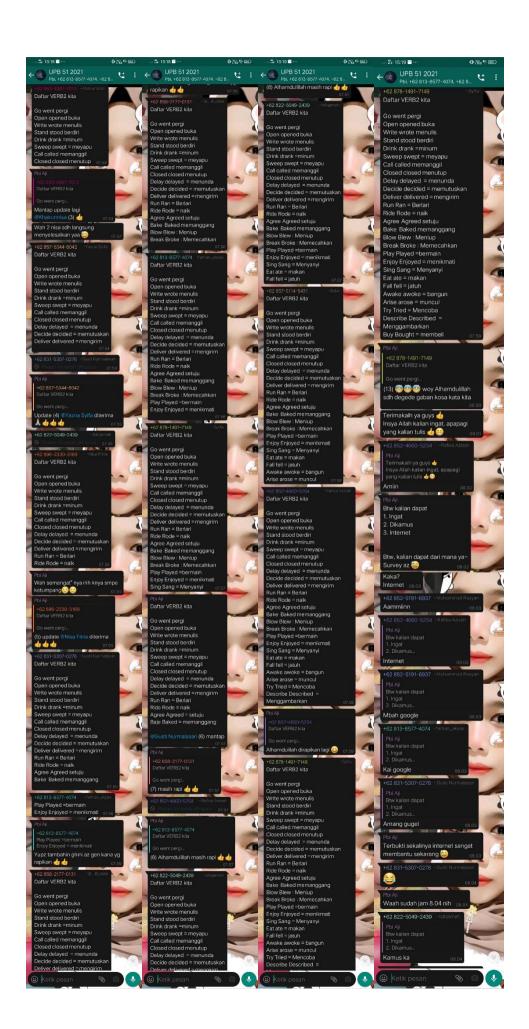
It is He who has sent down to you, [O Muhammad], the Book; in it are verses [that are] precise - they are the foundation of the Book - and others unspecific. As for those in whose hearts is deviation [from truth], they will follow that of it which is unspecific, seeking discord and seeking an interpretation [suitable to them]. And no one knows its [true] interpretation except Allah. But those firm in knowledge say, "We believe in it. All [of it] is from our Lord." And no one will be reminded except those of understanding.

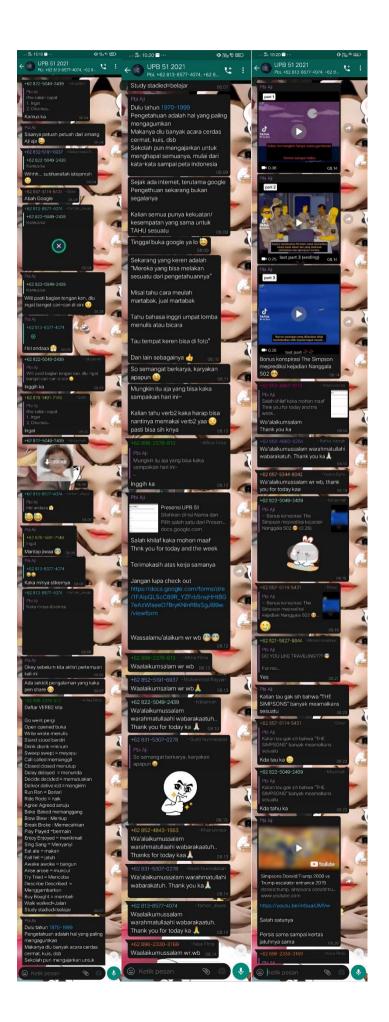
APPENDIX II

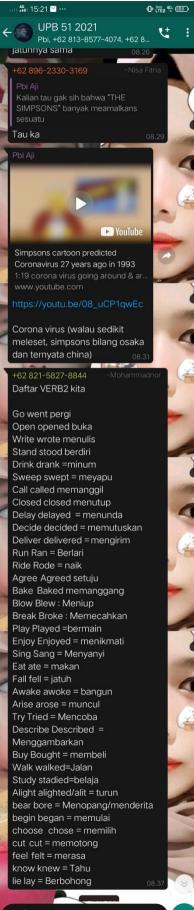
Transcript of observation in Whatsapp application

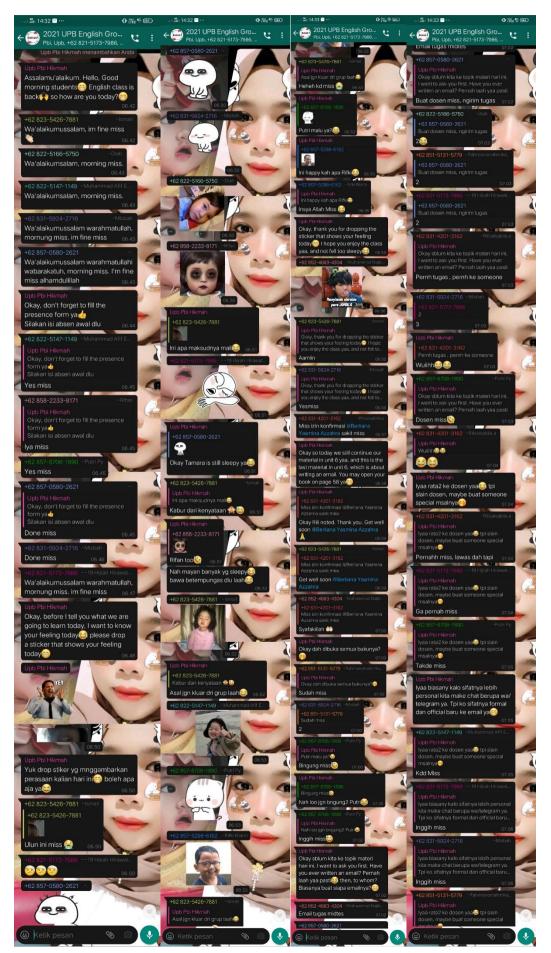


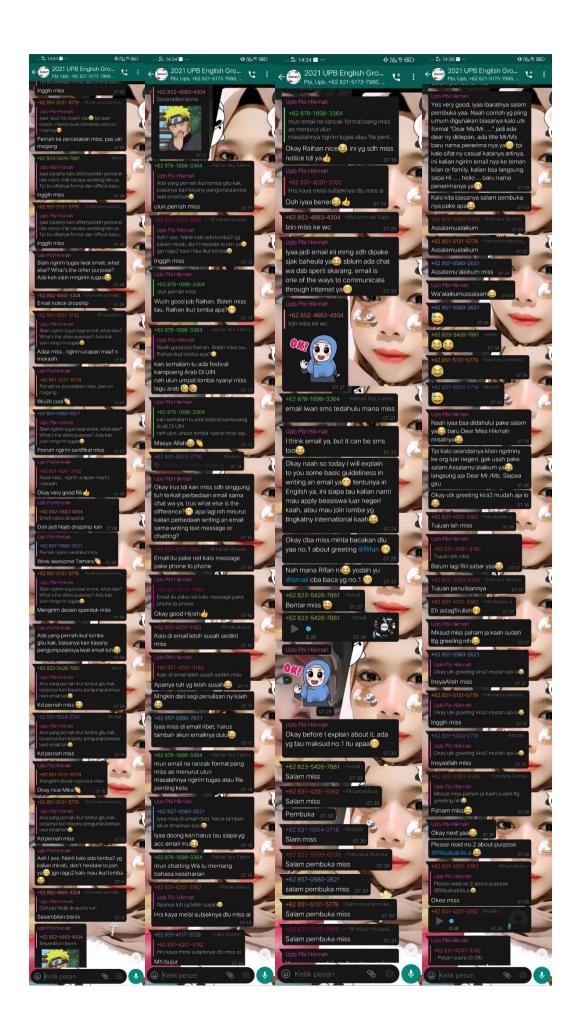


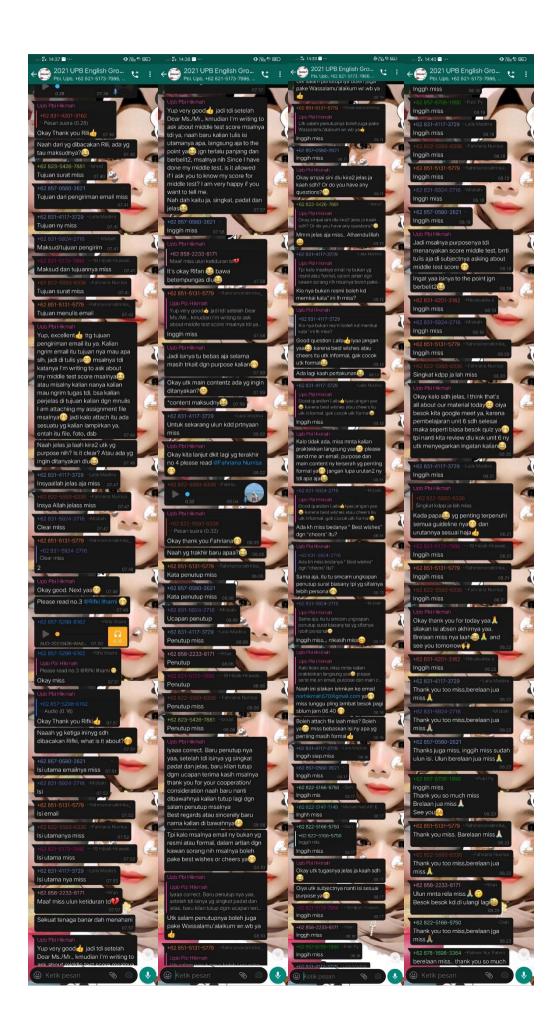


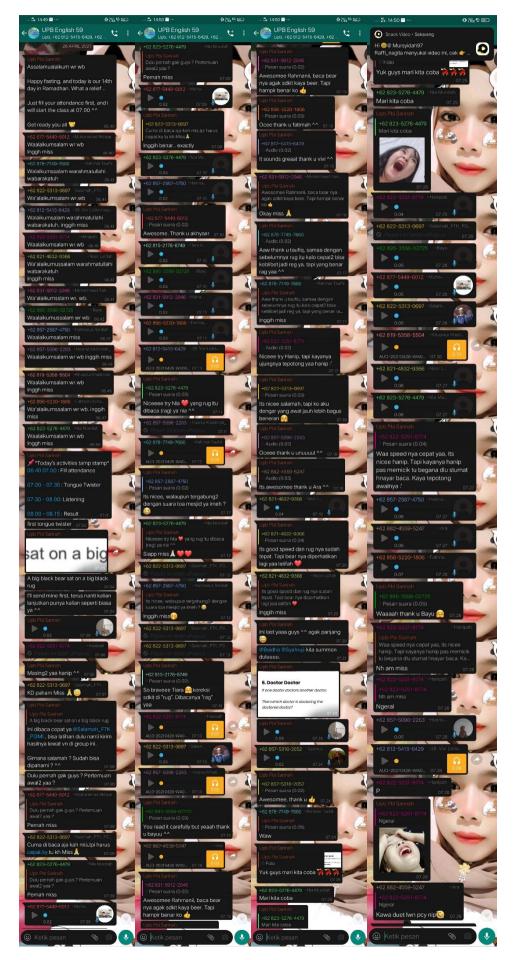


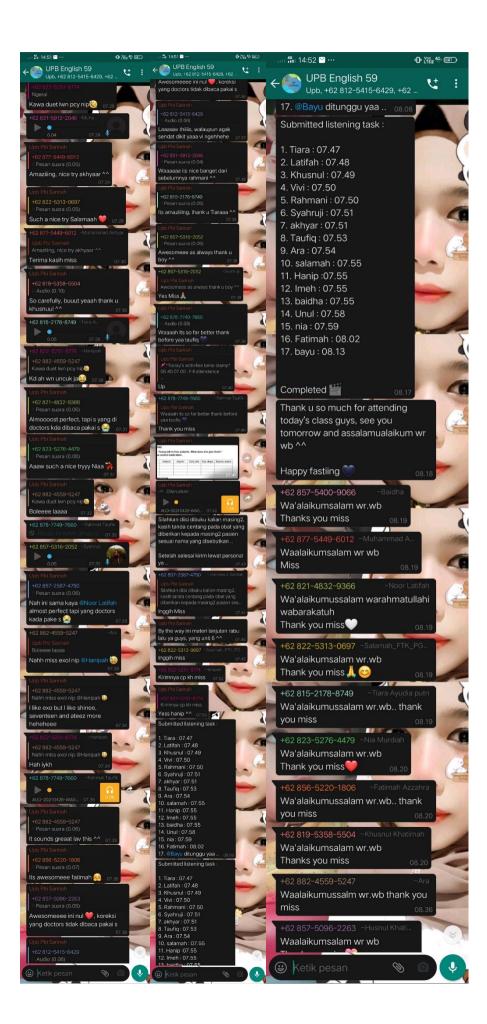


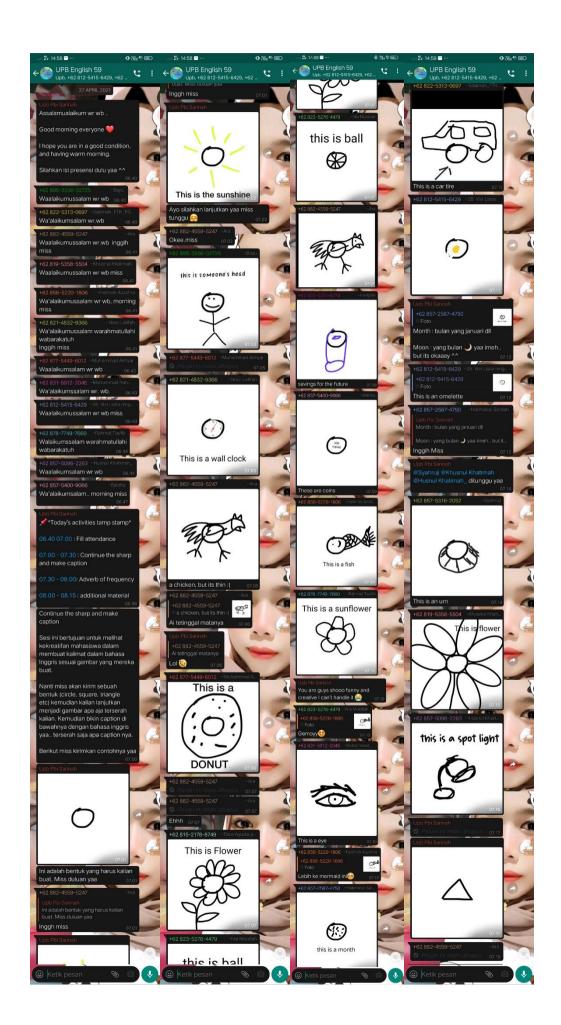


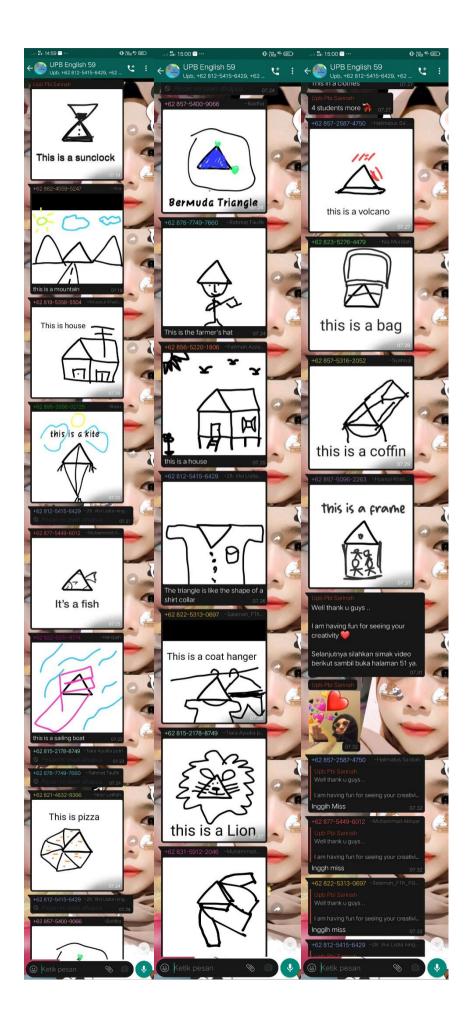


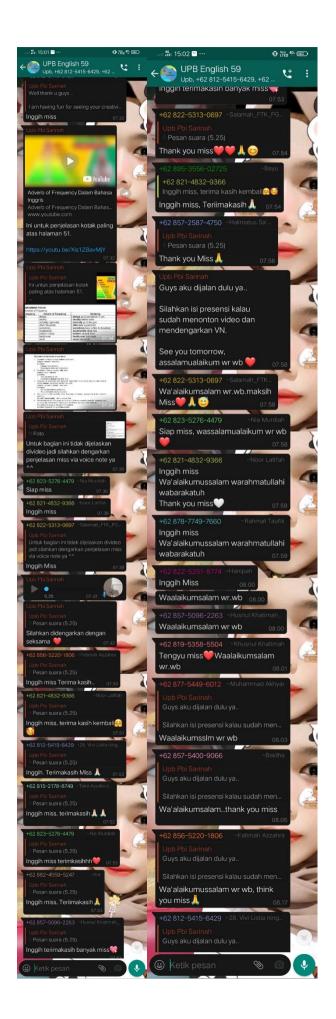


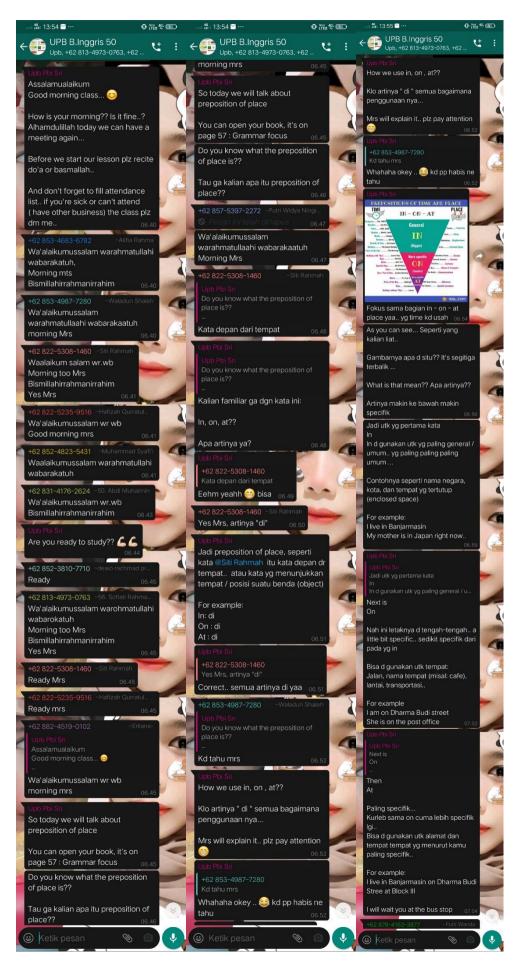


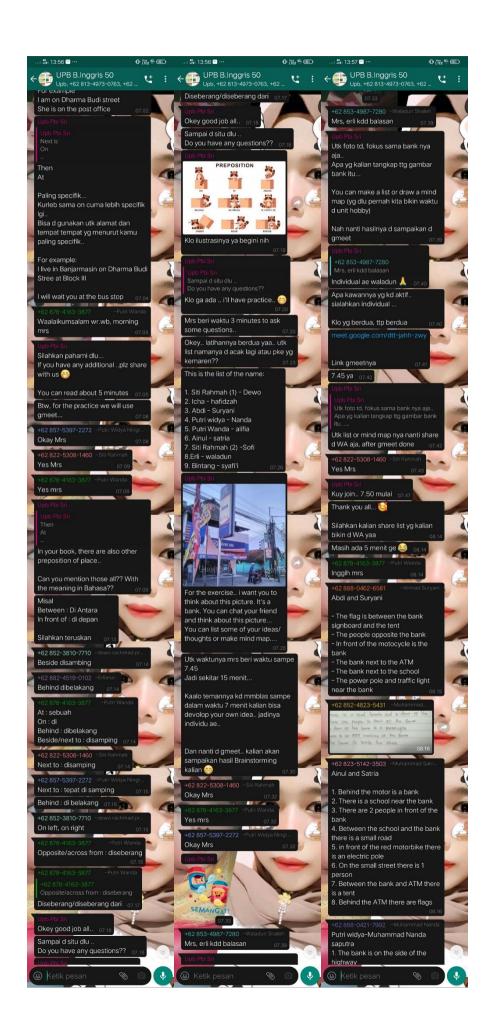


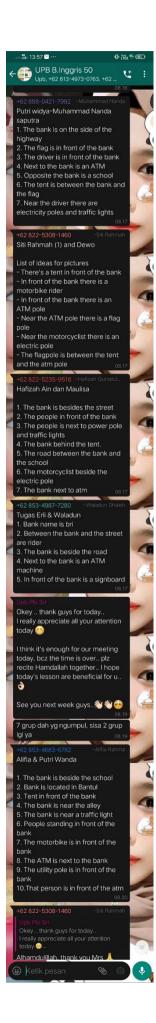


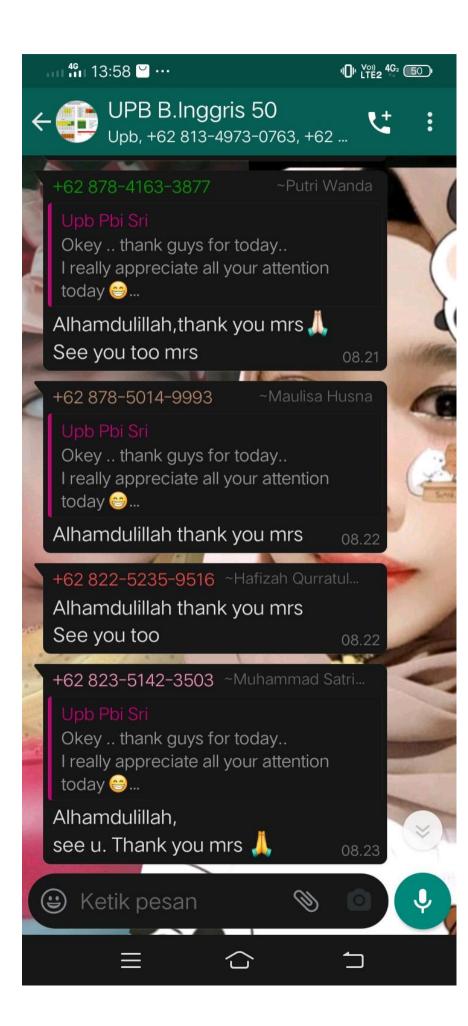


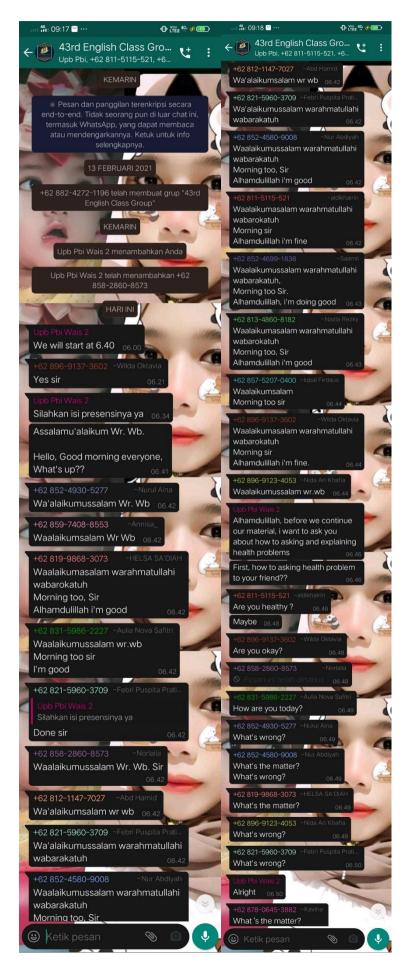


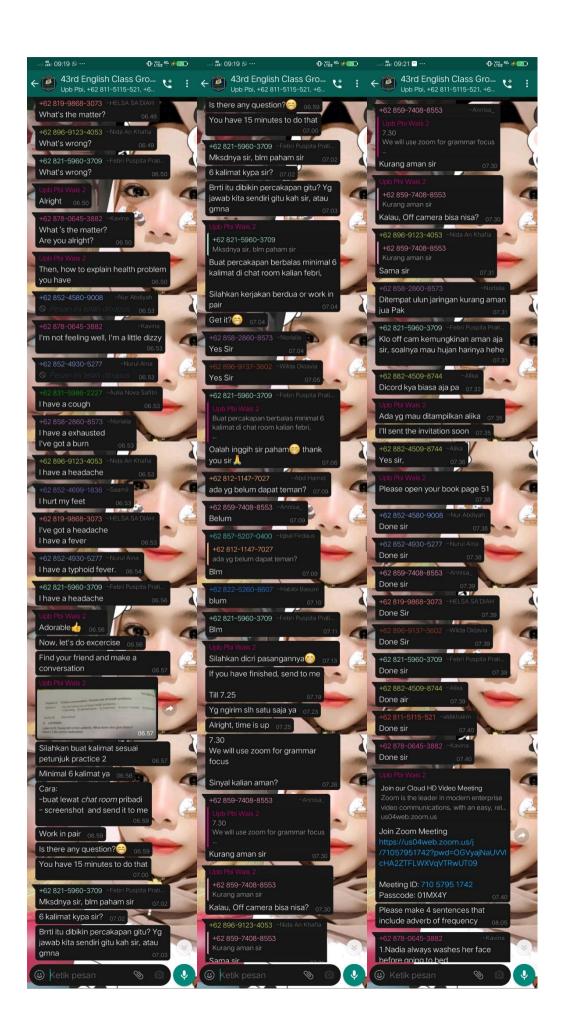


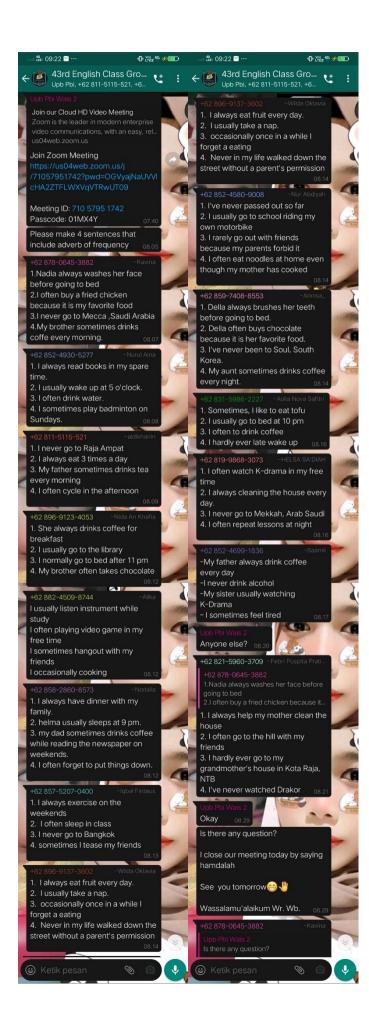


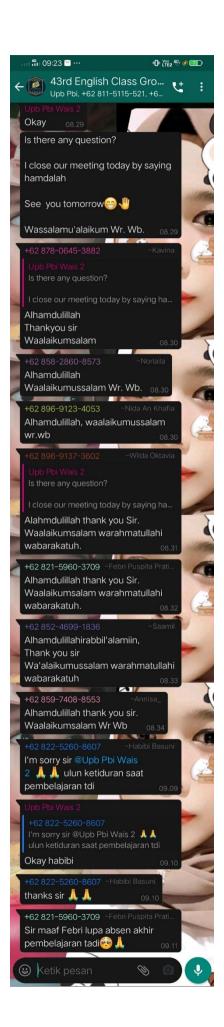


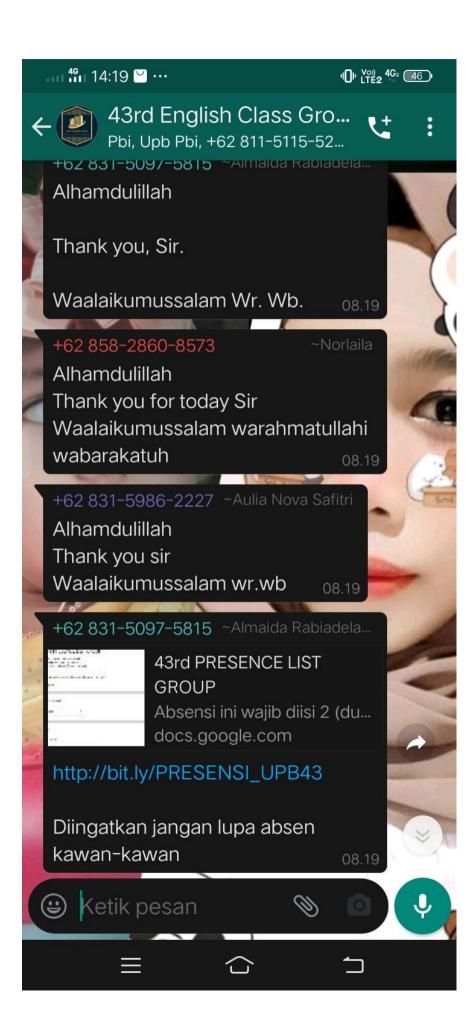












APPENDIX III

Observation Sheet

Prosedure of Brainstorming of Allman (2000)						
Criteria	Lecturer A	Lecturer B	Lecturer C	Lecturer D	Lecturer E	
Explain the objective of brainstorming.	YES	YES	YES	YES	YES	
Establish a short time limit	YES	YES	YES	YES	YES	
Tell students to proceed as follows:	YES	YES	YES	YES	YES	
Call out their immediate responses.	YES	YES	YES	YES	YES	
Step to Take	YES	YES	YES	YES	YES	
Avoiding Judging	NO	YES	NO	NO	YES	
Be Creative	YES	YES	YES	YES	YES	
Remain Student there are no corret or Incorrect	YES	YES	YES	YES	YES	
Annouce the topic	YES	YES	YES	YES	YES	
Record All Responses	YES	YES	YES	YES	YES	
Stop	YES	YES	YES	YES	YES	

Crawford et al. (2005) steps of brainstorming

Crieteria	Lecturer	Lecturer	Lecturer	Lecturer	Lecturer
	А	В	С	D	E
Introduce brainstorming to the whole class first.	YES	YES	YES	YES	YES
Introduce the topic or problem very clearly.	YES	YES	YES	YES	YES
Give students a time limit to solve the problem	YES	YES	YES	YES	YES
Encourage them to share any idea, no judging	NO	YES	NO	NO	YES
Write down their ideas	YES	YES	YES	YES	YES
Later, have students brainstorm individually	YES	YES	YES	YES	YES

Types of Brainstroming by Cullen (1998)							
Types of Brainstorming	Lecturer	Lecturer	lecturer	Lecturer	Lecturer		
Types of Branstorning	А	В	С	D	E		
Simple Word lists	YES	NO	NO	YES	NO		
Lists based on principle	NO	NO	YES	NO	NO		
Finding alternatives for a blank in a sentence	NO	NO	NO	YES	NO		
Brainstorming on a picture	NO	NO	YES	NO	YES		
Brainstorming using a song	NO	NO	NO	NO	NO		
Word-mapping or phrase-mapping around a central theme	NO	NO	NO	NO	NO		
Changing one word in a sentence each time	NO	NO	NO	NO	NO		
Listing different ways of expressing a particular language	NO	YES	NO	NO	NO		

Prediction	NO	NO	NO	NO	NO
Free association	NO	NO	NO	NO	NO
Group storytelling	NO	NO	NO	NO	NO

APPENDIX IV

Transcript of interview

What is name?	What do you know about brainstorming strategies? Please Explain.	What should you do while using brainstorming strategy?	What should not you do while using brainstorming strategy? Please Explain.	How much time you usually take for doing brainstormin g strategy?	Is brainstorming support your lesson? Please tell me why.
Lecture	Brainstormin g using picture, make a mind map, or write down everything they know in paper. After that they have to share or tell their idea to the groups. The groups should accept everything that she/he told without judging.	Tell the students that they have to think freely and creative about the topic. Set the time around 7- 15 minutes to do Brainstorming . After do the Brainstorming they have to tell his/her ideas to the class. Don't let everyone interupt while he/she delivered it.	-Judging his/her idea.	15 minutes	Yes. Because with brainstorming we know what students' think about the lesson. The students can show his/her creativity and critical thinking through Brainstorming. Then, Brainstorming let the students to get other perspective from his/her friends which it can give new insight for the class.
Lecture	To remind and to recall material	Asking question about topic and they are prohobited to open book.	Asking student to open book	5 minutes either before explaining topic or recall lesson	Yes, I am able to measure students' comprehensio n about topic or material

					which I teached them
Lecture	Brainstormin g is doing certain activities to gain the focus of the students so they will be ready to study	Always pay attention to the students, and keep the brainstorming fun and efective	I should not make the brainstorming out of learning topic	For about 5 minutes	Yes, because it can help them to be more ready to study and make them excited to learn the materials in English
Lecture	Brainstormin g is kind of strategy used by someone particularly lecturer to make the atmosphere of the class become enjoyable since the students get the activities related how to make their mind ready to study	Finding the sources, how the appropriate brainstorming for my sudents level and prepare the stuffs	I avoid boring brainstorming repeatedly almost every day and something that is make students uncomfortabl e to do		Yes. Cause in the morning Especially UPB class starting in the early morning and most of my students just wake up or even still sleepy that is why brainstorming helps me to boost the students mood
Lecture	Brainstormin g strategy is an activity to gather all the information about the topic from the member of discussion. Writer it	Explain clearly the task and the topic and accept all the idea from the member.	Judge about the answers for the member moreover in the middle of brainstorming	5-15 minutes	Yes, very much because the student now really need acceptance. Brainstorming make them really free to tell and to express what

down and learn from it.	they know or even what they want.
----------------------------	---

APPENDIX V

Surat Penunjukkan Pembimbing

		KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI BANJARMASIN NOMOR 040 TAHUN 2021
		TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP TAHUN AKADEMIK 2020/2021
		DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,
Menimbang	:	a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
		bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
Mengingat	:	 Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional; Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
		 Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi; Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
		 Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin; Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
Memperhatikan	:	Usul Ketua Jurusan TBI Tanggal 26 Februari 2021
		MEMUTUSKAN:
Menetapkan	:	KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2020/2021
Pertama	:	Menunjuk dan menugaskan kepada: 1. Nama : Hj. Nani Hizriani, MA. NIP/NUP : 197711272003122001 Pangkat/Golongan : Penata Tingkat I/III/d Jabatan Akademik : Lektor Sebagai Pembimbing Bidang Konten dan Metodologi 2. Nama : Hidayah Nor, S.Pd, M.Pd NIP/NUP : 201701017 Pangkat/Golongan : Penata/III/c Jabatan Akademik : Lektor Sebagai Pembimbing Bidang Konten dan Metodologi : 2. Nama : Hidayah Nor, S.Pd, M.Pd NIP/NUP : 201701017 Pangkat/Golongan : Penata/III/c Jabatan Akademik : Lektor Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan Untuk membimbing mahasiswa penyusun skripsi: Nama : Mursidah NIM : 1401240755 Jurusan/Prodi : TBI Judul Skripsi : A Descriptive Study Of Using Brainstorming In Teaching Speaking On Eleventh Grade At SMA Negeri 1 Anjir Pasar School Years 2020/2021
Kedua	:	Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
Ketiga	:	Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin pada tanggal 26/Februari 2021 DEKA Prof NIP. . Dr. H. Juairiah, M.Pd. 196001061986032004

Tembusan:
 1. Rektor UIN Antasari Banjarmasin;
 2. Ketua Jurusan;
 3. Dosen Pembimbing;
 4. Arsip.

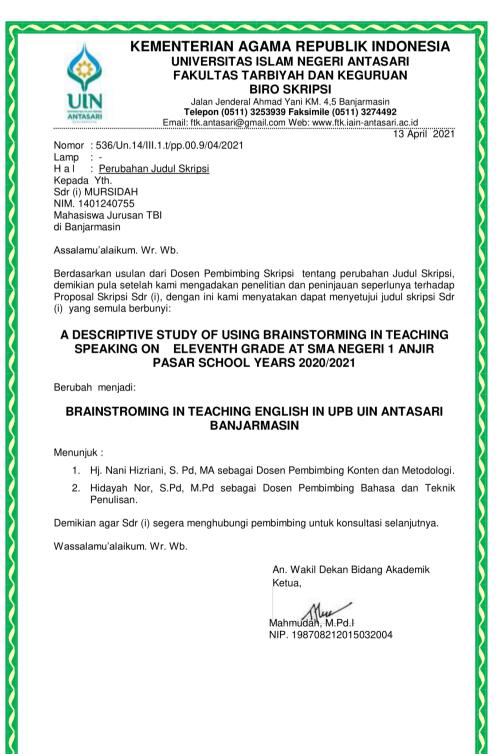
APPENDIX VI

Bukti Seminar Proposal

UIN	FAKULTAS TARBIYAH DAN KEGURUAN BIRO SKRIPSI Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 nail: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id
	RAT KETERANGAN pr: 405/Un.14/III.1.t/pp.00.9/03/2021
Yang bertanda tangan	di bawah ini, menerangkan bahwa:
Nama	: MURSIDAH
ΝΙΜ	: 1401240755
Jurusan/Prodi	: TBI
Alamat	: JIN.TRANS KALIMANTAN ANJIR SERAPA
	BARAT KM 10 RT 022 RW 002 NO 7
	KECAMATAN KAPUAS TIMUR KABUPATEI
	KAPUAS
	nelaksanakan Seminar Desain Operasional Skrips
yang berjudul:	
SPEAKING ON ELEV	
A DESCRIPTIVE STI SPEAKING ON ELEV	ENTH GRADE AT SMA NEGERI 1 ANJIR PASAF
A DESCRIPTIVE STI SPEAKING ON ELEV	/ENTH GRADE AT SMA NEGERI 1 ANJIR PASAF SCHOOL YEARS 2020/2021
A DESCRIPTIVE STU SPEAKING ON ELEV Pada Hari/Tan Tempat	/ENTH GRADE AT SMA NEGERI 1 ANJIR PASAF SCHOOL YEARS 2020/2021 ggal : SENIN, 15 APRIL 2021 : GOOGLE MEET
A DESCRIPTIVE STU SPEAKING ON ELEV Pada Hari/Tan Tempat	/ENTH GRADE AT SMA NEGERI 1 ANJIR PASAF SCHOOL YEARS 2020/2021 ggal : SENIN, 15 APRIL 2021 : GOOGLE MEET rat keterangan ini dibuat, untuk dipergunaka
A DESCRIPTIVE STU SPEAKING ON ELEV Pada Hari/Tan Tempat Demikian su	/ENTH GRADE AT SMA NEGERI 1 ANJIR PASAF SCHOOL YEARS 2020/2021 ggal : SENIN, 15 APRIL 2021 : GOOGLE MEET rat keterangan ini dibuat, untuk dipergunaka
A DESCRIPTIVE STU SPEAKING ON ELEV Pada Hari/Tan Tempat Demikian su	/ENTH GRADE AT SMA NEGERI 1 ANJIR PASAF SCHOOL YEARS 2020/2021 ggal : SENIN, 15 APRIL 2021 : GOOGLE MEET rat keterangan ini dibuat, untuk dipergunaka
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APPENDIX VII

Surat Perubahan Judul



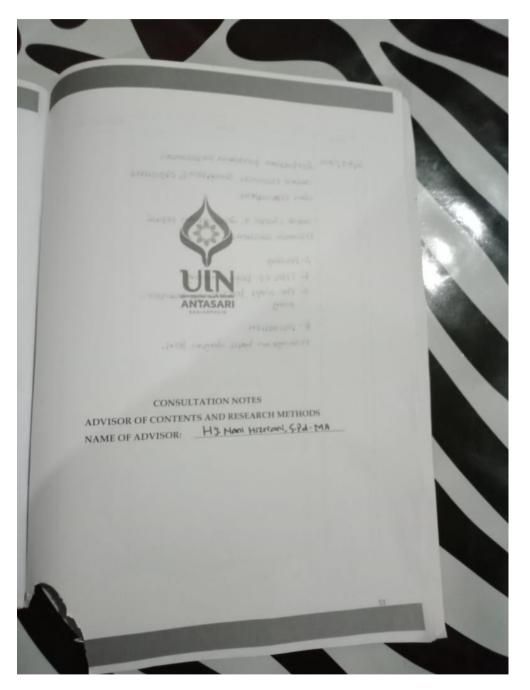
APPENDIX VIII

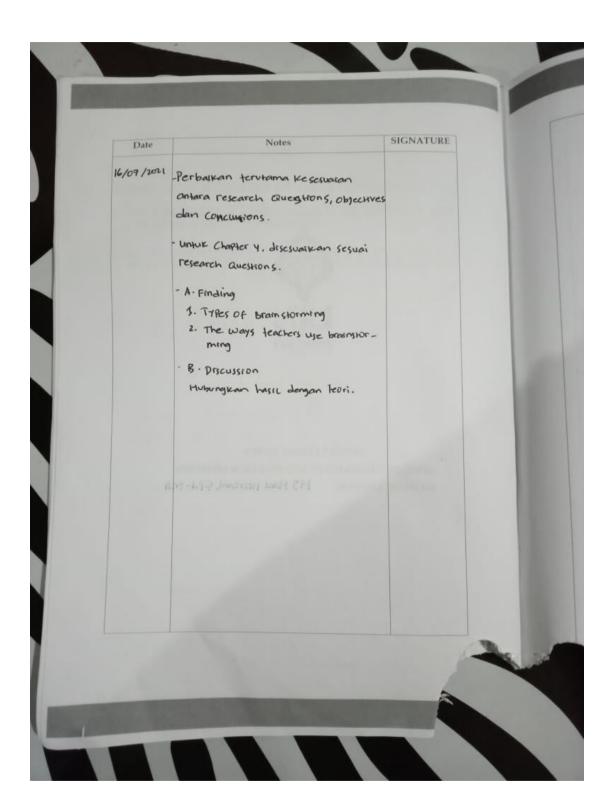
Surat Izin Riset

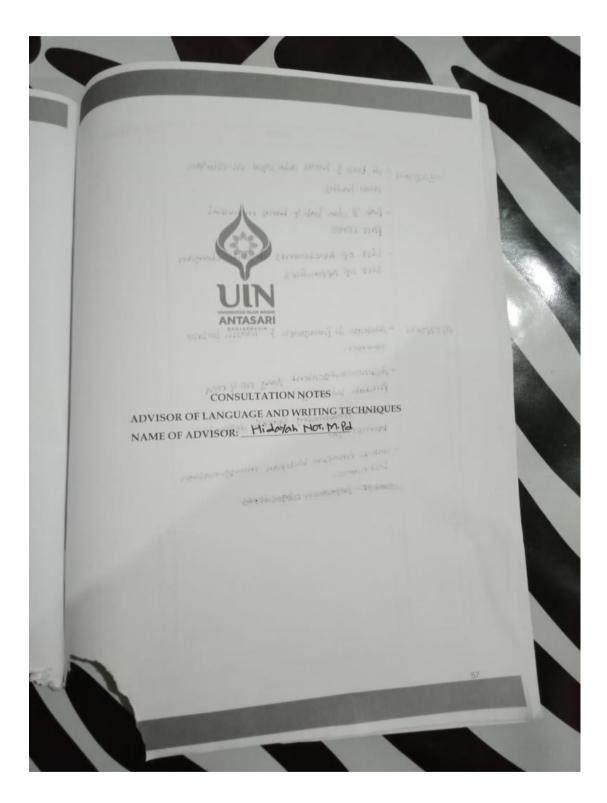
		Banjarmasin, 13 April 2020			
No	:-				
Lampiran	: 1 (satu)				
Hal	: Mohon Persetujuan	Riset			
	Kepada Yth.				
	Dekan Fakultas Tarbiy				
	Cq. Ketua Jurusan Pen	didikan Bahasa Inggris			
	Di-				
	Tempat				
		rahmatullahi Wabarakatuh			
	Nama	: Mursidah			
	NIM	: 1401240755			
	Fakultas	: Tarbiyah dan Keguruan			
	Jurusan	: Pendidikan Bahasa Inggris			
	Semester	: XII (Sebelas)			
		bu untuk dapat memberi izin riset penelitian dengan judul:			
		G IN TEACHING ENGLISH IN UPB BANJARMAISN"			
Demik	ian permohonan ini saya	sampaikan, besar harapan saya agar bapak/ibu bersedia menerimanya.			
Wassalamu'alaikum Warahmatullahi Wabarakatuh					
		Pemohon			
		Mirsidah			
		Mursidah			
		1401240755			
		Mengetahui:			
Dosen Pen	nbimbing Fonten dan Ma	etodologi Dosen Pembimbing Bahasa dan Teknik Penulisan			
1	Hj. Nani Hijriani, S.Pd. MA. 19771127003122001	Hidayan Nor, S.P.d. M.P.d. 2017010117			

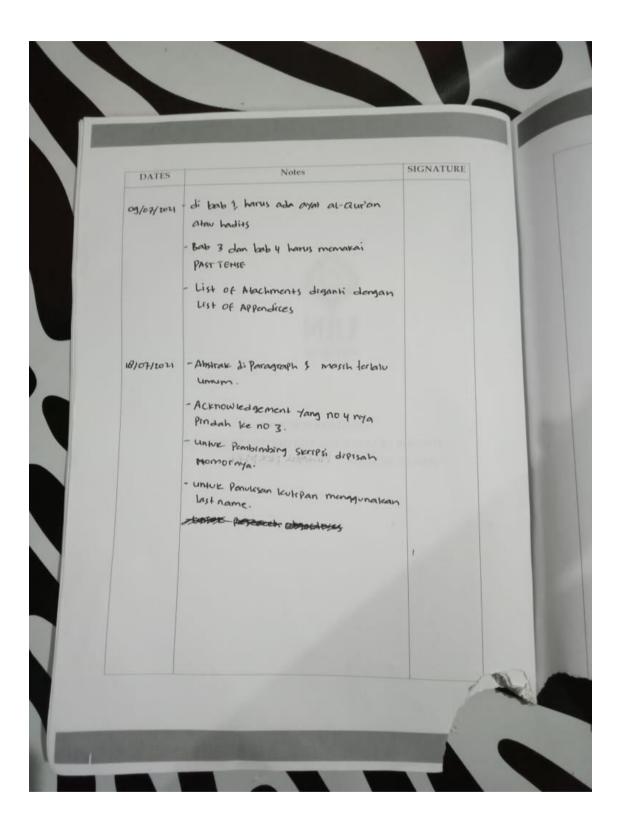
APPENDIX IX

Concultation Sheets









CURRICULUM VITAE

I. Personal Details	
Name	Mursidah
Place and Date of Birth	Anjir Serapat, March 25 th 1997
Gender	Female
Marital Gender	Married
Religion	Islam
Nationality	Indonesia
Parents	Mahyuni and Mardiah
II. Formal Education	
2002-2008	State Elemantary School of Anjir (SDN Anjir Serapat Barat II)
2008- 2011	State Islamic Junior High School of Nahdatussalam (MTsN Nahdatussalam)
2011- 2014	State Senior High School 1 Anjir Pasar (SMAN 1 Anjir Pasar)
2014- 2021	English Education Department of Antasari State Islamic University Banjarmasin