

**BRAINSTORMING IN TEACHING ENGLISH IN UPB UIN ANTASARI
BANJARMASIN**

BY

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ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

2021 A.D/1442 H

**BRAINSTORMING IN TEACHING ENGLISH IN UPB UIN ANTASARI
BANJARMASIN**

AN UNDERGRADUATE THESIS

Presented to

Faculty of Tarbiyah and Teacher training

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for the degree of *Sarjana* in English Language Education

By

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STATEMENT OF AUTHENTICITY

I, the undersigned, Mursidah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Mursidah. 2021. *Brainnstroming in English Teaching UPB UIN Antasari Banjarmasin*. Thesis. English Education Department, Faculty of Tarbiyah and Lecturers Training, Antasari State Islamic University. Advisors: (I) Nani Hizriani MA (II) Hidayah Nor, M. Pd.

Keywords : Brainstorming, Brainstorming Types, Brainstorming Goal, Teaching English.

This research is aimed to find out the types of brainstorming that lecturers used in teaching English and to know how well the lecturers achieving the goal of Brainstorming strategy in teaching English. This research conducted using descriptive qualitative. By observation and interview the researcher collected the data. It presented four data analysis procedures: data collection, data ,data display, conclusion drawing and verification. The researcher found from their observation all of the lecturer was doing free form brainstorming. Then the resesacher also found the type of brainstoming procedure that the lecturer did were Simple Word List Brainstorming Procedure, List Based on Principles, Brainstorming on a Picture, Alternatives for a Blank in a Sentence, and Listing Different Ways of Expression. The second is about how well the lecturers achieving the goal of brainstorming, almost all of the lecturer achived all the goal of brainstorming in their way of tecahing using brainstorming, all of the lecturers achive accepting all responses from students, providing an accepting atmosphere, respond related to the ideas of others are encouraged, and aiming the quantity, not the quality. But, only two lecturer achived perfect score of goal of brainstoming with achiving holding praise or judgment of any single response given.

ABSTRAK

Mursidah. 2021. *Brainnstroming in English Teaching UPB UIN Antasari Banjarmasin*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Kedosenan, Universitas Islam Negeri Antasari. Penasihat: (I) Nani Hizriani MA (II) Hidayah Nor, M. Pd.

Keywords : Brainstorming, Jenis Brainstorming, Tujuan Brainstorming, Pengajaran Bahasa Inggris.

Penelitian ini bertujuan untuk mengetahui jenis brainstorming yang digunakan dosen dalam mengajar bahasa Inggris dan untuk mengetahui seberapa baik dosen mencapai tujuan strategi Brainstorming dalam mengajar bahasa Inggris. Penelitian ini dikerjakan menggunakan deksriptif kualitatif. Dengan observasi, dan wawancara peneliti mengumpulkan data. Ini menyajikan empat prosedur analisis data: pengumpulan data, data, penyajian data, penarikan kesimpulan dan verifikasi. Peneliti menemukan dari pengamatan mereka semua dosen melakukan brainstorming bentuk bebas. Kemudian peneliti juga menemukan jenis prosedur brainstoming yang dilakukan dosen adalah Prosedur Brainstorming Daftar Kata Sederhana, Daftar Berdasarkan Prinsip, Brainstorming pada Gambar, Alternatif kata untuk titik-titik yang kosong, dan Membuat Daftar Berbagai Cara Berekspresi. Yang kedua adalah tentang seberapa baik dosen mencapai tujuan brainstorming, hampir semua dosen mencapai semua tujuan brainstorming dengan cara mengajar menggunakan brainstorming, semua dosen berhasil menerima semua tanggapan dari siswa, memberikan suasana menerima, tanggapan berkaitan dengan ide-ide orang lain diperbolehkan, dan bertujuan kuantitas, bukan kualitas. Namun, hanya dua dosen yang mencapai nilai sempurna dari tujuan brainstroming dengan pencapaian pujian atau penilaian dari setiap respon yang diberikan.

DEDICATION

I dedicate this thesis to:

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MOTTO

“Never give up under any circumstances”

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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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