

BAB V

CLOSURE

A. Conclusion

Based on the results of the research, researcher concluded about attitude pre-service English teachers toward students' willingness to communicate in three aspects; cognitive, affective, and behaviour.

This research found that pre service English teachers had positive attitude toward students' willingness to communicate in cognitive and affective aspects with means of all score 4.2 and 4.0 which interpreted as positive attitudes. While, in behaviour aspect, pre-service English teachers had negative attitude toward students' willingness to communicate based on videos of their teaching with means of all score with means of all score 2.35.

Referring to triode, pre-service English teacher had positive beliefs and feelings toward students' willingness to communicate but they did not take favorable stance toward students' willingness to communicate

B. Suggestion

Based on the findings research, the research would like to suggest that, for pre-service English teachers, it is better to encourage students to increase their willingness to communicate in three aspects attitude; cognitive, affective, and behaviour. Particularly in behaviour attitude because it important aspect of attitude purposes to display beliefs and emotion and because it is important to teach with positive attitude to create students relax during teaching-learning process.

They also should encourage students to increase their willingness to communicate from themselves toward the students directly through several aspects. For the future researchers, it is expected to probe teachers' attitude toward students' willingness to communicate because the teachers have significance factors to increase students' willingness to communicate rather than pre-service English teachers. It is also expected that future researchers find new problems related to willingness to communicate in context English for foreign language.