

APPENDICES

Appendix 1

TRANSLITERATION OF QUR'AN

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾ اقْرَأْ وَرَبُّكَ الْأَكْرَمُ ﴿٣﴾ الَّذِي عَلَّمَ
بِالْقَلَمِ ﴿٤﴾ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾

“Read with (mention) the name of your Lord who created (1), He created man from a clot of blood (2). Read, and your Lord is the Most Merciful (3), who teaches (man) by the pen (4), teaching man what he did not know (5).” (QS. Al-Alaq 1-5).

Bacalah dengan (menyebut) nama Tuhanmu yang menciptakan (1), dia menciptakan manusia dari segumpal darah (2). Bacalah, dan Tuhanmu adalah Yang Maha Penyayang (4), yang mengajar (manusia) dengan pena, mengajari manusia apa yang tidak dia ketahui (5). (QS. Al-Alaq 1-5).

Appendix 2

Intructional Verbs of Revised Bloom's Taxonomy

No	Cognitive Domain	Intructional Verb
1.	Remember	Memorize, Choose, Recite, Relate, Review, Show, Give, Record, Example, Match, Reproduce, Underline, Repeat, Cite, Listen, Group, Outline, Write, Read
2.	Understand	Reorganize, Restate, Describe, Identify, Report, Discuss, Retell, Research, Translate, Associate, Observe, Interpret, Recognize, Review, Summaries, Report.
3.	Apply	Make, Operate, Apply, Practice, Interview, Change, Sequence, Show, Solve, Collect, Demonstrate, Discover
4.	Analyze	Distinguish, Question, Arrange, Inquire, Separate, Debate, Test, Detect, Survey, Contrast, Compare, Group, Investigate, Research, Calculate, Criticize, Diagram, Analyze, Sequence, Order, Discriminate, Categorize.

5.	Evaluate	Judge, Rate, Predict, Assess, Score, Revise, Infer, Tell why, Determine, Compare, Evaluate, Measure, Justify, Conclude, Discreminate, Appraise, Probe, Decide, Criticize, Argue.
6.	Create	Formulate, Develop, Prepare, Construct, Plan, Produce, Imagine, Organize, Compose, Generate, Compile, Predict, Improve, Devise, Invent, Design.

Sources :

Takasana, I. K. (2020). An Evaluation of WH-Questions in English in Mind Textbook an Bright an English Textbook Seen in Terms of Bloom's New Taxonomy. *Journal of English Language and Literature Teaching*, 25-37.

Appendix 4

Cognitive Domain of Reading Comprehension Questions in Forward an English Textbook.

C1 : Remember Level

C4 : Analysis Level

C2 : Understand Level

C5 : Evalaute Level

C3 : Apply Level

C6 : Create Level

Unit	No	Reading Comprehension Questions	Cognitive Domain					
			C1	C2	C3	C4	C5	C6
1.	1	What is the subject of the discussion?	√					
	2	Have they decided on their preferred destination?	√					
	3	Find two examples of an agreement in the dialog.	√					
	4	Find two examples of a disagreement in the dialog	√					
	5	Does this seem to be a dispute or a friendly discussion?	√					
	6	Write three questions regarding the underline expressions from task 6						√
	7	Who is Mario?	√					
	8	What is Lia's opinion about men	√					

		who wear makeup?						
	9	Describe Sarah's boyfriend.		√				
	10	What is the topic of the talk show?		√				
	11	Why does Mr. Made Wijaya say the education system is awful?	√					
	12	Who supports his opinion?	√					
	13	Does Mrs. Diah Sumitro agree or disagree with Mr. Made Wijaya's opinion?	√					
	14	What makes Mr. J Sitanggang disagree with Mr. Made Wijaya?	√					
	15	Identify the expression of asking for and giving opinion by completing this table.		√				
2.	16	Read the dialogs in Task 4. Then, fill in the telephone message pads.	√					
	17	Who would the caller like to speak to?	√					
	18	Which company does the caller represent?	√					
	19	Is the caller able to complete her task?	√					
	20	Which information does the caller wish to leave?	√					
	21	What other information does the receptionist ask for?	√					
3.	22	Who are the addressees of the invitation?	√					

23	Who is the sender?	√					
24	What is the event described in the invitation?	√					
25	What is the purpose of the invitation?	√					
26	How should the addressees respond to the invitation?						√
27	What is the importance of giving the website address?		√				
28	SMKN 12 Palangkaraya is a member of NEA (True or False)					√	
29	The Indonesian Education Week has been celebrated 24 times since the first time (True or False)					√	
30	A thousand schools nationwide will hold Parents Day on April 20th, 2017 (True or False)					√	
31	The word 'you' in Paragraph 1 refers to the parents (True or False)					√	
32	NEA's vision is "Great School: A Basic Right and Our Responsibility". (True or False)					√	
33	The word 'they' in "they can grow and achieve in the 21st century" refers to all Indonesian people. (True or False)					√	
34	The parents are invited to participate in the Parents Day					√	

		activities. (True or False)						
	35	The word 'yours' in the last paragraph refers to parents confirmation. (True of False)					√	
	36	Do you find the following items?	√					
	37	Are the phrases for inviting correct?					√	
	38	Look at the body of the letter. Can you find the following items?	√					
	39	Has the writer stated a statement indicating hopes of the addressee's attendance?	√					
	40	Has the writer written his name and put his signature to close the letter?	√					
	41	Do you see any mistakes regarding the punctuation, spelling, and capitalization?				√		
4.	42	Complete the table with the information you get from the letters above.	√					
	43	Do you see any differences between the two letters? Write a question about them.				√		
	44	What is a personal letter?	√					
	45	What are the main parts of a personal letter?	√					
	46	What is included in the heading?	√					

	47	What do people normally write in the greeting section?	√					
	48	Where do we write our personal message?	√					
	49	Write an example of a complimentary close.		√				
	50	What does P.S. in a letter stand for?	√					
	51	Mention three common things that people normally write in a personal letter.	√					
	52	Mention five types of personal letters.	√					
	53	Can you guess the difference between personal letters and business letters?				√		
5.	54	What is it?	√					
	55	Where do you find it?	√					
	56	Who need it?	√					
	57	Are they important?		√				
	58	Are they common?		√				
	59	Show the text organization of the text above.	√					
	60	Compare the two texts in task 13.				√		
	61	The main idea of the text is..		√				
	62	Where are the cups packed after sealing?	√					
	63	How is the process of the	√					

		production done?						
	64	What is being informed?	√					
	65	What is the first step to make apple juices?	√					
	66	What type of information is this?	√					
	67	What is the process about?		√				
	68	What do you have to do after filing the application?	√					
	69	To whom are the intructions intended?		√				
	70	What should you do when entering the building?	√					
6.	71	Match the object with the actions.	√					
	72	How many passive sentences are there in the text?	√					
	73	What is special about the passive sentences?		√				
	74	Change on of them into an active sentence.			√			
	75	Compare the passive and the active sentences. Which one is more appropriate in the context?					√	
7.	76	What are the speakers discussing?	√					
	77	What do they plan to do at weekend?	√					
	78	When do they meet?	√					
	79	Who takes design class?	√					
	80	Does Christine love ballet?	√					

	81	Write conditional sentences that you find from the conversation?	√					
8.	82	What is the text about?		√				
	83	Write your report based on the text.		√				
	84	What kind of animals are butterflies?	√					
	85	How are they different?	√					
	86	Do they have any similarities to other animals?	√					
	87	What is the main idea of the second paragraph?		√				
	88	How do they drink?	√					
	89	The primary purpose of the passage is to..		√				
	90	The author's tone in the passage is best described as ..		√				
	91	According to the passage, fleas are resistant to sprays and chemicals because they ..	√					
	92	Fleas are difficult to squish because they have ..	√					
	93	According to the passage, which of the following statement is True?					√	
	94	According to the passage, fleas are able to jump ..	√					
	95	Based on information in the passage, the reader can understand that ..		√				

	96	The outhor mention the Washington Monument in order to ..	√					
	97	It can be inffered that fleas will emerge from eggs as adult ..		√				
	98	Using the information in the passage as a guide, it can be concluded that ..		√				
9.	99	What is the writer's opinion about staple food?		√				
	100	How many kilos the averange people in Asia eat rice in a year?	√					
	101	Which countries are the top rice producers in the world?	√					
	102	What is the writer's suggestion about the staple food?	√					
	103	What is the most affective system to produce rice?	√					
	104	How does the text begin?	√					
	105	Where in the text do you find the writer's opinion?	√					
	106	What is written in paragraph 2-4 for text 1 and in paragraph 2 & 3 for tetx 2?	√					
	107	What is the content of the last paragraph of each text?	√					
	108	Read and analyze the text organization.				√		

109	Free school meals are also provided in Sweden, Finland, and Estonia (True or False)					√	
110	The united states does not have a school Breakfast Program (True or False)					√	
111	Free school meals are also provided in Estonia (True or False)					√	
112	What is the genre of the text above?		√				
113	From your knowledge of this genre, highlight the following parts of this text.		√				
114	What is the best tittle for the text above?		√				
115	What is the detriment of chemical additives to our health?	√					
116	Mention some well-known fast food in Indonesia.	√					
117	Choose one main point and highlight each piece of supporting information.		√				
118	What is the conclusion of the text above?		√				
119	What is the best title of the text above?		√				
120	What is the thesis of the text above?		√				

121	Mention all the arguments.	√					
122	What is the reiteration of the text?	√					
123	What is the best title of the text above?		√				
124	What is the thesis of the text above?		√				
125	Mention all the arguments.	√					
126	What is the reiteration of the text?	√					
127	Can you identify the text? What type of the text group1? Group 2? Group 3?		√				
128	What is the purpose of each group?		√				
129	Read the following text, Then, underline some conjunctions you find in the text.	√					
130	Skim the text below to choose which diseases are caused by smoking.	√					
131	What contradiction is found in the first sentence?	√					
132	What does 'as a result' in Paragraph 1 refer to?		√				
133	How many dangerous chemicals do the cigarettes contain?	√					
134	Why do people find it difficult to stop smoking?	√					
135	How dangerous is nicotine?	√					
136	Does smoking affect our	√					

		circulatory system?						
137		What is responsible for arteriosclerosis?	√					
138		What can cause painful neuropathy?	√					
139		What will happen if less oxygen is carried within each blood cell?	√					
140		How can harmful chemicals be collected in the lungs?	√					
141		What is the main idea of Paragraph 8?		√				
142		How many kinds of cancer are mentioned in Paragraph 9?	√					
143		What does premature wrinkling indicate?	√					
144		Is smoking risky for unborn babies?	√					
145		What is implied in the last sentence?		√				
146		What is the topic of the text?		√				
147		What is the writer trying to say to the readers?		√				
148		How does the writer introduce the main idea of the text?		√				
149		What evidence or arguments are used to support the main idea?		√				
150		Is the main idea restated? How?		√				
151		Read the article below. Summarize		√				

		it. Then, rewrite the information you have into an analytical exposition text.						
10.	152	What do you know about Sri Pudjiastuti?	√					
	153	Why do you think she is so popular?		√				
	154	What is the main idea of the first paragraph?		√				
	155	What is the main idea of the second paragraph?		√				
	156	From the text we can conclude that Pujiastuti is ..		√				
	157	“She was also <u>awarded</u> as a chief for Living Planet Award on September 16th, 2016 by WWF.” (Paragraph 3). The synonym of the underline word is ..		√				
	158	What does WWF stand for?	√					
	159	What do you say in your language the word “as well as” in the third paragraph?		√				
	160	“On October 26, 2014, she was assigned as the Minister. “What does the word she refer to?”		√				
	161	What is the main idea of the second paragraph?		√				

162	What was Jack ma previous job?	√					
163	“ <u>Outlandish</u> ideas earned him the nickname “Crazy Jack Ma.” The synonym of the underline word is ..		√				
164	“ He <u>flunked</u> at math but loved English. Th synonym of the underlined word is ..		√				
165	Who is described in the text?	√					
166	What does she do besides singing?	√					
167	How did her name become famous in the entertainment industry?	√					
168	What is the main idea of the second paragraph?		√				
169	What happened in 2003?	√					
170	Is she internationally recognized?	√					
171	How did she come by her stage name?	√					
172	What is the meaning of “(1918-2013)” in the first sentence?		√				
173	What is his role in the world’s society?	√					
174	Why is he considered to be one of the most admired political leaders?	√					
175	When and where was he born?	√					
176	How was he different from his father?	√					

	177	How did he start to be active in the struggle against apartheid?	√					
	178	Why was he imprisoned?	√					
	179	How did he endure the difficult situation in the prison?	√					
	180	How important was his release from the prison?	√					
	181	What happened in 1994?	√					
Total			107	52	1	5	14	2

Appendix 5

The Verbs of Objective of Remember Level Questions in Forward an English Textbook

No	Questions	Verbs of objectives
1.	What is the subject of the discussion?	Memorize
2.	Have they decided on their preferred destination?	Memorize
3.	Find two examples of an agreement in the dialog.	Underline
4.	Find two examples of a disagreement in the dialog	Underline
5.	Does this seem to be a dispute or a friendly discussion?	Review
6.	Who is Mario?	Memorize
7.	What is Lia's opinion about men who wear makeup?	Memorize
8.	Why does Mr. Made Wijaya say the education system is awful?	Memorize
9.	Who supports his opinion?	Memorize
10.	Does Mrs. Diah Sumitro agree or disagree with Mr. Made Wijaya's opinion?	Memorize
11.	What makes Mr. J Sitanggang disagree with Mr. Made Wijaya?	Memorize
12.	Read the dialogs in Task 4. Then, fill in the telephone message pads.	Memorize
13.	Who would the caller like to speak to?	Memorize
14.	Which company does the caller represent?	Memorize
15.	Is the caller able to complete her task?	Memorize
16.	Which information does the caller wish to leave?	Memorize
17.	What other information does the receptionist ask for?	Memorize
18.	Who are the addressees of the invitation?	Memorize
19.	Who is the sender?	Memorize

20.	What is the event described in the invitation?	Memorize
21.	What is the purpose of the invitation?	Memorize
22.	Do you find the following items?	Underline
23.	Look at the body of the letter. Can you find the following items?	Underline
24.	Has the writer stated a statement indicating hopes of the addressee's attendance?	Memorize
25.	Has the writer written his name and put his signature to close the letter?	Memorize
26.	Complete the table with the information you get from the letters above.	Memorize
27.	What is a personal letter?	Memorize
28.	What are the main parts of a personal letter?	Memorize
29.	What is included in the heading?	Memorize
30.	What do people normally write in the greeting section?	Memorize
31.	Where do we write our personal message?	Memorize
32.	What does P.S. in a letter stand for?	Memorize
33.	Mention three common things that people normally write in a personal letter.	Write
34.	Mention five types of personal letters.	Write
35.	What is it?	Memorize
36.	Where do you find it?	Memorize
37.	Who need it?	Memorize
38.	Show the text organization of the text above.	Show
39.	Where are the cups packed after sealing?	Memorize
40.	How is the process of the production done?	Memorize
41.	What is being informed?	Memorize
42.	What is the first step to make apple juices?	Memorize

43.	What type of information is this?	Memorize
44.	What do you have to do after filing the application?	Memorize
45.	What should you do when entering the building?	Memorize
46.	Match the object with the actions.	Match
47.	How many passive sentences are there in the text?	Underline
48.	What are the speakers discussing?	Memorize
49.	What do they plan to do at weekend?	Memorize
50.	When do they meet?	Memorize
51.	Who takes design class?	Memorize
52.	Does Christine love ballet?	Memorize
53.	Write conditional sentences that you find from the conversation?	Write
54.	What kind of animals are butterflies?	Memorize
55.	How are they different?	Memorize
56.	Do they have any similarities to other animals?	Memorize
57.	How do they drink?	Memorize
58.	According to the passage, fleas are resistant to sprays and chemicals because they ..	Memorize
59.	Fleas are difficult to squish because they have ..	Memorize
60.	According to the passage, fleas are able to jump ..	Memorize
61.	The author mentions the Washington Monument in order to ..	Memorize
62.	How many kilos do the average people in Asia eat rice in a year?	Memorize
63.	Which countries are the top rice producers in the world?	Memorize
64.	What is the writer's suggestion about the staple food?	Memorize
65.	What is the most effective system to produce rice?	Memorize
66.	How does the text begin?	Memorize

67.	Where in the text do you find the writer's opinion?	Show
68.	What is written in paragraph 2-4 for text 1 and in paragraph 2 & 3 for text 2?	Write
69.	What is the content of the last paragraph of each text?	Memorize
70.	What is the detriment of chemical additives to our health?	Memorize
71.	Mention some well-known fast food in Indonesia.	Write
72.	Mention all the arguments.	Write
73.	What is the reiteration of the text?	Memorize
74.	Mention all the arguments.	Write
75.	What is the reiteration of the text?	Memorize
76.	Read the following text, Then, underline some conjunctions you find in the text.	Underline
77.	Skim the text below to choose which diseases are caused by smoking.	Choose
78.	What contradiction is found in the first sentence?	Memorize
79.	How many dangerous chemicals do the cigarettes contain?	Memorize
80.	Why do people find it difficult to stop smoking?	Memorize
81.	How dangerous is nicotine?	Memorize
82.	Does smoking affect our circulatory system?	Memorize
83.	What is responsible for arteriosclerosis?	Memorize
84.	What can cause painful neuropathy?	Memorize
85.	What will happen if less oxygen is carried within each blood cell?	Memorize
86.	How can harmful chemicals be collected in the lungs?	Memorize
87.	How many kinds of cancer are mentioned in Paragraph 9?	Memorize
88.	What does premature wrinkling indicate?	Memorize
89..	Is smoking risky for unborn babies?	Memorize

90.	What do you know about Sri Pudjiastuti?	Memorize
91.	What does WWF stands for?	Memorize
92.	What was Jack ma previous job?	Memorize
93.	Who is described in the text?	Memorize
94.	What does she do besides singing?	Memorize
95.	How did her name become famous in the entertainment industry?	Memorize
96.	What happened in 2003?	Memorize
97.	Is she internationally recognized?	Memorize
98.	How did she come by her stage name?	Memorize
99.	What is his role in the world's society?	Memorize
100.	Why is he considered to be one of the most admired political leaders?	Memorize
101.	When and where was he born?	Memorize
102.	How was he different from his father?	Memorize
103.	How did he start to be active in the struggle against apartheid?	Memorize
104.	Why was he imprisoned?	Memorize
105.	How did he endure the difficult situation in the prison?	Memorize
106.	How important was his release from the prison?	Memorize
107.	What happened in 1994?	Memorize

The Verbs of Objective of Understand Level Questions in Forward an English

Textbook

No	Questions	Verbs of objectives
1.	Describe Sarah's boyfriend.	Describe

2.	What is the topic of the talk show?	Give main idea
3.	Identify the expression of asking for and giving opinion by completing this table.	Identify
4.	What is the importance of giving the website address?	Restate
5.	Write an example of a complimentary close	Give examples of
6.	Are they important?	Observe
7.	Are they common?	Observe
8.	The main idea of the text is..	Give main idea
9.	What is the process about?	Summarize
10.	To whom are the intructions intended?	Restate
11.	What is special about the passive sentences?	Review
12.	What is the text about?	Give main idea
13.	Write your report based on the text.	Report
14.	What is the main idea of the second paragraph?	Give main idea
15.	The primary purpose of the passage is to..	Interpret
16.	The outhor's tone in the passage is best described as ..	Describe
17.	Based on information in the passage, the reader can understand that ..	Summarize
18.	It can be inferred that fleas will emerge from eggs as adult ..	Summarize
19.	Using the information in the passage as a guide, it can be concluded that ..	Summarize
20.	What is the writer's opinion about staple food?	Describe
21.	What is the genre of the text above?	Give main idea
22.	From your knowledge of this genre, highlight the following parts of this text.	Summarize
23.	What is the best tittle for the text above?	Give main idea
24.	Choose one main point and highlight each piece of	Give main idea

	supporting information.	
25.	What is the conclusion of the text above?	Summarize
26.	What is the best title of the text above?	Give main idea
27.	What is the thesis of the text above?	Give main idea
28.	What is the best title of the text above?	Give main idea
29.	What is the thesis of the text above?	Give main idea
30.	What is the purpose of each group?	Interpret
31.	Can you identify the text? What type of the text group1? Group 2? Group 3?	Identify
32.	What does 'as a result' in Paragraph 1 refer to?	Interpret
33.	What is the main idea of Paragraph 8?	Give main idea
34.	What is implied in the last sentence?	Restate
35.	What is the topic of the text?	Give main idea
36.	What is the writer trying to say to the readers?	Describe
37.	How does the writer introduce the main idea of the text?	Describe
38.	What evidence or arguments are used to support the main idea?	Restate
39.	Is the main idea restated? How?	Describe
40.	Read the article below. Summarize it. Then, rewrite the information you have into an analytical exposition text.	Summarize
41.	Why do you think she is so popular?	Describe
42.	What is the main idea of the first paragraph?	Give main idea
43.	What is the main idea of the second paragraph?	Give main idea
44.	From the text we can conclude that Pujiastuti is ..	Summarize
45.	“She was also <u>awarded</u> as a chief for Living Planet Award on September 16th, 2016 by WWF.” (Paragraph 3). The synonym of the underline word is ..	Interpret
46.	What do you say in your language the word “as well as”	Translate

	in the third paragraph?	
47.	“On October 26, 2014, she was assigned as the Minister. “What does the word she refer to?”	Interpret
48.	What is the main idea of the second paragraph?	Give main idea
49.	“ <u>Outlandish</u> ideas earned him the nickname “Crazy JackMa.” The synonym of the underline word is ..	Interpret
50.	“ He <u>flunked</u> at math but loved English. Th synonym of the underlined word is ..	Interpret
51.	What is the main idea of the second paragraph?	Give main idea
52.	What is the meaning of “(1918-2013)” in the first sentence?	Interpret

The Verbs of Objective of Apply Level Questions in Forward an English Textbook

No	Questions	Verbs of objectives
1.	Change on of them into an active sentence.	Change

The Verbs of Objective of Analyze Level Questions in Forward an English Textbook

No	Questions	Verbs of objectives
1.	Do you see any mistakes regarding the punctuation, spelling, and capitalization?	Analyze
2.	Do you see any differences between the two letters?	Analyze

	Write a question about them.	
3.	Can you guess the difference between personal letters and business letters?	Analyze
4.	Compare the two texts in task 13	Compare
5.	Read and analyze the text organization	Analyze
6.	Can you identify the text? What type of the text group1? Group 2? Group 3?	Categorise

The Verbs of Objective of Evaluate Level Questions in Forward an English Textbook

No	Questions	Verbs of objectives
1.	SMKN 12 Palangkaraya is a member of NEA (True or False)	Decide
2.	The Indonesian Education Week has been celebrate 24 times since the first time (True or False)	Decide
3.	A thousand schools nationwide will hold Parents Day on April 20th, 2017 (True or False)	Decide
4.	The word 'you' in Paragraph 1 refers to the parents (True of False)	Decide
5.	NEA's vision is "Great School: A Basic Right and Our Responsibility". (True or False)	Decide
6.	The word 'they' in "they can grow and achieve in the 21st century" refers to all Indonesian people. (True of False)	
7.	The parents are invited to participate in the Parents Day activities. (True or False)	Decide
8.	The word 'yours' in the last paragraph refers to parents	Decide

	confirmation. (True of False)	
9.	Are the phrases for invitating correct?	Jugde
10.	Compare the passive and the active sentences. Which one is more appropriate in the context?	Compare
11.	According to the passage, which of the following statement is True?	Decide
12.	Free school meals are also provided in Sweden, Finland, and Estonia (True or False)	Decide
13.	The united states does not have a school Breafast Program (True or False)	Decide
14.	Free school meals are also provided in Estonia (True or False)	Decide

The Verbs of Objective of Create Level Questions in Forward an English Textbook

No	Questions	Verbs of objectives
1.	Write three questions regarding the underline expressions from task 6	Develop
2.	How sould the addressees respond to the invitation?	Image

CURRICULUM VITAE

I. Personal Details

Name : Ona Lady Shara

Place and Date of Birth : Buntok, January 15th 1999

Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Lukman Hakim, Citra Dewi
Siblings : -

II. Formal Educational Background

2002- 2004 : Muslimat NU Kindergarten (RA Muslimat NU)
2004 – 2009 : State Elementary School of 3 Buntok (SDN 3 Buntok)
2010 – 2013 : State Junior High School SMPS Muhammadiyah
2013 – 2016 : Islamic States Senior High School 1 Buntok (SMKN 1 Buntok)
2016 – 2020 : English Education Department of Antasari State Islamic University Banjarmasin

Buntok, 08 Juli 2021